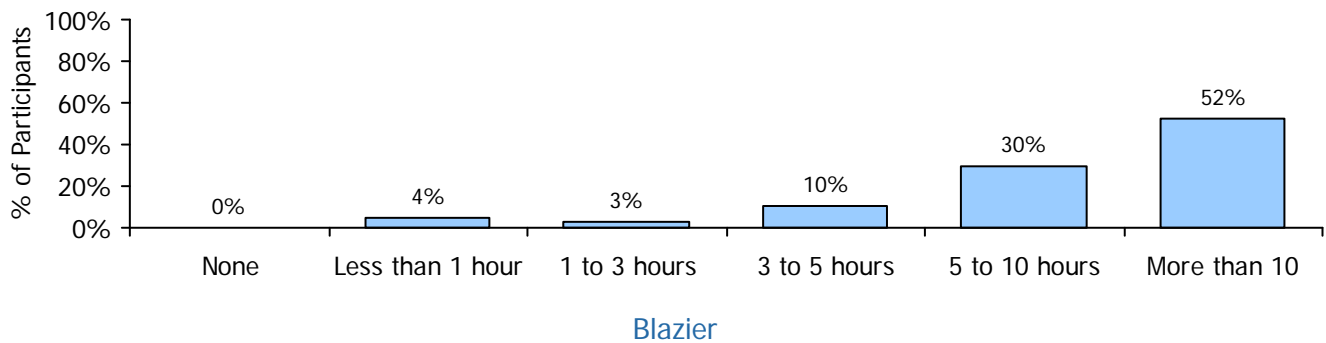# TELL AISD Staff Working Conditions Survey: Results for 2011-2013

Blazier Elementary School

General School Climate

	2011	Blazier 2012	2013	All EL 2013
	72%			
	80%			
	75%			

Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?

Blazier

	2011	Blazier 2012	2013	All EL 2013
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	43%	23%	32%	56%
Teachers have time available to collaborate with colleagues.	45%	63%	54%	■
The non instructional time provided for teachers in my school is sufficient.	46%	52%	38%	46%

The school leadership makes a sustained effort to address teacher concerns about:	Blazier			ALL EL
	2011	2012	2013	2013
The use of time in my school	78%	88%	78%	80%
Facilities and resources	89%	94%	94%	91%
Community support and involvement	85%	98%	95%	90%
Managing student conduct	89%	90%	97%	82%
Teacher leadership	87%	96%	94%	89%
School leadership	84%	98%	92%	88%
Professional development	88%	96%	91%	90%
Instructional practices and support	92%	98%	91%	90%
New teacher support	86%	89%	94%	86%
Achievement Press	*	93%	98%	91%

	2012	2013
Teachers are trusted to make sound professional decisions about instruction.		95%
Teachers are relied upon to make decisions about educational issues.		94%
Teachers are encouraged to participate in school leadership roles.		95%
The faculty has an effective process for making group decisions to solve problems.		84%
In this school we take steps to solve problems.		94%
Teachers are effective leaders in this school.		95%
Teachers have an appropriate level of influence on decision making in this school.		85%

Professional Development

	Blazier			ALL EL
	2011	2012	2013	2013
Sufficient resources are available for professional development.	73%	90%	86%	
An appropriate amount of time is provided for professional development.	79%	84%	85%	
Professional development offerings are data driven.	83%	93%	87%	
Professional learning opportunities are aligned with the school's improvement plan.	91%	96%	93%	
Professional development is differentiated to meet the needs of individual teachers.	53%	69%	72%	
Professional development deepens teachers' content knowledge.	81%	86%	92%	
Teachers are encouraged to reflect on their own practice.	96%	98%	94%	
Follow up is provided from professional development in this school.	82%	78%	80%	
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	81%	86%	95%	
Professional development is evaluated and results are communicated to teachers.	54%	70%	73%	
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	85%	86%	94%	
Professional development enhances teachers' abilities to improve student learning.	90%	90%	94%	

PD is differentiated to meet the needs of individual teachers.	69%
PD deepens teachers' content knowledge.	90%
PD enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	94%
PD enhances teachers' abilities to improve student learning.E	

2011	2012	2013	ALL EL 2013
	94%	100%	
	94%	96%	
	97%	98%	
	94%	94%	
	97%	100%	
	99%	100%	
	97%	100%	
	94%	93%	

Achievement Press

	Blazier			ALL EL
	2011	2012	2013	2013
The school sets high standards for academic performance.	94%			
Teachers in this school believe that their students have the ability to achieve academically.	97%			
Parents exert pressure to maintain high standards.	58%			