



## 2006-2007 AISD Parent Survey Results

### Blanton Elementary School

The following report contains the results of the 2006-2007 AISD Parent Survey for your campus and all AISD schools at your level. The first section of this report provides a comparison of the campus demographics and the demographics reported by parents who responded to the survey from your campus. The next section describes the percentages of parents selecting specific responses for each survey item, and the final section indicates the actual number of parents who selected each response option. Campus survey results should be examined for areas of strength and opportunities for improvement. Results for all AISD schools

**How many parents responded to the survey in 2005-2006 and 2006-2007, and how does this compare to the number of students in the population each year?**

	Campus	District EL	District MS	District HS
	273			
	617			
	<b>44.2%</b>			
	345			
	562			
	<b>61.4%</b>			

**What percentage of parents reported their child's ethnicity, and how does this compare to the ethnic distribution of the student population?**

Ethnicity	% of Students, as Reported by Campus Parent Respondents	% of Students in Campus Population
Asian	10.8%	0.0%
Hispanic	85.0%	80.1%
Native American	1.4%	0.0%
White	2.1%	3.6%

**What did parents report as their child's grade, and how does this compare to the grade level distribution of the student population?**

<b>Grade</b>	<b>% of Students, as Reported by Campus Parent Respondents</b>	<b>% of Students in Campus Population</b>
<b>EC</b>	N/A	N/A
<b>PK</b>	15.5%	13.3%
<b>K</b>	19.5%	16.7%
<b>1st</b>	13.4%	16.4%
<b>2nd</b>	14.9%	15.8%
<b>3rd</b>	10.4%	13.3%
<b>4th</b>	10.4%	11.4%
<b>5th</b>	15.9%	13.0%
<b>6th</b>	N/A	N/A

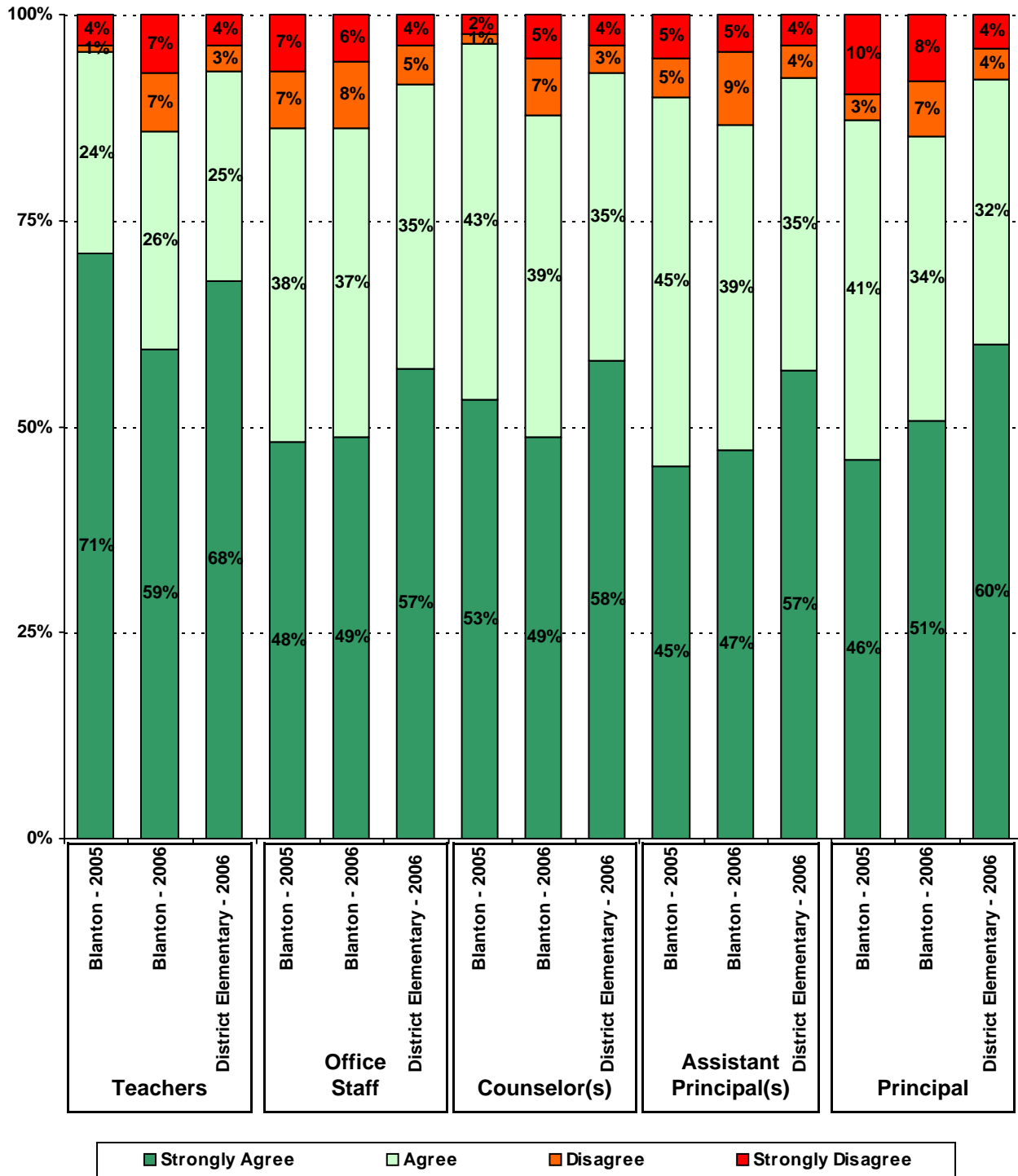
Note: Student population data are based on Fall PEIMS data submitted by the district to TEA, and may differ from the official AEIS report.

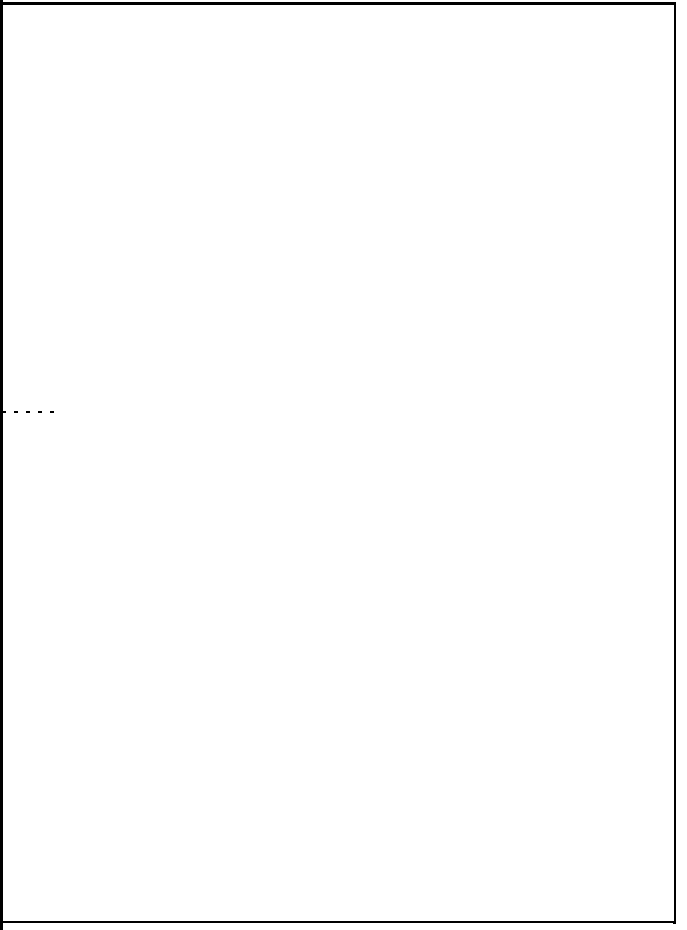
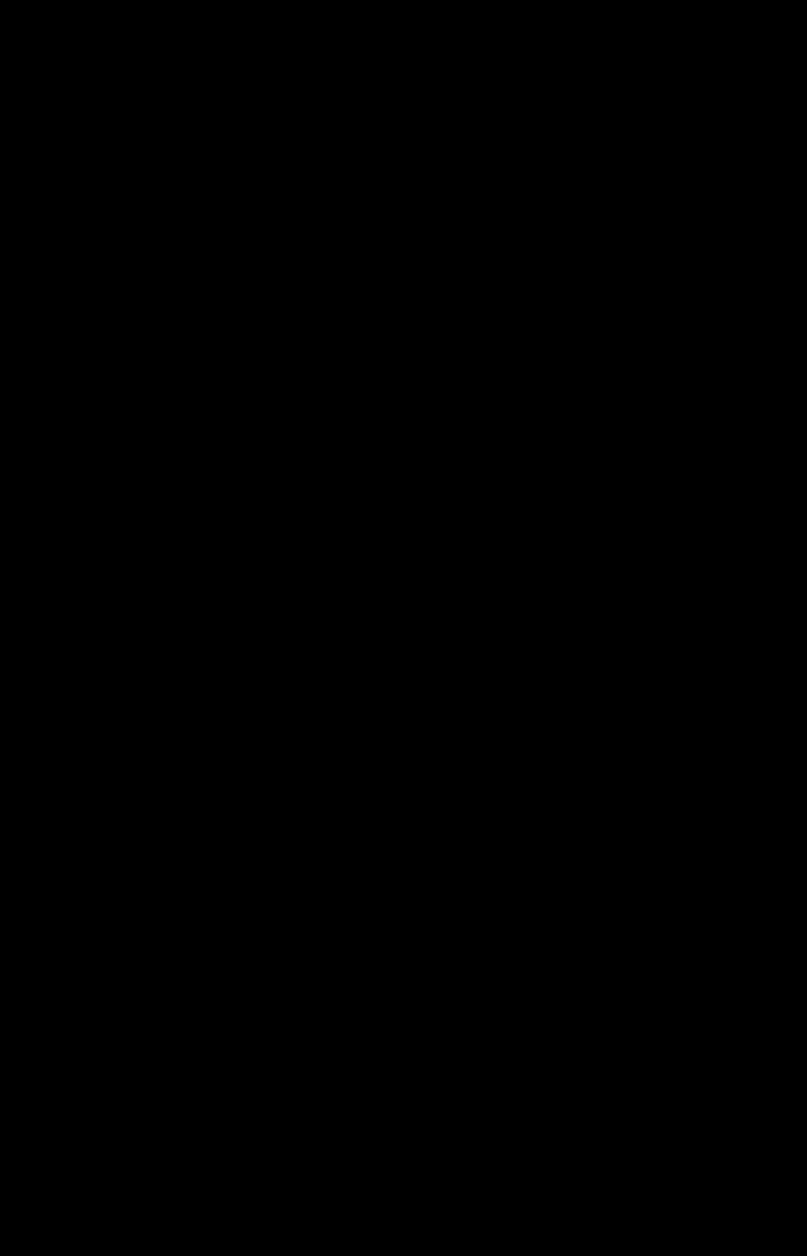
**USING THE RESULTS OF THE AISD PARENT SURVEY**

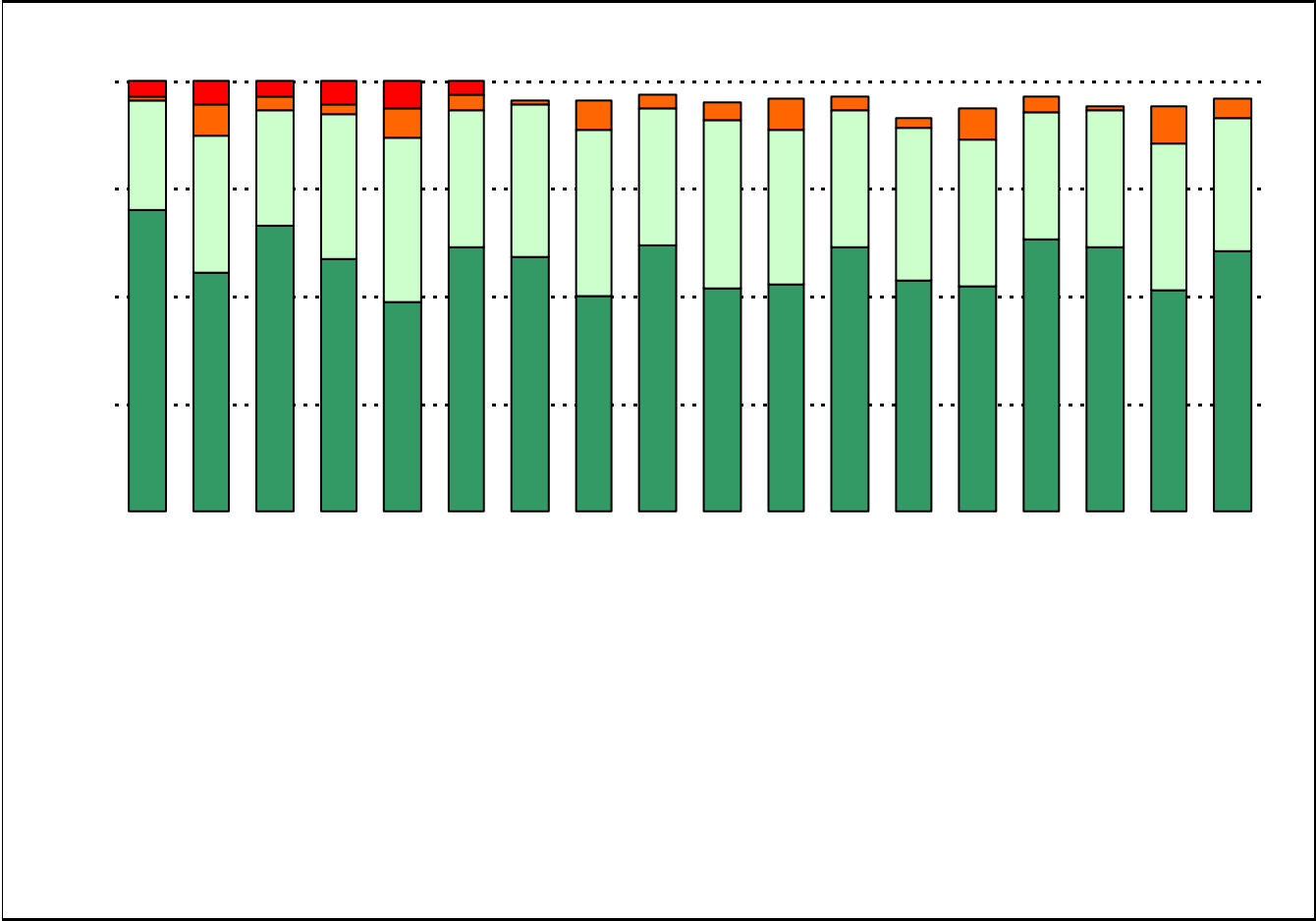
Each survey item is presented below, followed by a bar graph containing your school's results for two years and this year's results for all campuses at your level. You will be able to identify areas in which your school's results have changed over time, and you will be able to compare the responses of your school's parents to those of parents at your level district-wide.

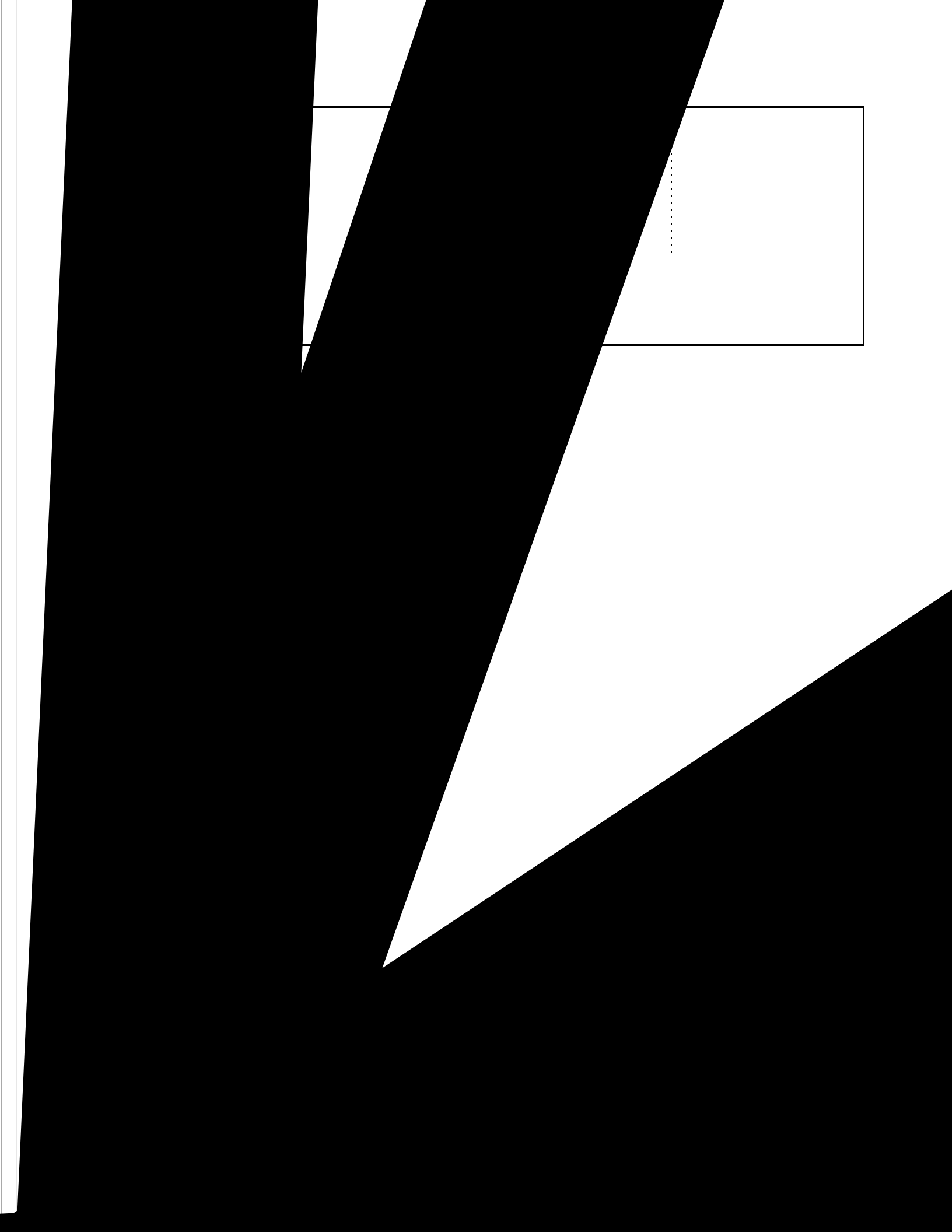
Please examine your results to determine areas of strength and opportunities for improvement. Areas of strength can be identified by large percentages of parents who "Strongly Agree" or "Agree" with a statement. Opportunities for improvement can be identified by large percentages of parents who "Disagree" or "Strongly Disagree" with a statement. In addition, please look for patterns in which one staff category consistently receives more positive or negative responses than other staff categories. This will help you to identify opportunities for praise and areas in which

5. The following school staff treat me with courtesy and respect.





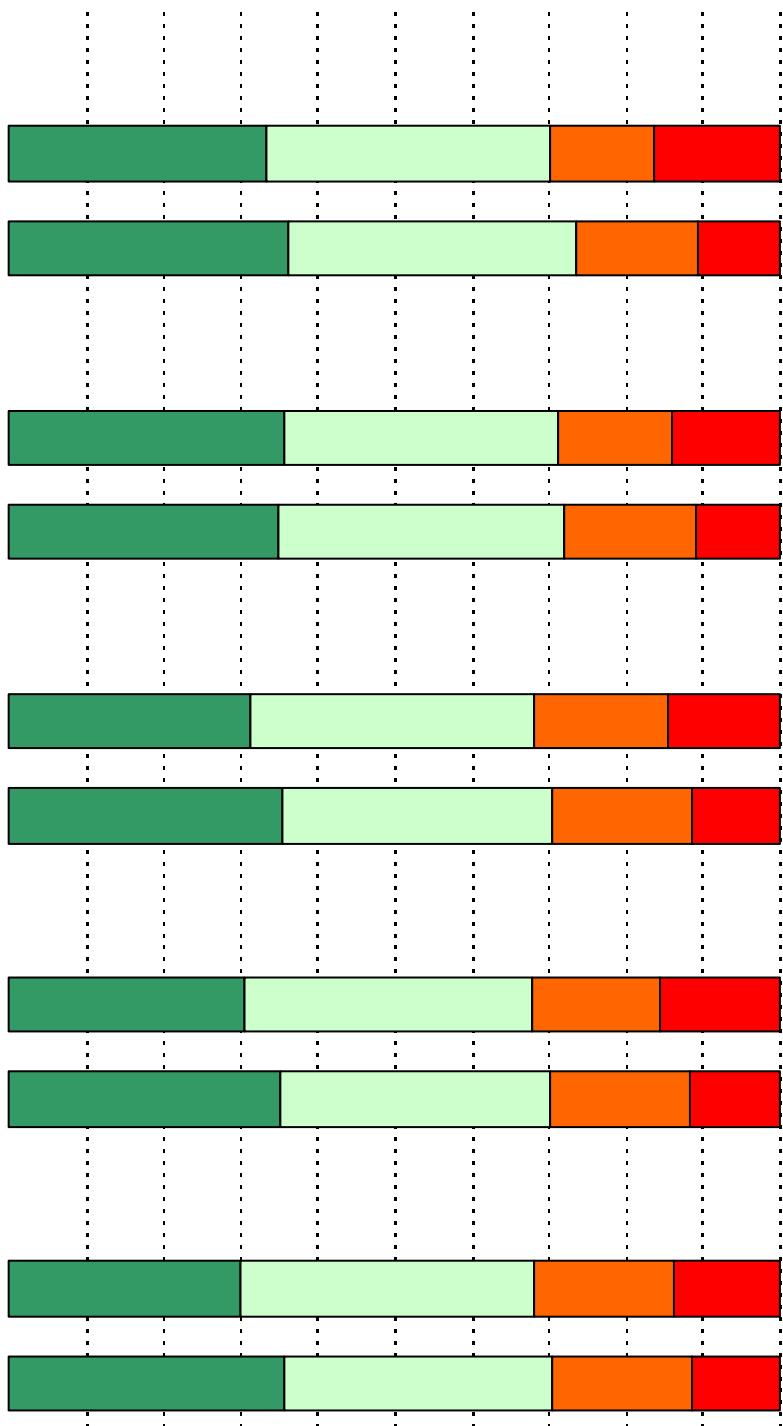


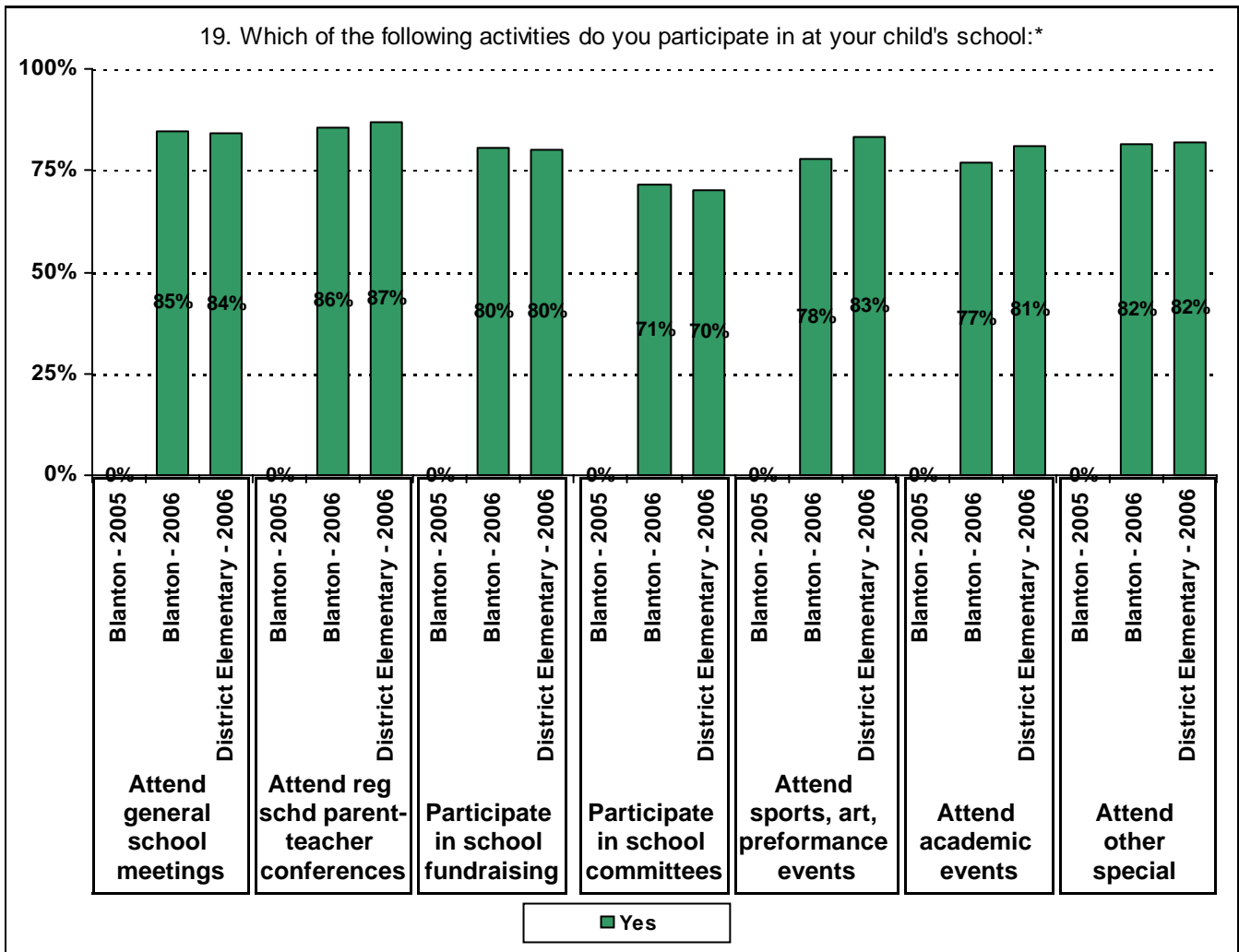
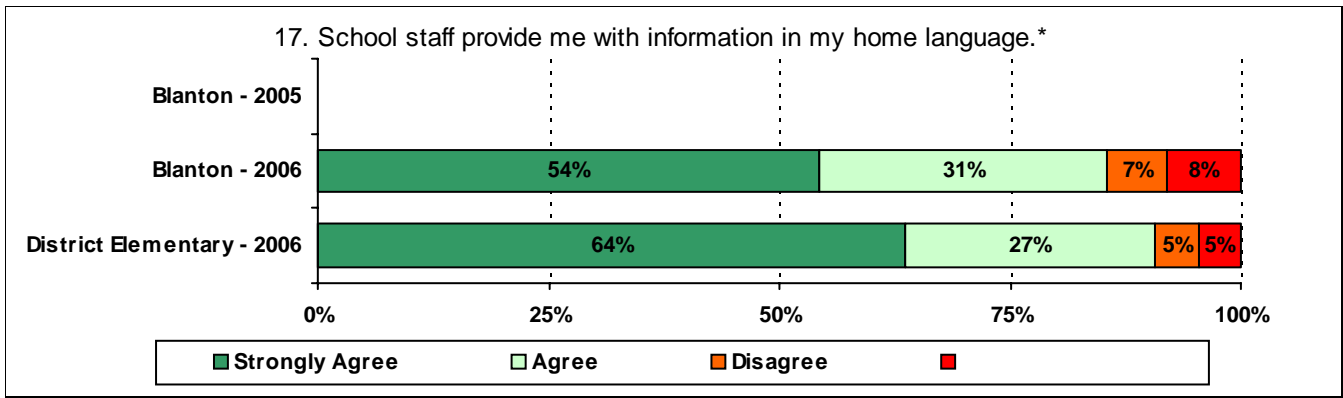


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**Required  
curriculum**

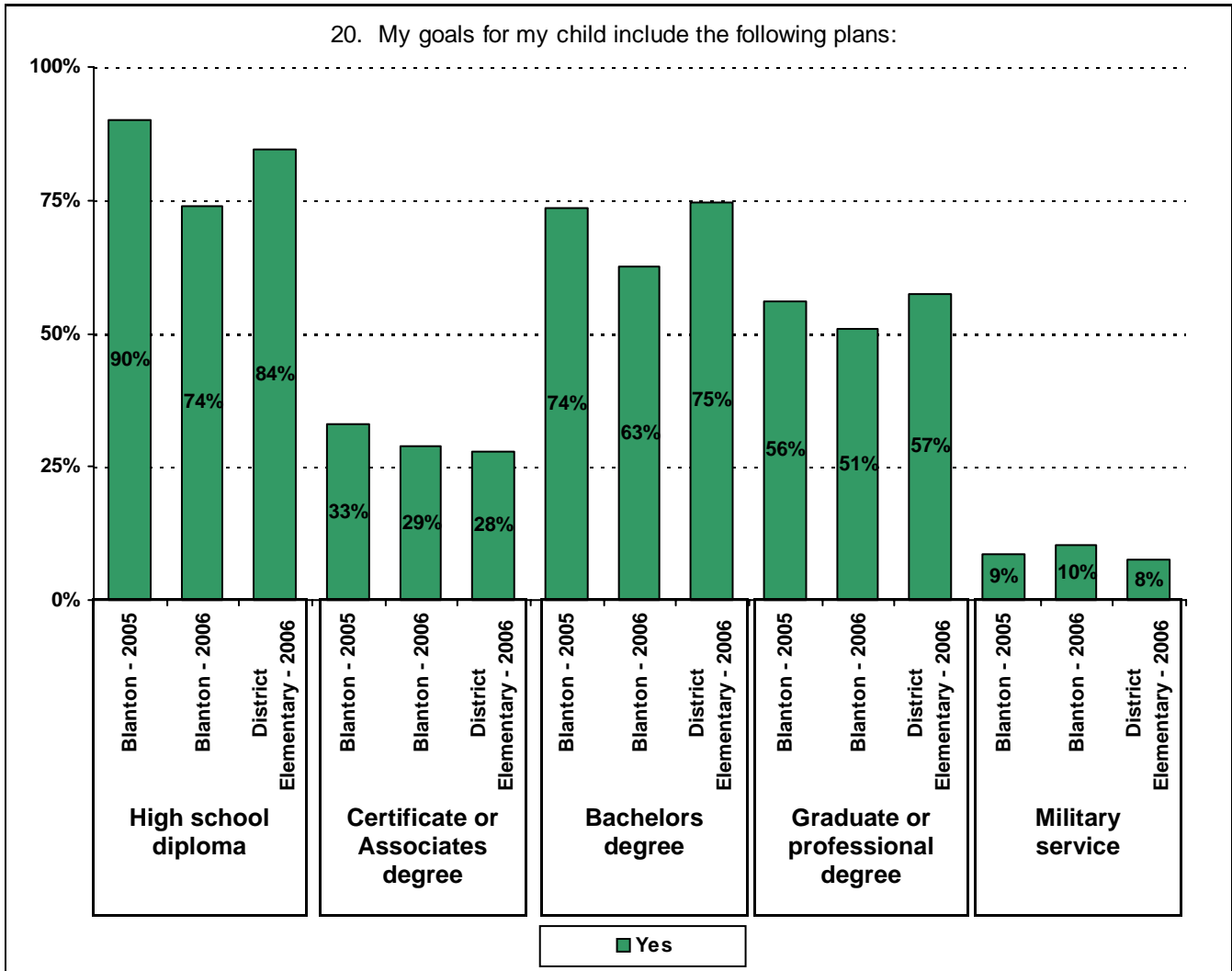






\* Item(s) #17, #18, #19 added to the survey in 2006

20. My goals for my child include the following plans:



Respondents who selected Certificate, Associates, Bachelors, or Graduate degree were included in the "Yes" percentage for High School diploma, even if they did not select the High School diploma option. Respondents who selected Graduate degree were included in the "Yes" percentage for Bachelors degree, even if they did not select the Bachelors degree option.

## Item Response Details

Number of Blanton Elementary School Parent Responses, by Response Option

		Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know/NA
<b>4a.</b>	<b>n = 281</b>	110	100	18	16	7
<b>3b.</b>	<b>n = 274</b>	99	95	21	11	36
<b>3c.</b>	<b>n = 267</b>	111	89	16	12	39
<b>3d.</b>	<b>n = 283</b>	134	103	22	16	8
<b>3e.</b>	<b>n = 302</b>	176	78	21	21	6
<b>6a.</b>	<b>n = 281</b>	110	100	18	16	37
<b>6b.</b>	<b>n = 261</b>	99	95	15	9	43
<b>6c.</b>	<b>n = 262</b>	94	99	15	16	38
<b>6d.</b>	<b>n = 266</b>	110	100	21	15	20

<b>4a.</b>						
<b>7c.</b>	<b>n = 248</b>	89	93	20	6	40
<b>7d.</b>	<b>n = 254</b>	91	103	21	11	28
<b>7e.</b>	<b>n = 289</b>	159	90	19	18	3
<b>8a.</b>	<b>n = 271</b>	92	97	15	9	58
<b>8b.</b>	<b>n = 255</b>	88	90	17	7	53
<b>8c.</b>	<b>n = 253</b>	77	94	18	11	53
<b>8d.</b>	<b>n = 252</b>	83	95	18	9	47
<b>8e.</b>	<b>n = 288</b>	143	98	15	14	18
<b>9a.</b>	<b>n = 283</b>	132	87	18	16	30
<b>9b.</b>	<b>n = 263</b>	122	84	17	9	31
<b>9c.</b>	<b>n = 263</b>	114	89	16	10	34
<b>9d.</b>	<b>n = 266</b>	122	95	17	16	16
<b>9e.</b>	<b>n = 291</b>	158	90	20	16	7

