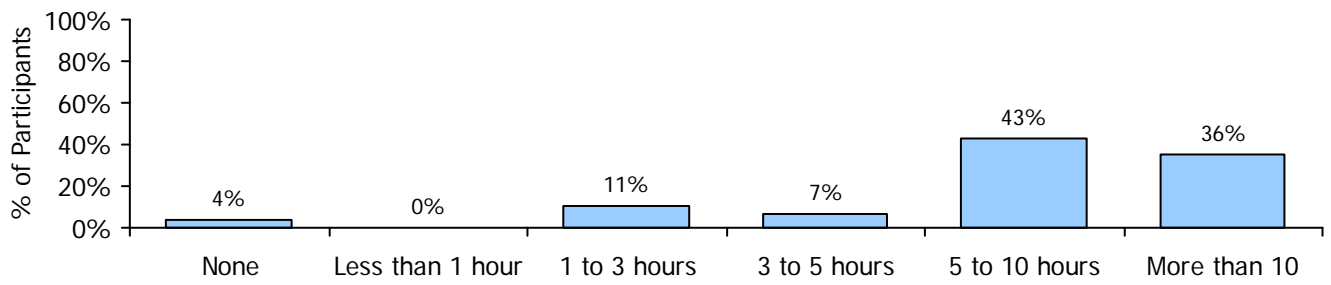




TELL AISD Staff Working Conditions Survey: Results for 2011-2013

Bryker Woods Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including Overall Climate, Use of Time, Leadership, Facilities and Resources, Student Behavior Management, Community Support, Professional Development, Instructional Practice, and Achievement Press. Participant counts are displayed in Figure 1.a uniqu1.



2011	2012	2013
68%		
61%		
32%		



91%



	85%
	96%
Professional learning opportunities are aligned with the school's improvement plan.	96%
Professional development is differentiated to meet the needs of individual teachers.	70%
Professional development deepens teachers' content knowledge.	89%
Teachers are encouraged to reflect on their own practice.	96%
Follow up is provided from professional development in this school.	79%
	65%

Community Support and Engagement

Bryker Woods
2011 2012 2013 ALL
EL 2013



	2011	2012	2013	ALL EL 2013
		97%	92%	92%
		82%	95%	84%
		72%	88%	91%
		79%	88%	84%
		91%	100%	87%
		94%	97%	93%
		100%	100%	94%
		91%	94%	90%

Achievement Press

	Bryker Woods			ALL EL 2013
	2011	2012	2013	2013
The school sets high standards for academic performance.	97%	100%	100%	97%
Teachers in this school believe that their students have the ability to achieve academically.	100%	100%	100%	95%
Parents exert pressure to maintain high standards.	97%	94%	100%	62%
Achievement is recognized and acknowledged by the school.	97%	100%	100%	92%
Parents press for school improvement.	100%	97%	100%	65%
Students in this school can achieve the goals that have been set for them.	100%	100%	100%	94%
Students respect others who get good grades.	97%	100%	100%	91%
Students seek extra work so they can get get good grades.	89%	73%	89%	58%
Students try hard to improve on previous work.	97%	90%	86%	79%
The learning environment is orderly and serious.+	95%	94%	97%	91%