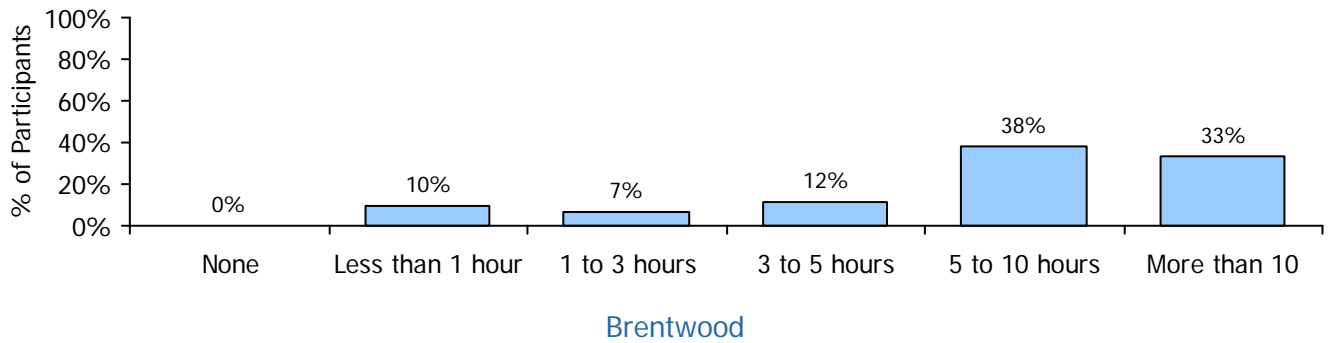


TELL AISD Staff Working Conditions Survey:  
Results for 2011-2013  
**Brentwood Elementary School**

## Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?



	2011	Brentwood 2012	35%	All EL 2013
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	30%	26%	35%	56%
The non instructional time provided for teachers in my school is	35%	29%	19%	59%
	23%	9%	27%	46%



The school leadership makes a sustained effort to address teacher concerns about:	Brentwood			ALL EL
	2011	2012	2013	2013
The use of time in my school	86%	62%	75%	80%
Facilities and resources	100%	76%	85%	91%
Community support and involvement	97%	89%	82%	90%
Managing student conduct	90%	83%	73%	82%
Teacher leadership	100%	79%	79%	89%
School leadership	100%	76%	80%	88%
Professional development	93%	85%	74%	90%
Instructional practices and support	97%	86%	80%	90%
New teacher support	90%	79%	84%	86%
Achievement Press	*	82%	80%	91%

Note. \*New to the survey in Spring 2012.

## Teacher Leadership

	Brentwood			ALL EL
	2011	2012	2013	2013
Teachers are recognized as educational experts.	94%	94%	93%	85%
Teachers are trusted to make sound professional decisions about instruction.	94%	85%	93%	85%
Teachers are relied upon to make decisions about educational issues.	94%	91%	95%	86%
Teachers are encouraged to participate in school leadership roles.	97%	85%	88%	90%
The faculty has an effective process for making group decisions to solve problems.	83%	60%	65%	78%
In this school we take steps to solve problems.	86%	74%	83%	85%
Teachers are effective leaders in this school.	100%	89%	86%	90%
Teachers have an appropriate level of influence on decision making in this school.	*	77%	76%	78%

Note. \*New to the survey in Spring 2012.

## Professional Development

	2011	Brentwood		ALL
		2012	2013	EL 2013
Sufficient resources are available for professional development.	67%	58%	73%	85%
An appropriate amount of time is provided for professional development.	73%	69%	54%	77%
Professional development offerings are data driven.	88%	71%	69%	89%
Professional learning opportunities are aligned with the school's improvement plan.	83%	87%	83%	92%
Professional development is differentiated to meet the needs of individual teachers.	36%	55%	49%	72%
Professional development deepens teachers' content knowledge.	66%	69%	68%	85%
Teachers are encouraged to reflect on their own practice.	90%	74%	84%	92%
Follow up is provided from professional development in this school.	50%	52%	54%	75%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	69%	71%	68%	81%
Professional development is evaluated and results are communicated to teachers.	36%	34%	47%	68%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	86%	76%	85%	89%
Professional development enhances teachers' abilities to improve student learning.	83%	80%	85%	91%

### Campus and District Professional Development

	2013	
	At my campus	In the district
PD is differentiated to meet the needs of individual teachers.	46%	49%
PD deepens teachers' content knowledge.	76%	64%
PD enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	74%	59%
PD enhances teachers' abilities to improve student learning.	76%	71%

Note. These items were new in 2013.



2011	2012	2013	ALL EL 2013
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