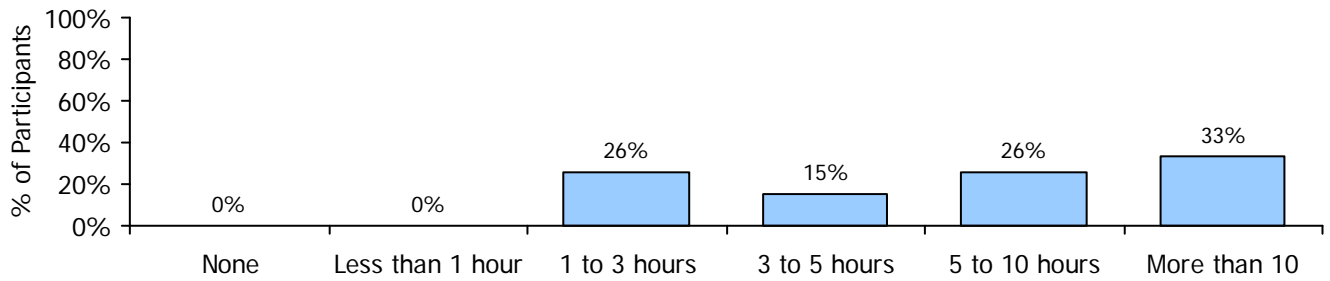


Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?



Barton Hills

	Barton Hills			All EL
	2011	2012	2013	2013
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	66%	52%	74%	56%
	40%	62%	70%	59%
	33%	44%	73%	46%

ALL
EL
2013

84%

83%

82%

70%

80%

93%

94%

85%

ALL
EL
2013

85%

75%

80%

94%

96%

87%

84%

86%

83%

80%

86%

80%

88%

84%

89%

92%

80%

Professional Development

	Barton Hills			ALL EL 2013
	2011	2012	2013	
Sufficient resources are available for professional development.	77%	86%	96%	
An appropriate amount of time is provided for professional development.	77%	90%	67%	
Professional development offerings are data driven.	84%	100%	87%	
Professional learning opportunities are aligned with the school's improvement plan.	100%	96%	96%	
Professional development is differentiated to meet the needs of individual teachers.	50%	83%	88%	
Professional development deepens teachers' content knowledge.	90%	97%	96%	
Teachers are encouraged to reflect on their own practice.	90%	100%	89%	
Follow up is provided from professional development in this school.	86%	93%	85%	
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	72%	79%	85%	
Professional development is evaluated and results are communicated to teachers.	48%	64%	72%	
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	93%	97%	100%	
Professional development enhances teachers' abilities to improve student learning.	97%	100%	100%	

PD is differentiated to meet the needs of individual teachers.

74%

PD deepens teachers' content knowledge.

85%

PD enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.

Instructional Practice and Support

	2011	Barton Hills		ALL
		2012	2013	EL
	2011	2012	2013	2013
State and local assessment data are available in time to impact instructional practices.	83%	90%	73%	
Teachers in this school use assessment data to inform their instruction.	100%	100%	96%	
Teachers work in professional learning communities to develop and align instructional practices.	93%	93%	96%	
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	93%	88%	96%	
Teachers are encouraged to try new things to improve instruction.	93%	100%	93%	
Teachers at my school are assigned classes that maximize their likelihood of success with students.	76%	93%	89%	
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	79%	90%	96%	

Community Support and Engagement

	2011	Barton Hills		ALL
		2012	2013	EL
	2011	2012	2013	2013
Parents/guardians are influential decision makers in this school.	93%		100%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	100%		100%	
This school maintains clear, two-way communication with the community.	100%		100%	
This school does a good job of encouraging parent/guardian involvement.	100%		100%	
Teachers provide parents/guardians with useful information about student learning.	100%		100%	
Parents/guardians support teachers, contributing to their success with students.	100%		100%	
Community members support teachers, contributing to their success with students.	100%		100%	
The community we serve is supportive of this school.	100%		100%	



2011	2012	2013	ALL EL 2013
	100%		
	91%		
	94%		