#### Alla. Trees ITEM ITEM ITEM

## 2004-2005 AISD Parent Survey Results

#### **Barrington Elementary School**

The following report contains the results of the 2004-2005 AISD Parent Survey for your campus and all AISD schools acampo5selected each response option. Campus survey results should be examined for area and opportunities for improvement. Results for all AISD schools at your level are presented to provide a reference for comparison.

# How many parents responded to the survey in 2003-2004 and 2004-2005, and how does this compare to the number of students in the population each year?

	Campus	District EL	District MS	District HS
# of Parents Responding in 2003-2004	257	16,070	2,721	1,640
# of Students in 2003-2004	705	42,594	15,819	19,847
Ratio of Parent Respondents to Students, 2003-04	36.5%	37.7 %	17.2 %	8.3 %
# of Parents Responding in 2004-2005	214	12,137	2,007	2,700
# of Students in 2004-2005	781	43,566	15,705	19,976
Ratio of Parent Respondents to Students in 2004-05	27.4%	27.9 %	12.8 %	13.5 %

Note: The ratio of parent respondents to students is listed above as a percentage for ease of interpretation; however, it is the number of parents who responded per 100 students enrolled.

# What did parents report as their child's ethnicity, and how does this compare to the ethnic distribution of the student population?

Ethnicity	% of Students, as Reported by Parent Respondents	% of Students in Campus Population		
African American	10.2%	11.9%		
Asian	0.6%	0.9%		
Hispanic	85.0%	81.9%		
<b>Native American</b>	0.6%	0.0%		
White	3.6%	5.2%		

What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?

Grade	% of Students, as Reported by Parent Respondents	% of Students in Campus Population
EC	0.5%	1.5%
PK	17.7%	14.0%
K	10.8%	14.9%
1st	20.7%	16.8%
2nd	10.8%	13.7%
3rd	16.7%	11.8%
4th	13.8%	12.9%
5th	6.9%	10.2%
6th	2%	4.2%

Note: Student population data are based on Fall 2003 and Fall 2004 PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

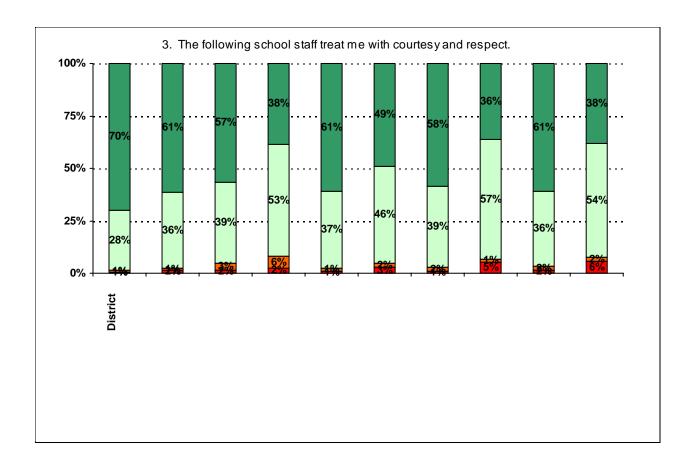
### 2004-2005 AISD Parent Survey Item Responses

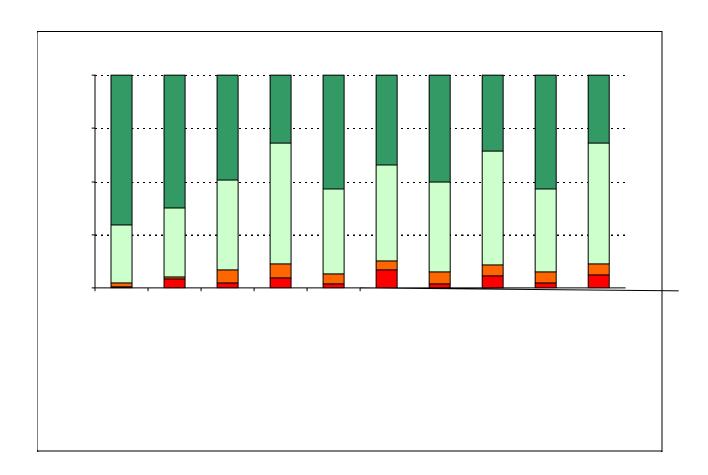
Each survey item is presented below, followed by a bar graph containing results for your campus and for all campuses at your level.

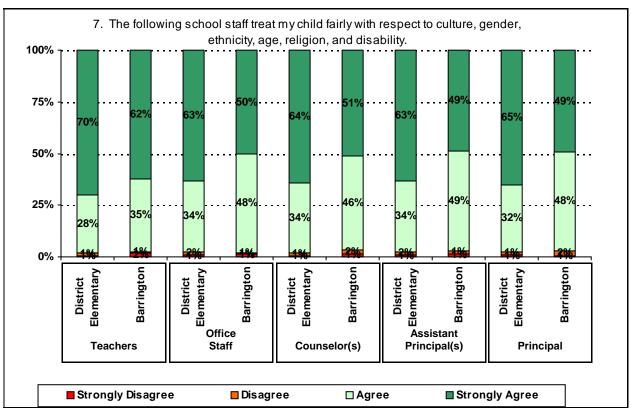
Please examine the results below to determine areas of strength and opportunities for improvement. Large percentages of "Strongly Agree" and "Agree" indicate areas in which your campus staff excel, and large percentages of "Disagree" and "Strongly Disagree" indicate areas for possible improvement.

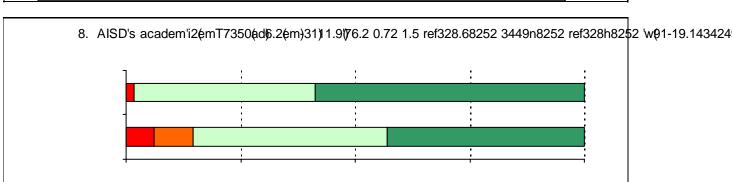
In addition, please compare the percentage of parents from your campus selecting each response option with the percentage of all AISD parents selecting each response option. If your campus percentages are very different from the percentages reported districtwide, please consider potential reasons for discrepancies.

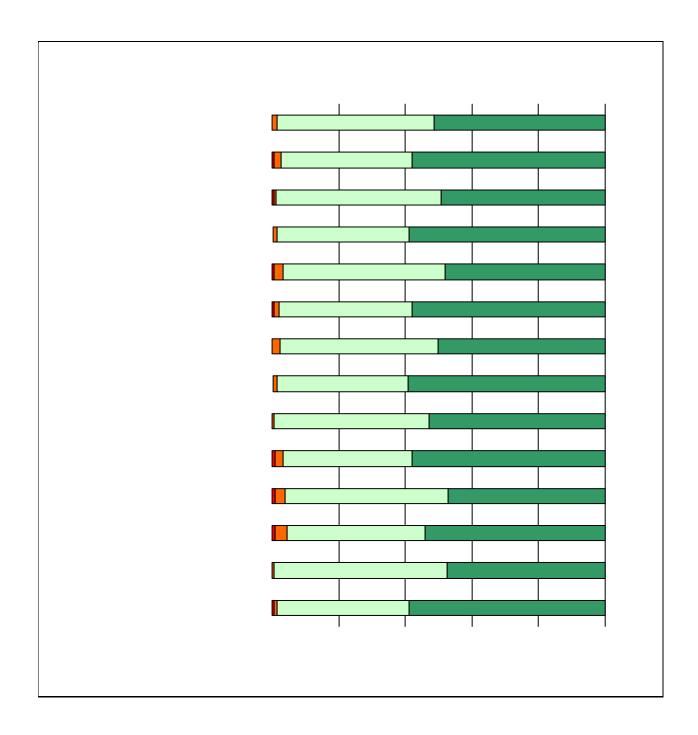
Please also review the results below for staff categories with consistently positive or negative responses. These responses may be used to identify opportunities for praise and areas for professional development.

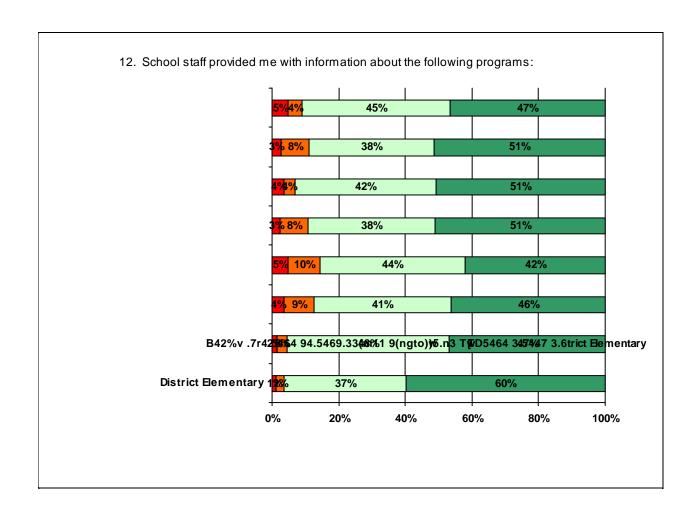












Item Response Details

Number of Barrington Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Does Not Apply	Don't Know
3a.	n = 194	58	83	3	9	11	30
3b.	n = 179	55	86	2	8	7	21
3c.	n = 182	65	61	2	4	12	38
3d.	n = 185	65	90	10	4	5	11
3e.	n = 202	118	69	2	3	3	7
4a.	n = 182	50	76	4	5	14	33
4b.	n = 177	56	70	3	5	14	29
4c.	n = 179	60	63	6	6	9	35
4d.	n = 180	59	82	9	4	9	17
4e.	n = 192	108	71	1	5	4	3
5a.	n = 172	42	75	7	8	12	28
5b.	n = 170	46	69	7	7	12	29
5c.	n = 176	56	60	6	11	10	33
5d.	n = 173	43	76	9	6	16	23
5e.	n = 191	116	60	2	8	2	3
6a.	n = 175	44	69	4	4	15	39
6b.	n = 174	48	61	3	4	16	42
6c.	n = 176	47	67	4	4	15	39
6d.	n = 174	42	70	6	3	16	37
6e.	n = 191	101	69	1	3	6	11
7a.	n = 181	74	72	3	1	6	25
7b.	n = 174	69	69	2	2	7	25
7c.	n = 179	76	68	3	2	5	25
7d.	n = 177	76	72	1	2	6	20
7e.	n = 197	118	66	1	4	4	4
*8.	n = 166	71	48	0	2	6	9
9.	n = 202	93	88	6	1	7	7
10.	n = 189	38	48	10	8	9	76