2012 TELL AISD
Results for Barton Hills Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most ‡practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Barton Hills during the 2010-2011 and 2011-2012 school years.

Survey Participants

	Barton Hills				All Elementary	
	2011		2012		2012	
	n	%	n	%	n	%
Professional/ Administrative Staff	30	97%	29	100 %	3,289	88%
All Campus Staff						

Note: Response rates for all campus staff cannot be determined.

SURVEY RESULTS FOR BARTON HILLS

For each item in the report below, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

TELL AISD

Since 2004, AISD has studied the relationship of school climate with

Instructional Practice and Support

	Barton Hills		All Elementary
	2011	2012	2012
State and local assessment data are available in time to impact instructional practices.	83%	90%	90%
Teachers in this school use assessment data to inform their instruction.	100%	100%	98%