



## 2011-2012 AISD Student Climate Survey Ann Richards High School

Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Indeed, students attending high performing, higher economically disadvantaged schools reported higher ratings of behavioral environment, academic self-confidence, teacher expectations for student learning, and student engagement in 2010-2011 than did their peers at lower performing similar schools. Similarly, students attending high performing, less economically disadvantaged schools reported higher ratings of behavioral environment than did their peers at lower performing similar schools in 2010-2011.\*

The following tables show the total number of surveys students at Ann Richards returned in 2011-2012 (Table 1), the response rate by grade (Table 2), and the distribution of responses by race/ethnicity compared with the population (Table 3) for students at Ann Richards.

Table 1. Number of respondents for:		All High Schools
	Ann Richards	
# of surveys returned	561	16,183
# of students	617	11,197
% of students represented	91%	69%

Table 2. Response rate by grade for Ann Richards, 2011-2012			
grade	# of students enrolled	# of responses	response rate
6th grade	147	132	90%
7th grade	124	109	88%
8th grade	131	119	91%
9th grade	97	92	95%
10th grade	64	51	80%
11th grade	54	45	83%

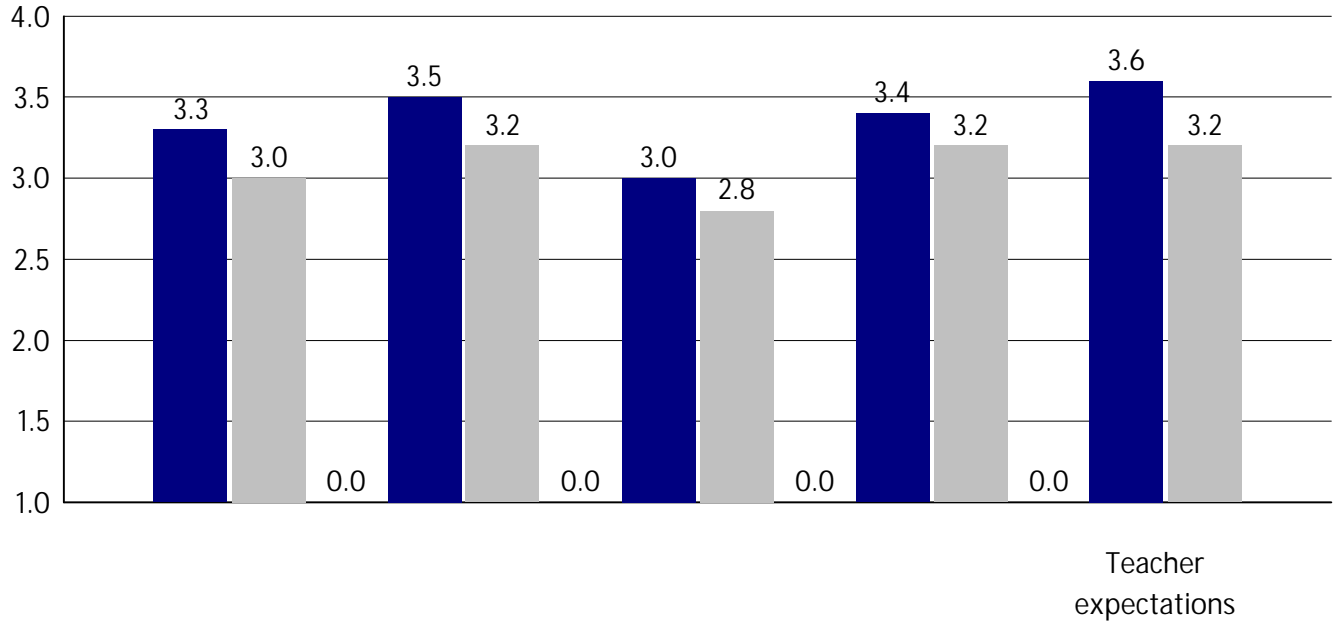
*Note.* Population data reflect enrollment as of the PEIMS snapshot date in October 2012. Students' grade level and ethnicity were self-reported. The "ethnicity/race" designations allow students to first choose their ethnicity (Hispanic/Latino or non-Hispanic/Latino) and then choose one or more of five race values.

**Table 3. Distribution of responses by ethnicity/race for Ann Richards relative to Ann Richards's school population, 2011-2012**

Ethnicity	% of population	% of responses
Hispanic/Latino	63%	62%
<b>Race</b>		
American Indian/Alaskan Native	33%	7%
Asian	5%	8%
Black/African American	15%	16%
Native Hawaiian/Other Pacific Islander	1%	4%
White	55%	37%

\*For the full report and an explanation of analyses, please see:  
[http://archive.austinisd.org/inside/docs/ope\\_10-94\\_RB\\_2010-2011\\_All\\_Climate\\_Update.pdf](http://archive.austinisd.org/inside/docs/ope_10-94_RB_2010-2011_All_Climate_Update.pdf)

Figure 1. Student Climate Survey Subscales for Ann Richards and all High Schools, 2011-2012



Behavioral environment	Ann Richards			All High Schools 2011-2012
	2009-2010	2010-2011	2011-2012	
1. My classmates show respect to each other.	3.2	3.1	3.2	3.0
2. My classmates show respect to other students who are different.	3.3	3.2	3.3	3.0
3. I am happy with the way my classmates treat me.	3.3	3.3	3.4	3.3
13. Students at my school follow the school rules.	3.1	3.0	3.0	2.7
14. I feel safe at my school.	3.7	3.7	3.6	3.3
15. I feel safe on the school property.	3.7	3.7	3.7	3.3
29. My classmates behave the way my teachers want them to.	n/a	3.1	3.1	2.8
30. Our classes stay busy and do not waste time.	n/a	3.2	3.3	2.9
<b>Behavioral environment average</b>	<b>n/a</b>	<b>3.3</b>	<b>3.3</b>	<b>3.0</b>

Note. Response options ranged from 1 = *never* to 4 = *always*. It is desirable to have a response of at least 3.0. Items 29 and 30 are from the *Control* subscale of the Tripod survey. For more information, please visit: <http://www.metproject.org/partners#cambridge>. Response options for the Tripod items were changed to reflect the 1 = *never* to 4 = *always* scale.

Adult fairness and respect	Ann Richards			All High Schools 2011-2012
	2009-2010	2010-2011	2011-2012	
4. Teachers at this school care about their students.	3.8	3.7	3.7	3.3
5. Adults at this school listen to student ideas and opinions.	3.5	3.4	3.4	3.0
6. Adults at this school treat all students fairly.	3.5	3.4	3.4	3.1
7. The staff in the front office show respect to students.	3.6	3.5	3.4	3.3
8. There is at least one adult at my school who I would go to if I have a problem.	3.6	3.4	3.5	3.2
10. The consequences for breaking school rules are the same for everyone.	3.5	3.5	3.5	3.2
11. My teachers always make sure the students follow the rules.	3.6	3.6	3.5	3.2
12. My teachers believe I can learn.	3.9	3.8	3.8	3.5
20. My teachers believe I can do well in school.	3.8	3.8	3.8	3.4
21. My teachers like to teach.	3.8	3.6	3.6	3.3
27. My teachers are fair to everyone.	3.4	3.4	3.4	3.1
<b>Adult fairness and respect average</b>	<b>3.6</b>	<b>3.5</b>	<b>3.5</b>	<b>3.2</b>

Note. Response options ranged from 1 = *never* to 4 = *always*. It is desirable to have a response of at least 3.0.

Ann Richards

Student engagement

9. I like to come to school.	3.2	3.0
17. I enjoy doing my schoolwork.	2.9	2.7
24. My homework helps me learn the things I need to know.	3.4	3.3
25. My schoolwork makes me think about things in new ways.	3.2	3.1
26. I have fun learning in my classes.	3.2	3.1
28. My teachers connect what I am doing to my life outside the classroom.	3.2	3.0
Student engagement average	3.2	3.0

Note. Response options ranged from 1 = never to 4 = always. It is desirable to have a response of at least 3.0.

Ann Richards

Academic self-confidence

16. I can do even the hardest schoolwork if I try.	3.5	3.4
18. I feel/felt well prepared for TAKS.*	3.6	3.7
19. I try hard to do my best work.	3.7	3.5
22. I feel successful in my schoolwork.	3.4	3.3
23. I can reach the goals I set for myself.	3.4	3.4
Academic self-confidence average	3.5	3.4

Ann Richards

Teacher expectations

33. My teachers push us to think hard about things we read.	
34. My teachers push everybody to work hard.	
35. We have to think hard about the writing we do.	
36. My teachers accept nothing less than our full effort.	
Teacher expectations average	3.6

3.13.1 Ann-115./b-5 -15-15.45Td13.4  
3.6

3.7 Note: Response options ranged from 1 = never to 4 = always. It is desirable to have a response of at least 3.0. See BT611 T01 51.1 -68.25 Tm 11 -44c /

3.23.23.23.235. 11 T T35. 11 T T3.4