2011 2012 AISD Parent Survey Barrington Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan &

Item Results

Communication	Percent Agree Barrington 2011 2012	Percent Agree All Elementary Schools 2011 2012
I receive information from school staff about my child's		
academic performance.	76	86
behavior.	82	88
attendance.	82	92
I receive information about my child that is		
in my preferred language.	83	90
in my preferred method of communication (e.g., e mail, phone, letter, face to face meeting).	na	91
My preferred method of communication is		
e mail.	na	57
phone.	na	11
letter.	na	6
face to face meeting.	na	26
School staff clearly communicates their expectations for my child's		
learning.	na	90
behavior.	na	92
School staff provide me with positive feedback about my child's		
academic performance.	na	91
behavior.	na	91
AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	na	48

A value of "na" indicates that parents from Barrington Elementary School did not respond to this item.

Superintendent and Central Office Staff	
Superintendent and Central Office Staff	
The Superintendent does a good job	

	I	

Customer Service	Percent Agree Barrington 2011 2012	Percent Agree All Elementary Schools 2011 2012
My child's teacher(s)		
has helped me support my child's education.	na	93
values my input in academic decisions about my child.	na	90
provides me with opportunities for two way communication.	na	93
provides the extra effort to ensure that my child is successful.	na	87
is enthusiastic about teaching.	na	91
School staff use the suggestions I make about my child's education.	na	69
School staff provide me with enough information about		
the process for handling complaints and concerns.	na	68
my child's preparedness for state assessments.	na	59
high school graduation requirements.	na	22
career opportunities for my child.	na	21
college admission requirements and financing options.	na	17
transitions to and from elementary, middle, and high school.	na	37
opportunities to volunteer.	na	92
when PTA meetings/events occur.	na	93
school events.	na	95
what occurred at school committee meetings.	na	68
The following school staff treat me with courtesy and respect		
principal	75	85
assistant principals	79	80
teachers	82	94
school office staff	84	89
counselors	77	79

A value of "na" indicates that parents from Barrington Elementary School did not respond to this item.

Customer Service	Percent Agree Barrington 2011 2012	Percent Agree All Elementary Schools 2011 2012
The counselor(s) at my child's school		
have helped me support my child's education.		
value my input in decisions about my child.		
I am aware of opportunities to provide input at the district level.		
My child's school offers convenient opportunities for me to be involved in my child's education.		
I would be interested in my child having more opportunities to participate in		
academy or magnet programs.		
an all girls' or all boys' school.		
fine arts.		
athletics.		
community service.		
technology.		
dual language program other than Spanish.		
My child applies what he/she learned at school to areas outside of school.		

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis.