

TELL AISD Teaching and Learning Conditions Survey:

	2011	2012	2013
The faculty and leadership have a shared vision.	90%	86%	96%
Teachers feel comfortable raising issues and concerns that are important to them.	76%	83%	85%
The school leadership consistently supports teachers.	80%	86%	93%
Teachers are held to high professional standards for delivering instruction.	93%	93%	96%
The school leadership facilitates using data to improve student learning.	100%	100%	100%
Teacher performance is assessed objectively.	90%	96%	100%
Teachers receive feedback that can help them improve teaching.	75%	89%	96%
The procedures for teacher evaluation are consistent.	93%	100%	100%
The faculty are recognized for accomplishments.	77%	76%	81%
There is an atmosphere of trust and mutual respect.+	82%	82%	92%
School leadership effectively communicates policy.+	93%	97%	97%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	96%
My principal clearly defines expectations for our school.	*	*	96%
My principal provides constructive feedback to teachers toward improving their performance.	*	*	96%
My principal has a clearly defined mission and vision for my school.	*	*	96%
	*	*	92%
	*	*	92%

Barton Hills

	2012	2013
The use of time in my school	85%	92%
Facilities and resources	100%	100%
Community support and involvement	100%	100%
Managing student conduct	93%	100%
Teacher leadership	96%	93%
School leadership	93%	96%
Professional development	100%	100%
Instructional practices and support	97%	100%
New teacher support	96%	93%
Achievement press	* 96%	100%

Achievement Press

ALL
EL
2016

	Barton Hills				
	2011	2012	2013	2014	2015
The school sets high standards for academic performance.	97%	97%	100%	100%	
Teachers in this school believe that their students have the ability to achieve academically.	98%	100%	100%	100%	
Parents exert pressure to maintain high standards.	95%	94%	100%	100%	
Academic achievement is recognized and acknowledged by the school.	95%	91%	97%	100%	
Parents press for school improvement.	91%	100%	90%	94%	
Students in this school can achieve the goals that have been set for them.	97%	100%	100%	100%	
Students respect others who get good grades.	100%	100%	100%	100%	
Students seek extra work so they can get get good grades.	62%	72%	83%	68%	
Students try hard to improve on previous work.	85%	97%	96%	94%	
The learning environment is orderly and serious.+	100%	97%	97%	100%	

+Includes responses from teaching and non-teaching staff.

Managing Student Conduct

ALL
EL
2016

	Barton Hills		
	2011	2012	2013
Students at this school understand expectations for their conduct.+		100%	93%
Students at this school follow rules of conduct.+		91%	92%
School staff clearly understand policies and procedures about student conduct.**		94%	95%
Administrators consistently enforce rules for student conduct.+		85%	95%
Administrators support teaching		97%	100%
		94%	95%
		100%	100%
		90%	94%

Instructional Practice and Support

	Barton Hills						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers in this school use assessment data to inform their instruction.	100%	100%	96%	100%	100%	100%	98%
Teachers work in professional learning communities to develop and align instructional practices.	93%	93%	96%	90%	100%	100%	95%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	93%	88%	96%	92%	100%	100%	93%
Teachers are encouraged to try new things to improve instruction.	93%	100%	93%	97%	100%	100%	95%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	76%	93%	89%	96%	100%	97%	83%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	79%	90%	96%	96%	97%	100%	86%
I have detailed knowledge of the content covered and instructional methods used by other teachers at this school.	*	*	*	*	*	92%	82%

*This item was not asked.

Community Support and Engagement

	Barton Hills						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Parents/guardians are influential decision makers in this school.	93%	97%	100%	100%	100%	100%	80%
This school works directly with parents/guardians to improve the educational climate in students' homes.	100%	93%	100%	100%	100%	100%	90%
This school maintains clear, two-way communication with the community.	100%	100%	100%	100%	100%	100%	94%
This school does a good job of encouraging parent/guardian involvement.	100%	100%	100%	100%	100%	100%	92%
Teachers provide parents/guardians with useful information about student learning.	100%	100%	100%	100%	100%	100%	97%
Parents/guardians know what is going on in this school.	100%	100%	100%	100%	100%	100%	91%
Parents/guardians support teachers, contributing to their success with students.	100%	100%	100%	97%	100%	100%	85%
Community members support teachers, contributing to their success with students.	100%	100%	100%	100%	100%	100%	91%
The community we serve is supportive of this school.	100%	100%	100%	100%	100%	100%	92%

67%

87%

Professional learning opportunities are aligned with the school's improvement plan.

96%

Professional development is differentiated to meet the needs of individual teachers.

88%

Professional development deepens teachers' content knowledge.

96%

Teachers are encouraged to reflect on their own practice.

89%

Follow up is provided from professional development in this school.

85%

72%

Facilities and Resources

	Barton Hills						ALL EL
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	97%	97%	100%	97%	97%	100%	91%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	80%	100%	93%	93%	90%	94%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	100%	100%	96%	96%	94%	100%	86%
Teachers have sufficient training and support to fully utilize the available instructional technology.	52%	82%	89%	93%	100%	94%	80%
Teachers have sufficient access to a broad range of professional support personnel.	97%	79%	93%	90%	100%	94%	89%
The physical environment of classrooms in this school supports teaching and learning.+	90%	94%	98%	100%	100%	100%	94%
The school environment is clean and well maintained.+	100%	97%	98%	100%	100%	100%	93%
Teachers have adequate space to work productively.	97%	86%	100%	97%	97%	94%	91%
Teachers have time available to collaborate with colleagues.	40%	62%	70%	86%	81%	84%	80%

Note. + Includes responses from teaching and nonteaching staff.

District Vision

	Barton Hills	ALL EL
	2016	2016
There are clear goals and structures for teaching and learning in AISD.	97%	93%
There is a clear vision for the use of data to inform education in AISD.	97%	93%
There is a clear vision for academic, social, and emotional learning in AISD.	100%	94%