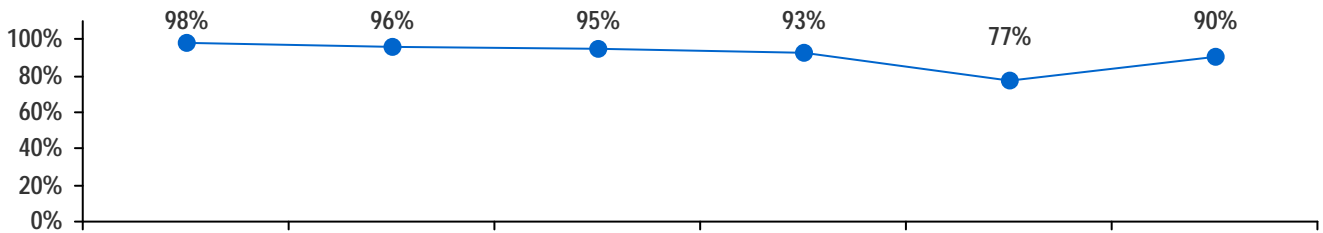




TELL AISD Teaching and Learning Conditions Survey:
Results for 2011 through 2016
Blanton Elementary School



The school leadership makes a sustained effort to address teacher concerns about:

	Blanton		
	2011	2012	2013
The use of time in my school	81%	82%	84%
Facilities and resources	88%	92%	96%
Community support and involvement	90%	90%	86%
Managing student conduct	80%	80%	89%
Teacher leadership	90%	95%	88%
School leadership	86%	95%	91%
Professional development	85%	90%	91%
Instructional practices and support	91%	98%	89%
New teacher support	97%	95%	90%
Achievement press	*	97%	94%

ALL
EL
2016

	Blanton		
	2011	2012	2013
Teachers are trusted to make sound professional decisions about instruction.	87%		
Teachers are relied upon to make decisions about educational issues.			85%
Teachers are encouraged to participate in school leadership roles.			95%
The faculty has an effective process for making group decisions to solve problems.			81%
In this school we take steps to solve problems.			91%
Teachers are effective leaders in this school.			96%
Teachers have an appropriate level of influence on decision making in this school.			79%

ALL
EL
2016

Achievement Press

Blanton

ALL
EL
2016

2011	2012	2013
98%		

The school sets high standards for academic performance.

Teachers in this school be

Managing Student Conduct

	Blanton			ALL EL 2016
	2011	2012	2013	
Students at this school understand expectations for their conduct.+		96%	92%	
		87%	89%	
		85%	90%	
		77%	87%	
		87%	92%	
		93%	90%	
		91%	90%	
		93%	93%	

2014

98%

85%

89%

95%

Teachers at my school are assigned classes that

85%

Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).

75%

Professional learning opportunities are aligned with the school's improvement plan.

Professional development is differentiated to meet the needs of individual teachers.

Professional development deepens teachers' content knowledge.

67%

89%

90%

68%

81%

95%

78%

Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,

Teachers have sufficient training and support to fully utilize the available instructional technology.

Teachers have sufficient access to a broad range of professional support personnel.

The physical environment of classrooms in this