

## Baldwin ES Demographic Information

Table 1. Number of respondents for Baldwin ES 2012-2013

	Surveys Returned	Total Students	% of Students Represented
Baldwin ES	201	726	27.69%
All Elementary Schools	14417	48897	29.48%

Table 3. Distribution of respondents and students by ethnicity and race for Baldwin ES, 2012-2013

Ethnicity	% of respondents	% of School Population
Asian	10.82%	8.41%
	23.71%	22.34%
Two or more races	4.64%	2.90%
White	59.79%	65.38%

Table 2. Distribution of respondents relative to Baldwin ES's population, 2012-2013

	% of respondents	% of School Population
EC	0.50%	0.96%
PK	4.00%	6.34%
KG	14.50%	18.73%
01	13.50%	16.25%
02	17.00%	16.94%
03	15.50%	13.50%
04	20.50%	15.70%
05	14.50%	11.57%

Table 4. Parent Survey Items Related to COURTESY  
For Baldwin ES  
2012-2013

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**Table 6. Parent Survey Items Related to ACADEMICS  
For Baldwin ES  
2012-2013**

Survey Items	% Strongly Agree/Agree Baldwin ES	% Strongly Agree/Agree All Elementary Schools
School staff provide me with enough information about school expectations about student learning.	95.83%	97.01%
School staff provide me with enough information about my child's academic performance.	97.40%	97.43%
School staff provide me with enough information about my child's preparedness for state academic tests.	96.13%	95.51% Schouersug
I believe that my child likes to go to school.	95.88%	96.67%
The educational experience at my child's school is just as good as or better than that at any other AISD school.	94.58%	94.44%
My child's teacher(s) provide a high quality learning environment.	97.44%	97.42%
School staffs encourage my child to study and learn.	97.88%	98.08%
[REDACTED] environment.	98.95%	97.06%
42% My child's school is monitored well to ensure safety.	94.05%	91.76%

**Table 7. Parent Survey Items Related to INVOLVEMENT  
For Baldwin ES  
2012-2013**

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4.05%



Table 9. Parent Survey Items Related to the DISTRICT OFFICE  
 For Baldwin ES  
 2012-2013

Survey Items	% Strongly Agree/Agree Baldwin ES	% Strongly Agree/Agree All Elementary Schools
The frequency with which I receive information through the		

