	Blanton				All Elementary		
	2011		2012		2012		
	n	%	n	%	n	%	
Professional/ Administrative Staff	45	88%	43	94%	3,289	88%	
All Campus Staff	59	n/a	49	n/a	4,313	n/a	

TELL AISD

Since 2004, AISD has studied the relationship of school climate with staff and student outcomes. In 2010, the AISD Office of Educator Quality and Department Research and Evaluation partnered ZLWK WKH 1HZ 7HDF (NTC) Teaching and Learning Conditions Initiative to develop a survey designed to measure the elements of teaching and learning conditions most critical to school success. The survey is based on 17 & · V UHVH 20,000 0F s/cholo 02s in

SURVEYRESULTS FOR LANTON

For each item in the report below, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

		Blanton			All Elementary
		2011	2012	Ç È	2012
Overall, my school is a good place to work and learn.	Professional/ Admin	98%	95%		88%
	All Campus Staff	98%	96%		90%





	Blanton		All Elementary	
Time	2011	2012	Ç È	2012
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	52%	41%		45%
Teachers have time available to collaborate with colleagues.	44%	49%		54%
The non instructional time provided for teachers in my school is sufficient.	27%	38%		41%

	Blanton		All Elementary	
Facilities and Resources	2011	2012	Ç È	2012
Teachers have sufficient access to appropriate instructional materials.	93%	83%		82%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	79%	93%		82%
Teachers have sufficient training and support to fully utilize the available instructional technology.	63%	68%		67%

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

2011 and 2012 TELL AISD Results for Blanton

		Blanton		All Elementary	
School Leadership		2011	2012	Ç	2012
The faculty and leadership have a shared vision.		86%	83%		82%
There is an atmosphere of trust and mutual respect.	Professional/Admin	77%	90%		73%
	All Campus Staff	81%	89%		77%
Teachers feel comfortable raising issues and concerns that are important to them.		76%	87%		70%
The school leadership consistently supports teachers.		84%	89%		74%
Teachers are held to high professional standards for delivering instruction.		100%	98%		93%
The school leadership facilitates using data to improve student learning.		100%	98%		95%
Teacher performance is assessed objectively.		90%	92%		84%