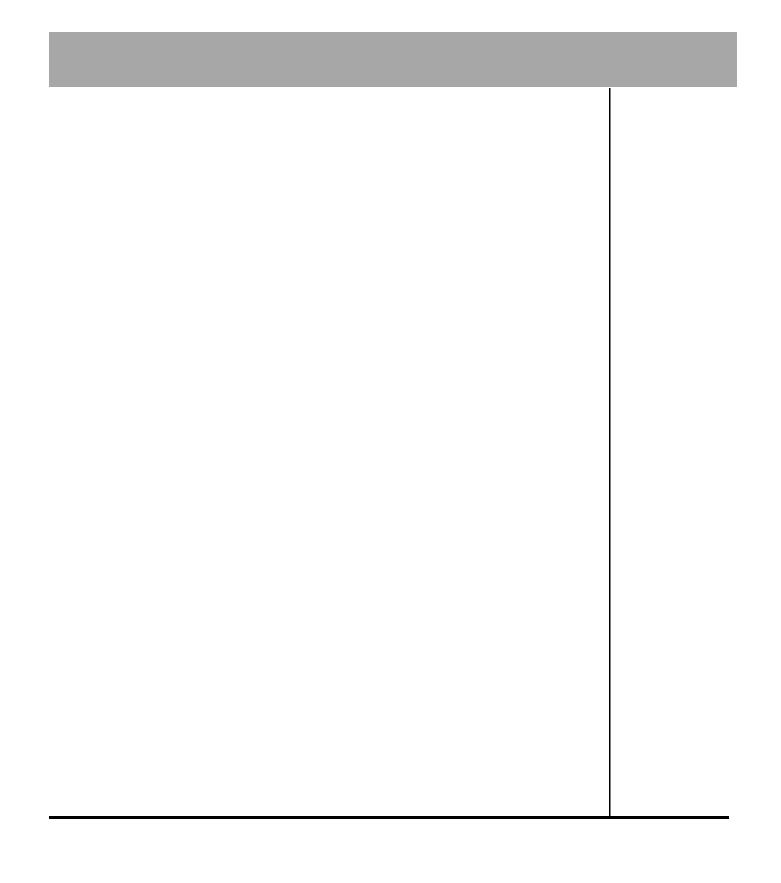
2012 AISD Parent Survey Barton Hills Elementary School

Strong relationships among staff, students, and parentaire critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a mate

Item Results

Communication
I receive information from school staff about my child's
academic performance.
behavior.
attendance.
I receive information about my child that is
in my preferred language.
in my preferred method of communication (e.g., ee ail, phone, letter, face te fæ ce meeting).
My preferred method of communication is
e æail.
phone.
letter.
face the fance meeting.
School staff clearly communicates their expectations for my child's
learning.
behavior.
School staff provide me with postive feedback about my child's
academic performance.
behavior.
A& IS D'E lenijntæ P/0112.0015&0507007817c2511400&2 advaktiv abret for Obas12v.9017j1/va Set albaca 0036thmædøtteð, •qëî (",

he Superintendent does a good job	



Customer Service	Percent Agree Barton Hills 20112012	Percent Agree All Elementary Schools 201 2 912
The counselor(s) at my child's school		
have helped me support my child's education.	83	59
value my input in decisions about my child.	72	55
I am aware of opportunities to provide input at the district level.	94	76
My child's school offers convenient opportunities for me to be involved in my child's education.	91	86
I would be interested in my child having more opportunities to participate in		
academy or magnet programs.	61	73
an all girls' or all boys' school.	39	45
fine arts.	83	88
athletics.	61	81
community service.	94	86
technology.	83	90
dual language program other than Spanish.	72	71
My child applies what he/she learned at school to areas outside of school.	83	94

A value of "na" indicates that parents from Barton His Elementary School did not respond to this item.

References

Fan, X. & Chen, M. (2001). Parental involvemt and students' academic achievement: A meternalysis. Educational Psychology Reviet 18(1), 22.