

TELL AISD Teaching and Learning Conditions Survey:

				ALL EL 2015
	2011	2012	2013	
The faculty and leadership have a shared vision.	86%	86%	93%	
Teachers feel comfortable raising issues and concerns that are important to them.	86%	78%	82%	
The school leadership consistently supports teachers.	85%	91%	86%	
Teachers are held to high professional standards for delivering instruction.	100%	100%	96%	
The school leadership facilitates using data to improve student learning.	100%	96%	100%	
	85%	87%	93%	
	90%	91%	96%	
	86%	86%	88%	
	95%	87%	93%	
There is an atmosphere of trust and mutual respect. +	91%	90%	93%	
	90%	95%	100%	
	*	*	85%	
	*	*	96%	
	*	*	92%	
	*	*	96%	
	*	*	96%	
	*	*	84%	

The school leadership makes a sustained effort to address teacher concerns about:

ALL

		Becker	
		2012	2013
The use of time in my school	76%	86%	81%
Facilities and resources	95%	91%	93%
Community support and involvement	95%	96%	96%
Managing student conduct	95%	91%	96%
Teacher leadership	86%	91%	96%
School leadership	90%	91%	96%
Professional development	90%	91%	96%
Instructional practices and support	90%	91%	100%
New teacher support	86%	95%	96%
Achievement press	*	90%	95%

Managing Student Conduct

	Becker			ALL EL
	2011	2012	2013	2015
Students at this school understand expectations for their conduct.		100%	100%	
Students at this school follow rules of conduct.		100%	98%	
Students at this school follow rules of conduct.		97%	98%	
Students at this school follow rules of conduct.		100%	95%	
Students at this school follow rules of conduct.		100%	100%	
Students at this school follow rules of conduct.		100%	98%	
Students at this school follow rules of conduct.		100%	95%	

Achievement Press

	Becker					ALL EL
	2011	2012	2013	2014	2015	2015
The school sets high standards for academic performance.	100%	100%	100%	97%	92%	96%
Teachers in this school believe that their students have the ability to achieve academically.	100%	100%	100%	97%	100%	96%
Parents exert pressure to maintain high standards.	77%	89%	93%	89%	97%	68%
Achievement is recognized and acknowledged by the school.	100%	100%	97%	97%	100%	93%
Parents press for school improvement.	90%	97%	96%	91%	97%	70%
Students in this school can achieve the goals that have been set for them.	100%	100%	100%	97%	100%	95%
Students respect others who get good grades.	93%	94%	100%	94%	95%	93%
Students seek extra work so they can get good grades.	90%	72%	75%	84%	69%	62%
Students try hard to improve on previous work.	96%	91%	96%	97%	92%	83%
The learning environment is orderly and serious.+	97%	97%	100%	100%	80%	91%

Note. +Item includes responses from teaching and non-teaching staff.

Instructional Practice and Support

	Becker					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers in this school use assessment data to inform their instruction.	100%	91%	100%	97%	100%	99%
Teachers work in professional learning communities to develop and align instructional practices.	95%	100%	96%	97%	97%	94%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	100%	95%	100%	97%	100%	92%
Teachers are encouraged to try new things to improve instruction.	90%	91%	93%	100%	100%	93%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	94%	90%	88%	92%	94%	81%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	89%	81%	78%	87%	92%	84%

Community Support and Engagement

	Becker					ALL EL
	2011	2012	2013	2014	2015	2015
Parents/guardians are influential decision makers in this school.	95%	100%	97%	100%	100%	78%
This school works directly with parents/guardians to improve the educational climate in students' homes.	100%	100%	100%	97%	97%	89%
This school maintains clear, two-way communication with the community.	100%	100%	100%	97%	97%	93%
This school does a good job of encouraging parent/guardian involvement.	95%	100%	100%	100%	100%	92%
Teachers provide parents/guardians with useful information about student learning.	100%	100%	100%	100%	100%	97%
Parents/guardians know what is going on in this school.	93%	100%	100%	100%	100%	90%
Parents/guardians support teachers, contributing to their success with students.	81%	100%	97%	100%	100%	84%
Community members support teachers, contributing to their success with students.	86%	100%	100%	100%	100%	89%
The community we serve is supportive of this school.	95%	100%	100%	100%	100%	91%

An appropriate amount of time is provided for professional development.	93%
Professional development offerings are data driven.	100%
Professional learning opportunities are aligned with the school's improvement plan.	100%
Professional development is differentiated to meet the needs of individual teachers.	96%
Professional development deepens teachers' content knowledge.	96%
Teachers are encouraged to reflect on their own practice.	96%
Follow up is provided from professional development in this school.	96%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	96%
Professional development is evaluated and	96%
	100%

Facilities and Resources

	Becker					ALL EL
	2011	2012	2013	2014	2015	2015
Teachers have sufficient access to appropriate instructional materials.	90%	74%	89%	94%	93%	90%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	76%	91%	82%	94%	78%	82%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	67%	70%	82%	91%	90%	87%
Teachers have sufficient training and support to fully utilize the available instructional technology.	62%	70%	79%	82%	88%	79%
Teachers have sufficient access to a broad range of professional support personnel.	90%	74%	93%	94%	83%	87%
The physical environment of classrooms in this school supports teaching and learning.+	100%	100%	94%	97%	98%	94%
The school environment is clean and well maintained.+	100%	92%	99%	100%	100%	94%
Teachers have adequate space to work productively.	100%	87%	82%	94%	98%	90%
Teachers have time available to collaborate with colleagues.	38%	45%	75%	75%	78%	78%

Note. + Includes responses from teaching and nonteaching staff.