

2012 TELL AISD Results for Barrington Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. [The Teaching, Empowering, Leading and Learning](#) (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Barrington during the 2010-2011 and 2011-2012 school years.

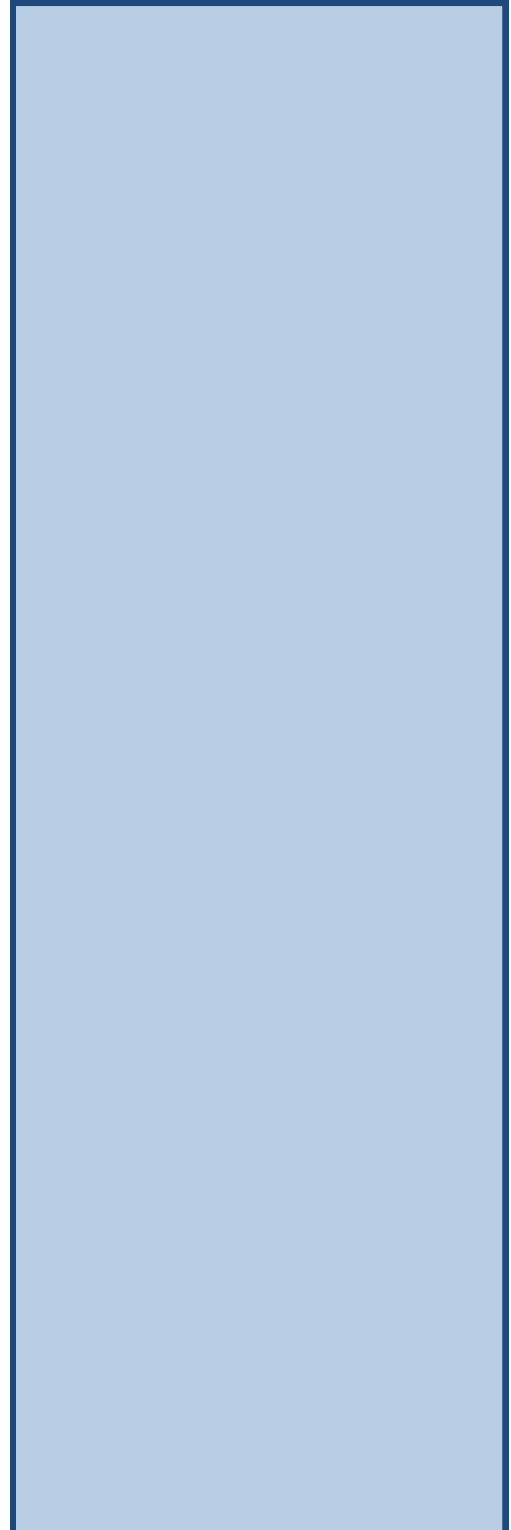
Survey Participants

Barrington			All Elementary
2011	2012	2012	
n	%	n	

Note: Response rates for all campus staff cannot be determined.

SURVEY RESULTS FOR BARRINGTON

For each item in the report below, the number displayed represents the percentage of respondents [who agreed or strongly agreed](#) with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.



2011 and 2012 TELL AISD Results for Barrington

Time

Class sizes are reasonable such that teachers have the time available to meet the needs of all students.

Barrington		All Elementary
2011	2012	2012
48%	47%	45%

2011 and 2012 TELL AISD Results for Barrington

School Leadership

	Barrington		All Elementary	
	2011	2012	2012	
The faculty and leadership have a shared vision.	73%	71%	82%	
There is an atmosphere of trust and mutual respect.	Professional/Admin	54%	62%	73%
	All Campus Staff	57%	67%	77%
Teachers feel comfortable raising issues and concerns that are important to them.	53%	60%	70%	
The school leadership consistently supports teachers.	62%	61%	74%	
Teachers are held to high professional standards for delivering instruction.	86%	87%	93%	
The school leadership facilitates using data to improve student learning.	90%	82%	95%	

2011 and 2012 TELL AISD Results for Barrington

Instructional Practice and Support

	Barrington		All Elementary
	2011	2012	2012
State and local assessment data are available in time to impact instructional practices.	84%	89%	90%
Teachers in this school use assessment data to inform their instruction.	96%	93%	98%
Teachers work in professional learning communities to develop and align instructional practices.	87%	92%	93%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	87%	91%	89%
Teachers are encouraged to try new things to improve instruction.	74%	84%	88%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	52%	66%	72%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	40%	57%	69%

Community Support and Engagement

	Barrington		All Elementary	
	2011	2012	2012	
Parents/guardians are influential decision makers in this school.	Professional/Admin	26%	17%	65%
	All Campus Staff	31%	24%	70%

2011 and 2012 TELL AISD Results for Barrington

Managing Student Conduct

		Barrington		All Elementary
		2011	2012	2012
Students at this school understand expectations for their conduct.	Professional/Admin	95%	92%	90%
	All Campus Staff	95%	93%	91%
Students at this school follow rules of conduct.	Professional/Admin	72%	74%	80%
	All Campus Staff	77%	78%	80%
Policies and procedures about student conduct are clearly understood by the faculty.	Professional/Admin	80%	88%	87%
	All Campus Staff	84%	90%	89%
Administrators consistently enforce rules for student conduct.	Professional/Admin	77%	78%	77%
	All Campus Staff	81%	83%	80%
Administrators support teachers' efforts to maintain discipline in the classroom.	Professional/Admin	86%	85%	81%
	All Campus Staff	87%	88%	

