

	2011	2012	2013
The faculty and leadership have a shared vision.	96%	92%	98%
Teachers feel comfortable raising issues and concerns that are important to them.	80%	88%	86%
The school leadership consistently supports teachers.	90%	89%	91%
Teachers are held to high professional standards for delivering instruction.	100%	100%	100%
	100%	100%	100%
	96%	96%	98%
	98%	98%	98%
	98%	94%	98%
	82%	86%	97%
There is an atmosphere of c(A)TjETBJ1111.987 T-.00115(A)T.TD.0208 T*0 9iveric(A0%)JJO -3.0043 TD[89]-6(%) (ere is aIBT1111t.3	97%	93%	96%
	*	*	89%
	*	*	100%
	*	*	98%
	*	*	100%
	*	*	98%
	*	*	95%

The school leadership makes a sustained effort to address teacher concerns about:

	Baranoff		
	2011	2012	2013
The use of time in my school	90%	78%	93%
Facilities and resources	98%	96%	100%
Community support and involvement	96%	100%	98%
Managing student conduct	86%	87%	97%
Teacher leadership	90%	94%	98%
School leadership	94%	94%	98%
Professional development	94%	98%	98%
Instructional practices and support	100%	96%	100%
New teacher support	96%	96%	98%
Achievement press	*	98%	100%

ALL
EL
2016

2013

Teachers are trusted to make sound professional decisions about instruction.

93%

Teachers are relied upon to make sound professional decisions about instruction.

98%

90%

97%

100%

91%

2011

Instructional Practice and Support

	Baranoff						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers in this school use assessment data to inform their instruction.	98%	100%	100%	100%	100%	100%	98%
Teachers work in professional learning communities to develop and align instructional practices.	96%	100%	98%	98%	95%	96%	95%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	93%	92%	98%	95%	93%	95%	93%
Teachers are encouraged to try new things to improve instruction.	94%	94%	98%	98%	93%	98%	95%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	70%	85%	89%	86%	84%	90%	83%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	69%	75%	86%	95%	85%	91%	86%
I have detailed knowledge of the content covered and instructional methods used by other teachers at this school.	*	*	*	*	*	91%	82%

*This item was not asked.

Community Support and Engagement

	Baranoff						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Parents/guardians are influential decision makers in this school.	94%	98%	98%	99%	98%	100%	80%
This school works directly with parents/guardians to improve the educational climate in students' homes.	96%	96%	98%	97%	93%	98%	90%
This school maintains clear, two-way communication with the community.	98%	98%	100%	99%	100%	100%	94%
This school does a good job of encouraging parent/guardian involvement.	100%	100%	100%	100%	100%	100%	92%
Teachers provide parents/guardians with useful information about student learning.	100%	100%	100%	100%	100%	100%	97%
Parents/guardians know what is going on in this school.	100%	96%	97%	99%	100%	100%	91%
Parents/guardians support teachers, contributing to their success with students.	100%	96%	97%	97%	92%	97%	85%
Community members support teachers, contributing to their success with students.	96%	98%	98%	97%	98%	98%	91%
The community we serve is supportive of this school.	100%	98%	100%	99%	100%	98%	92%

Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,

Teachers have sufficient training and support to fully utilize the available instructional technology.

Teachers have sufficient access to a broad range of professional support personnel.

The physical environment of classrooms in this