



TELL AISD Teaching and Learning Conditions Survey:  
Results for 2011 through 2016

**Barrington Elementary School**

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2011

56%

55%

51%

88%

87%

64%

77%

76%

64%

57%

57%



## Achievement Press

### Barrington

ALL  
EL  
2016

2011	2012	2013
94%		

The school sets high standards for academic performance.

Teachers in this school be

## Managing Student Conduct

	Barrington			ALL EL 2016
	2011	2012	2013	
Students at this school understand expectations for their conduct.+		93%	90%	
Students at this school follow rules of conduct.+		78%	72%	
School staff clearly understand policies and procedures about student conduct.**		90%	83%	
		83%	74%	
		88%	75%	
		91%	85%	
		86%	70%	
		90%	84%	

## Instructional Practice and Support

	Barrington						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers in this school use assessment data to inform their instruction.	96%	93%	100%	100%	100%	100%	98%
Teachers work in professional learning communities to develop and align instructional practices.	87%	92%	87%	93%	98%	96%	95%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	87%	91%	69%	86%	95%	89%	93%
Teachers are encouraged to try new things to improve instruction.	74%	84%	78%	72%	88%	93%	95%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	52%	66%	60%	59%	70%	78%	83%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	40%	57%	50%	47%	72%	81%	86%
I have detailed knowledge of the content covered and instructional methods used by other teachers at this school.	*	*	*	*	*	67%	82%

\*This item was not asked.

## Community Support and Engagement

	Barrington						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Parents/guardians are influential decision makers in this school.	26%	17%	31%	43%	56%	55%	80%
This school works directly with parents/guardians to improve the educational climate in students' homes.	63%	51%	50%	61%	82%	84%	90%
This school maintains clear, two-way communication with the community.	60%	60%	73%	75%	88%	82%	94%
This school does a good job of encouraging parent/guardian involvement.	64%	61%	72%	72%	78%	82%	92%
Teachers provide parents/guardians with useful information about student learning.	84%	83%	88%	90%	90%	87%	97%
Parents/guardians know what is going on in this school.	66%	52%	64%	83%	86%	76%	91%
Parents/guardians support teachers, contributing to their success with students.	47%	49%	50%	62%	65%	62%	85%
Community members support teachers, contributing to their success with students.	48%	53%	42%	71%	79%	70%	91%
The community we serve is supportive of this school.	53%	61%	52%	68%	83%	65%	92%

Professional learning opportunities are aligned with the school's improvement plan.

Professional development is differentiated to meet

70%

81%

81%

58%

83%

91%

59%

## Facilities and Resources

	Barrington						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	85%	90%	88%	85%	89%	92%	91%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	71%	94%	95%	89%	83%	90%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	71%	88%	89%	98%	66%	98%	86%
Teachers have sufficient training and support to fully utilize the available instructional technology.	67%	70%	62%	65%	94%	66%	80%
Teachers have sufficient access to a broad range of professional support personnel.	70%	70%	64%	66%	87%	96%	89%
The physical environment of classrooms in this school supports teaching and learning.+	87%	85%	100%	92%	93%	93%	94%
The school environment is clean and well maintained.+	92%	88%	100%	94%	92%	87%	93%
Teachers have adequate space to work productively.	77%	77%	84%	79%	94%	94%	91%
Teachers have time available to collaborate with colleagues.	55%	62%	58%	62%	85%	79%	80%

Note. + Includes responses from teaching and nonteaching staff.

## District Vision

	Barrington	ALL EL
	2016	2016
There are clear goals and structures for teaching and learning in AISD.	96%	93%
There is a clear vision for the use of data to inform education in AISD.	98%	93%
There is a clear vision for academic, social, and emotional learning in AISD.	98%	94%