





Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including

The school leadership makes a sustained effort to address teacher concerns about:

	2011	Barrington		ALL EL
		2012	2013	2013
The use of time in my school	64%	78%	62%	80%
Facilities and resources	80%	89%	73%	91%
Community support and involvement	66%	71%	69%	90%
Managing student conduct	81%	83%	62%	82%
Teacher leadership	74%	84%	74%	89%
School leadership	74%	80%	66%	88%
Professional development	74%	75%	78%	90%
Instructional practices and support	77%	85%	65%	90%
New teacher support	76%	79%	76%	86%
Achievement Press	*	84%	73%	91%

	2011	2012	2013
Teachers are trusted to make sound professional decisions about instruction.			61%
Teachers are relied upon to make decisions about educational issues.			75%
Teachers are encouraged to participate in school leadership roles.			81%
The faculty has an effective process for making group decisions to solve problems.			60%
In this school we take steps to solve problems.			69%
Teachers are effective leaders in this school.			71%
Teachers have an appropriate level of influence on decision making in this school.			57%

## Professional Development

	Barrington			ALL EL 2013
	2011	2012	2013	
Sufficient resources are available for professional development.	65%	81%	75%	85%
An appropriate amount of time is provided for professional development.	71%	73%	70%	77%
Professional development offerings are data driven.	78%	82%	81%	89%
Professional learning opportunities are aligned with the school's improvement plan.	77%	78%	81%	92%
Professional development is differentiated to meet the needs of individual teachers.	42%	57%	58%	72%
Professional development deepens teachers' content knowledge.	68%	72%	83%	
Teachers are encouraged to reflect on their own practice.	81%	84%	91%	
Follow up is provided from professional development in this school.	53%	60%	59%	
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	69%	75%	70%	
Professional development is evaluated and results are communicated to teachers.	46%	62%	51%	
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	79%	80%	83%	
Professional development enhances teachers' abilities to improve student learning.	90%	87%	83%	

## Campus and District Professional Development

	2013	
	At my campus	In the district
PD is differentiated to meet the needs of individual teachers.	53%	69%
PD deepens teachers' content knowledge.	74%	96%
PD enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	75%	95%
PD enhances teachers' abilities to improve student learning.	81%	96%

# Community Support and Engagement

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Barrington

ALL  
EL



2011	2012	2013	ALL EL 2013
	93%	90%	
	78%	72%	
	90%	83%	
	83%	74%	
	88%	75%	
	91%	85%	
	86%	70%	
	90%	84%	

## Achievement Press

	2011	Barrington 2012	2013	ALL EL 2013
The school sets high standards for academic performance.	94%			
Teachers in this school believe that their students have the ability to achieve academically.	90%			
Parents exert pressure to maintain high standards.	28%			