

2012 TELL AISD Results for Blackshear Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. [The Teaching, Empowering, Leading and Learning](#) (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Blackshear during the 2010-2011 and 2011-2012 school years.

Survey Participants

	Blackshear				All Elementary	
	2011		2012		2012	
	n	%	n	%	n	%
Professional/ Administrative Staff	25	93%	21	88%	3,289	88%
All Campus Staff	37	n/a	32	n/a	4,313	n/a

Note: Response rates for all campus staff cannot be determined.

SURVEY RESULTS FOR BLACKSHEAR

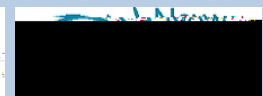
For each item in the report below, the number displayed represents the percentage of respondents [who agreed or strongly agreed](#) with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

		Blackshear		All Elementary
		2011	2012	2012
		Overall, my school is a good place to work and learn.	Professional/ Admin	84%
	All Campus Staff	83%		

TELL AISD

Since 2004, AISD has studied the relationship of school climate with staff and student outcomes. In 2010, the AISD Office of Educator Quality and Department of Research and Evaluation partnered with the New Teacher Center's (NTC) Teaching and Learning Conditions Initiative to develop a survey designed to measure the elements of teaching and learning conditions most critical to school success. The survey is based on NTC's research in 22,000 schools in 18 states. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including:

- Time
- Leadership
- Facilities and resources



2011 and 2012 TELL AISD Results for Blackshear

Time

Blackshear		All Elementary
2011	2012	2012

Professional Development

Sufficient resources are available for professional development in my school.

Blackshear		All Elementary
2011	2012	2012
68%	90%	81%

Instructional Practice and Support

	Blackshear		All Elementary
	2011	2012	2012
State and local assessment data are available in time to impact instructional practices.	90%	100%	90%
Teachers in this school use assessment data to inform their instruction.	100%	100%	98%
Teachers work in professional learning communities to develop and align instructional practices.	74%	100%	93%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	74%	100%	89%
Teachers are encouraged to try new things to improve instruction.	57%	90%	88%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	27%	55%	72%
Teachers have autonomy to make decisions about instructional delivery			

2011 and 2012 TELL AISD Results for Blackshear

Managing Student Conduct

Students at this school understand expectations for their conduct.

Professional/Admin

Blackshear

2011

2012

All
Elementary

2012

90%

All Campus Staff

97%

100%

91%

Students at this school follow rules of conduct.

Professional/Admin

83%

90%

80%

All Campus Staff

87%

93%

80%

Policies and procedures about student conduct are clearly understood by the faculty.

Professional/Admin

91%

100%

87%

All Campus Staff

94%

100%

89%

Administrators consistently enforce rules for student

