2011 2012 AISD Parent Survey Bedichek Middle School

Strong relationships among staff, students, and parents are critical to student success. In particular, parer involvement in education is associated with a high level of student achievement (for a meta analysis see Fan Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatmer		

Item Results

Communication	Percent Agree Bedichek 2011 2012	Percent Agree All Middle Schools 2011 2012
I receive information from school staff about my child's		
academic performance.	76	78
behavior.	79	73
attendance.	94	91
I receive information about my child that is		
in my preferred language.	89	86
in my preferred method of communication (e.g., e mail, phone, letter,	78	86
face to face meeting).		
My preferred method of communication is		
e mail.	50	77
phone.	20	13
letter.	20	3
face to face meeting.	10	7
School staff clearly communicates their expectations for my		
child's		
learning.	70	78
behavior.	90	83
School staff provide me with positive feedback about my child's		
academic performance.	80	74
behavior.	78	69
AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	67	87

A value of "na" indicates that parents from Bedichek Middle School did not respond to this item.

Superintendent and Central Office Staff	
The Superintendent does a good job	
asking for input from parents.	
communicating with parents.	
managing the district's finance/budget and staffing needs.	
The Superintendent has made a positive impact on students' academic progress.	
Staff at the district's main offices	
are responsive to my needs.	
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Customer Service	Percent Agree Bedichek 2011 2012	Percent Agree All Middle Schools 2011 2012
My child's teacher(s)	2011 2012	2011 2012
has helped me support my child's education.		

Customer Service	Percent Agree Bedichek 2011 2012	Percent Agree All Middle Schools 2011 2012
The counselor(s) at my child's school		
have helped me support my child's education.		
value my input in decisions about my child.		
I am aware of opportunities to provide input at the district level.		
My child's school offers convenient opportunities for me to be		