



2013 2014 AISD Parent Survey Baldwin Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Baldwin Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Baldwin Elementary School, 2013 2014

| | Baldwin Elementary School | All Elementary Schools |
|---------------------------|---------------------------|------------------------|
| # of surveys returned | 161 | 13,920 |
| # of students | 746 | 47,787 |
| % of students represented | 22 | 29 |

Table 3. Distribution of respondents relative to Baldwin's population, 2013 2014

| Grade | % of respondents | % school population |
|-------|------------------|---------------------|
| EE | 0 | 0 |
| PK | 9 | 5 |
| K | 21 | 17 |
| 1st | 14 | 17 |
| 2nd | 16 | 15 |
| 3rd | 21 | 17 |
| 4th | 9 | 14 |
| 5th | 11 | 15 |
| 6th | 0 | 0 |

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

| | % of respondents | % school population |
|---|------------------|---------------------|
| Race | | |
| American Indian/ Alaskan Native | 1 | 2 |
| Asian | 8 | 12 |
| Black/African American | 1 | 2 |
| Native Hawaiian/ Other Pacific Islander | 0 | 1 |
| White | 64 | |

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

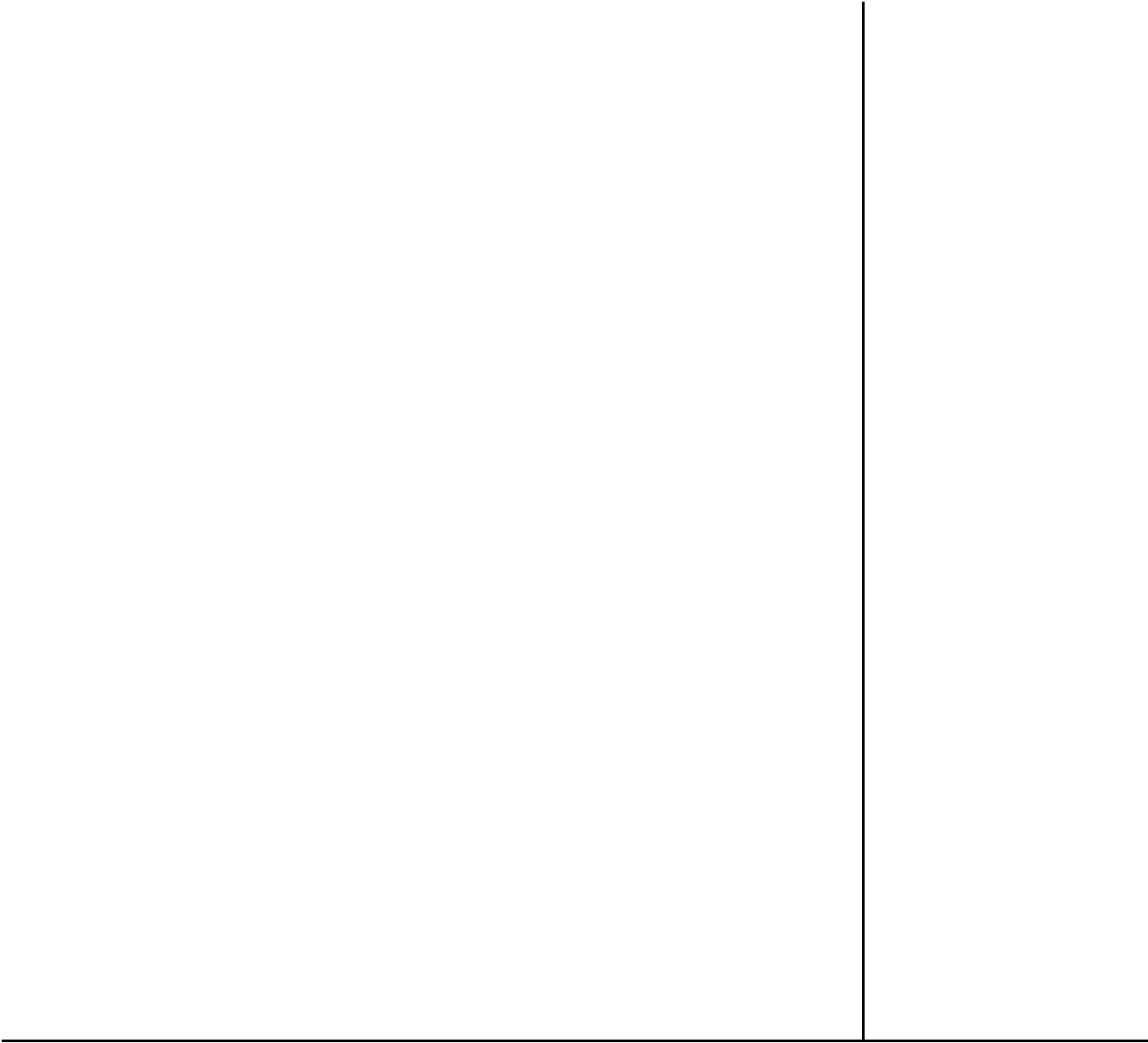
Item Results

| School Staff | % Agree/Strongly agree Baldwin 2013 2014 | % Agree/Strongly agree All Elementary Schools 2013 2014 |
|--|--|---|
| The principal... | | |
| treats me with courtesy and respect. | 99 | 98 |
| treats my child with courtesy and respect. | 100 | 99 |
| provides me with opportunities for two way communication (phone calls, meetings, emails, etc.). | 96 | 97 |
| is leading the school in the right direction academically. | 98 | 98 |
| The assistant principal... | | |
| treats me with courtesy and respect. | 99 | 98 |
| treats my child with courtesy and respect. | 99 | 98 |
| provides me with opportunities for two way communication (phone calls, meetings, emails, etc.). | 99 | 97 |
| The teachers... | | |
| treat me with courtesy and respect. | 99 | 99 |
| treat my child with courtesy and respect. | 99 | 99 |
| have helped me to become more involved in my child's education. | 95 | 98 |
| value my input in academic decisions about my child. | 96 | 98 |
| provide me with opportunities for two way communication (phone calls, meetings, emails, etc.). | 97 | 98 |
| have my child's best interest in mind when it comes to academic achievement. | 99 | 98 |
| provide my child with a high quality learning environment. | 98 | 98 |

School Staff, cont.

School staff provide me with enough information about the following:

| | | |
|---|----|----|
| After school programs or activities for my child | 95 | 96 |
| Transitions to and from elementary, middle, and high school | 97 | 95 |
| Future career opportunities for my child | 88 | 94 |
| College admission requirements and options for my child | 90 | 93 |
| | 97 | 95 |



| Superintendent | % Agree/Strongly agree Baldwin 2013 2014 | % Agree/Strongly agree All Elementary Schools 2013 2014 |
|---|--|---|
| The Superintendent does a good job asking for input from parents. | 90 | 95 |
| The Superintendent does a good job communicating with parents. | 94 | 95 |
| The Superintendent does a good job managing the district's budget and staffing needs. | 85 | 95 |
| The Superintendent has made a positive impact on students' academic progress. | 92 | 95 |

| District office staff and district systems | % Agree/Strongly agree Baldwin 2013 2014 |
|--|--|
| Staff at the district's main offices are responsive to my needs. | |
| Staff at the district's main offices treat me with courtesy and respect. | |
| AISD's online Parent Cloud / Parent Connection / | |