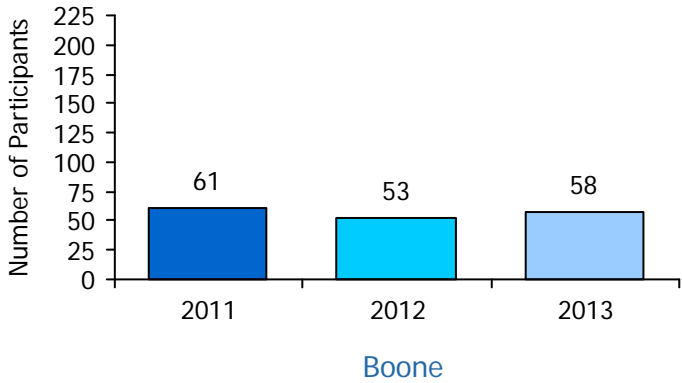


TELL AISD Staff Working Conditions Survey: Results for 2011-2013

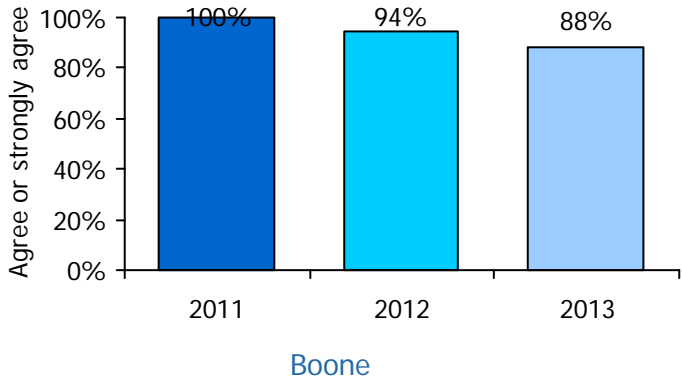
Boone Elementary School

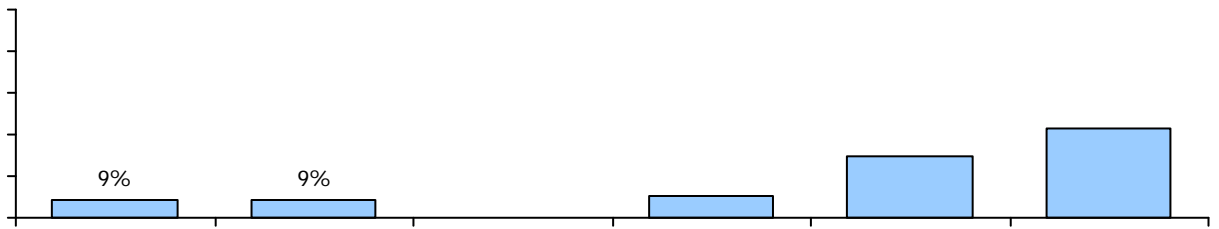
To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.

Figure 1. TELL AISD Participants Spring 2011 to Spring 2013



For each item in this report, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Arrows indicate statistically meaningful changes from one year to the next,





Teachers have sufficient access to appropriate instructional materials.	97%	84%	81%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	82%	84%	81%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	95%	92%	91%
Teachers have sufficient training and support to fully utilize the available instructional technology.	62%	60%	
Teachers have sufficient access to a broad range of professional support personnel.	92%	89%	79%
The physical environment of classrooms in this school supports teaching and learning. +			
The school environment is clean and well maintained. +	97%		95%
Teachers have adequate space to work productively.	95%		91%

The school leadership makes a sustained effort to address teacher concerns about:

	2011	Boone		ALL EL
		2012	2013	2013
The use of time in my school	90%	83%	73%	80%
Facilities and resources	100%	92%	95%	91%
Community support and involvement	95%	97%	85%	90%
Managing student conduct	95%	97%	80%	82%
Teacher leadership	97%	94%	83%	89%
School leadership		91%	88%	88%
Professional development	95%	92%	90%	90%
Instructional practices and support	100%	95%	86%	90%
New teacher support	91%	94%	86%	86%
Achievement Press	*	93%	96%	91%

	95%	095%	2012	2013
				70%
Teachers are relied upon to make decisions about educational issues.				77%
Teachers are encouraged to participate in school leadership roles.				88%
The faculty has an effective process for making group decisions to solve problems.				68%
In this school we take steps to solve problems.				86%
Teachers are effective leaders in this school.				84%
Teachers have an appropriate level of influence on decision making in this school.				64%

Community Support and Engagement

	2011	Boone 2012	2013	ALL EL 2013
This school works directly with			85%	
This school maintains clear, two-way communication with the community.	100%		83%	
This school does a good job of encouraging parent/guardian involvement.	100%		100%	
Teachers provide parents/guardians with useful information about student learning.	95%		100%	
Parents/guardians support teachers, contributing to their success with students.	100%		98%	
Community members support teachers, contributing to their success with students.			91%	
The community we serve is supportive of this school.	89%		100%	
	87%		100%	
	91%		100%	

Managing Student Conduct

	Boone			ALL EL
	2011	2012	2013	2013
Students at this school understand expectations for their conduct.	98%	100%	100%	92%
Students at this school follow rules of conduct.	98%	98%	95%	84%
Policies and procedures about student conduct are clearly understood by the faculty.	100%	100%	100%	91%
Administrators consistently enforce rules for student conduct.	100%	100%	94%	84%
Administrators support teachers' efforts to maintain discipline in the classroom.	100%	98%	91%	87%
Teachers consistently enforce rules for student conduct.	97%	100%	94%	93%
The faculty work in a school environment that is safe.	100%	100%	95%	94%
Non-teaching staff consistently enforce rules for student conduct.	96%	96%	96%	90%

Note: All items in this table include responses from teaching and non-teaching staff.

Achievement Press

	Boone			ALL EL
	2011	2012	2013	2013
The school sets high standards for academic performance.	100%	100%	100%	97%
Teachers in this school believe that their students have the ability to achieve academically.	100%	100%	100%	95%
Parents exert pressure to maintain high standards.	73%	86%	70%	62%
Achievement is recognized and acknowledged by the school.	98%	98%	100%	92%
Parents press for school improvement.	77%	78%	75%	65%
Students in this school can achieve the goals that have been set for them.	100%	98%	100%	94%
Students respect others who get good grades.	100%	98%	100%	91%
Students seek extra work so they can get get good grades.	67%	68%	42%	58%
Students try hard to improve on previous work.	87%	88%	85%	79%
The learning environment is orderly and serious.+	100%	98%	100%	91%

Note. +Item includes responses from teaching and non-teaching staff.

For more information about interpreting and using your TELL AISD data for school improvement, including data use guides, construct worksheets, and other school improvement planning tools, please visit:
http://stafftellaisd.org/Using_Your_Data