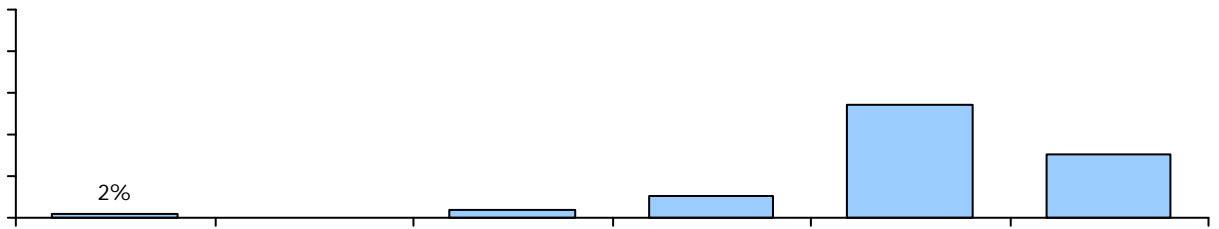




TELL AISD Staff Working Conditions Survey: Results for 2011-2013 Baranoff Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional

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Baranoff

2013

93%	80%
100%	91%
98%	90%
97%	82%
98%	89%
98%	88%
98%	90%
100%	90%
98%	86%
100%	91%

*



	78%
	96%
Professional learning opportunities are aligned with the school's improvement plan.	97%
Professional development is differentiated to meet the needs of individual teachers.	84%
Professional development deepens teachers' content knowledge.	95%
	98%
	88%

Instructional Practice and Support

	2011	Baranoff		ALL EL 2013
		2012	2013	
State and local assessment data are available in time to impact instructional practices.	90%	96%	60%	
Teachers in this school use assessment data to inform their instruction.	98%	100%	100%	
Teachers work in professional learning communities to develop and align instructional practices.	96%	100%	98%	
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	93%	92%	98%	
Teachers are encouraged to try new things to improve instruction.	94%	94%	98%	
Teachers at my school are assigned classes that maximize their	70%	85%	89%	
	69%	75%	86%	

Community Support and Engagement

	2011	Baranoff		ALL EL 2013
		2012	2013	
Parents/guardians are influential decision makers in this school.	94%		98%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	96%		98%	
This school maintains clear, two-way communication with the community.	98%		100%	
This school does a good job of encouraging parent/guardian involvement.	100%		100%	
Teachers provide parents/guardians with useful information about student learning.	100%		100%	
			97%	
Parents/guardians support teachers, contributing to their success with students.	100%		97%	
Community members support teachers, contributing to their success with students.	96%		98%	
The community we serve is supportive of this school.	100%		100%	

	2011	2012	2013	ALL EL 2013
		98%	100%	
		95%	97%	
		98%	99%	
		90%	94%	
		92%	96%	
		95%	99%	
		100%	100%	
		97%	97%	

Achievement Press

	2011	Baranoff 2012	2013	ALL EL 2013
The school sets high standards for academic performance.	98%			
Teachers in this school believe that their students have the ability to achieve academically.	98%			
Parents exert pressure to maintain high standards.	97%			
Achievement is recognized and acknowledged by the school.	100%			
Parents press for school improvement.	87%			
Students in this school can achieve the goals that have been set for them.	98%			
Students respect others who get good grades.	100%			
Students seek extra work so they can get get good grades.	77%			
Students try hard to improve on previous b.6(n)-43ool.				