

2011 2012 AISD Parent Survey Bailey Middle School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Bailey Middle School. The district report can be found at: http://www.austinisd.org/dre/district campus surveys#parent.

Demographic Information

Table 1. Number of respondents for Bailey, 2011 2012			Table 2. Distribution of respondents relative to Bailey's population, 2011 2012		
	Bailey	All Middle Schools	Grade	% of respondents	% school population
# of surveys returned	127	2298	6th	27	32
# of students	986	15922	7th	35	32
% of students represented	13%	14%	8th	38	35

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012		
	% of respondents	% school population
Hispanic/Latino	45	50
American Indian/ Alaskan Native	0	1
Asian	1	3
Black/African American	8	5
Native Hawaiian/ Other Pacific Islander	0	1
White	41	38

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Martha Doolittle, Ph.D. Christian M. Bell, M.A. DRE Publication No. 11.66 Communication

Superintendent and Central Office Staff	Percent Agree Bailey 2011 2012	Percent Agree All Middle Schools 2011 2012
The Superintendent does a good job		
asking for input from parents.	35	35
communicating with parents.	65	56
managing the district's finance/budget and staffing needs.	63	55
The Superintendent has made a positive impact on students' academic progress.	43	34
Staff at the district's main offices		
are responsive to my needs.	33	37
treat me with courtesy and respect.	38	46
Equity		
I am satisfied with the		
quality of my child's teacher(s).		81
condition of my child's school building.		83
technology available at my child's school.		76
learning materials (e.g., textbooks, classroom supplies, lab		65
equipment) at my child's school.		
The educational experience at my child's school is just as good as		69
or better than that at any other school in the district.		
Safety and Access	Percent Agree Bailey 2011 2012	
	75	

Customer Service	Percent Agree Bailey 2011 2012	Percent Agree All Middle Schools 2011 2012
My child's teacher(s)		
has helped me support my child's education.	87	78
values my input in academic decisions about my child.	68	65
provides me with opportunities for two way communication.	93	78
provides the extra effort to ensure that my child is successful.	75	68
is enthusiastic about teaching.	75	72
School staff use the suggestions I make about my child's education.	38	40
School staff provide me with enough information about		
the process for handling complaints and concerns.	58	53
my child's preparedness for state assessments.	55	57
high school graduation requirements.	45	44
career opportunities for my child.	33	30
college admission requirements and financing options.	25	24
transitions to and from elementary, middle, and high school.	65	67
opportunities to volunteer.	80	78
when PTA meetings/events occur.	80	85
school events.	90	84
what occurred at school committee meetings.	45	48
The following school staff treat me with courtesy and respect		
principal	55	72
assistant principals	60	70
teachers	84	84
school office staff	89	84
counselors	68	76

A value of "na" indicates that parents from Bailey Middle School did not respond to this item.

Customer Service	Percent Agree Bailey 2011 2012	Percent Agree All Middle Schools 2011 2012
The counselor(s) at my child's school		
have helped me support my child's education.	40	59
value my input in decisions about my child.	43	55
I am aware of opportunities to provide input at the district level.	73	73
My child's school offers convenient opportunities for me to be	71	72
involved in my child's education.		
I would be interested in my child having more opportunities to		
participate in		
academy or magnet programs.	55	68
an all girls' or all boys' school.	38	35
fine arts.	63	74
athletics.	62	70
community service.	83	88
technology.	70	85
dual language program other than Spanish.	38	56
My child applies what he/she learned at school to areas outside of school.	73	82

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References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis. Educational Psychology Review, 13(1), 1 22.