Research indicates that school climate can either be a positive influence on students' learning environment, or can serve as a significant barrier to students' learning. Researchers have documented that positive ratings of student climate to contribute to factors that help high economically disadvantaged schools "beat the odds" (Voight, attin anson, . ndeed, students at high performing schools ith high levels of economic disadvantage had more positive ratings of behavioral environment and adult fairness and respect in pring than did students at lo er performing schools ith milar levels of economic disadvantage timb, .

he follo ing tables sho total number of success students at arton ills contents and the responsible by grade (able .

of surveys returned
of students
of students represent

grade of students enrolled of responses response rate
rd grade
th grade
th grade
th grade
th grade
th grade
(R ublication o. . . .

indsay . ar R ublication

tin ndependent chool istrict.

amb)

he follo ing pages contain more detailed information regarding arton ills's student climate results from . lease revie the individual items ith particular attention to ho percentage of students providing favorable responses has changed or remained consistent over time. or items here longitudinal data are available, statistically meaningful changes are noted arro s. lease share the results of this report ith all campus staff and your ampus isory ouncil to inform campus improvement planning.

- y classmates sho respect to each other.
- y classmates sho respect to other students ho are different.
- . am happy ith the ay my classmates treat me.
 - . tudents at my school follo the school rules.
 - feel safe at my school.
- tudents at this school treat teachers ith respect.
- y classmates behave the ay my teachers ant them to.
- ur classes stay busy and do not aste time.
- . tudents at my school are bullied (teased, messed ith, threatened by other students.

Response options ranged from or

to

ercentages reflect students ho selected

Æ

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- eachers at this school care about their students.
- ults at this school listen to student ideas and opinions.
- s at this school treat all students fairly.
- iff in the front office sho respect to students.
- at least one adult at my school ho have a problem. go
- the school rules are uences for brea i he everyone. the s
- na e sure the selents follo the rules. y te
- e to teach. y te

Response

- fair to ever ne. y ted
- hen b ported to dults at my school they try to std

eachers ho am.

y teache good at. am n a bm

to

ercentages reflect students ho selected

Æ

or

age

li e to come to school.		
. en oy doing my school or .		
y home or helps me learn the things need to no.		
y school or ma es me thin about things in ne ays.	Æ	
. have fun learning in my classes.		
y teachers connect hat am doing to my life outside		
the classroom.		
. receive recognition and praise for doing good $$ or $$.		
Response options ranged from to or .	. ercentages reflect students l	no selected
. can do even the hardest school or if ty.		
am as ell prepared to ta e the		
. try hard to do my best or .		
feel successful in my school or .can reach the goals set for myself.	Æ	
Response options ranged from to		no selected
or .	. Callages reflect students	io selecteu
. y teachers believe can learn.		
. y teachers believe can do ell in school.	Æ	
. y teachers e pect me to thin hard about things	_	
read.	Æ	
y teachers e pect everybody to or hard.	Æ	
y teachers e pect my best effort.		
Response options ranged from to or .	. et entages reflect students	no selected
OI .		
20		
es o	[]	
aybe		
o vie the district summary report or additional survey results fi	om or before, visit	