

# Blazier Creative Campus Profile

## Results for 2016-2017 School Year: Arts Involved

Based on the data provided in the Arts Inventory by the campus principal in the spring of 2017, Blazier was found to be an **Arts Involved** campus. Inventory responses and the associated Creative Campus scores are listed below. More information about how the Creative Campus score was calculated can be found on the following page.

### Primary Creative Campus Components

	2016-17 Response	2016-17 Score	Change from 2015-16*
<b>1. Sequential Fine Arts Instruction</b>			
# of grade levels (K-6) where most students receive regular music and visual arts instruction			

### Additional Creative Campus Components

## **What Does it Mean to be an Arts Involved Campus?**

Your campus classifies as an arts involved school, and therefore meets the basic criteria as a Creative Campus. In arts involved schools, the majority of students receive sequential fine arts instruction, many teachers use creative teaching strategies at least once a week, and community arts partnerships are cultivated both during and after school. To improve, support, and encourage all teachers to implement creative teaching, develop new community arts partnerships in additional grade levels both during and after school and communicate more frequently with families about the value of creative learning.

## **Why does AISD Measure Creative Campus Scores for its campuses?**

National research on creative learning shows that students attending arts-rich schools have higher levels of motivation and better academic and social success (Dwyer, 2011). In addition, prior research into the Creative Learning Initiative (CLI) in AISD indicated that the implementation of creative teaching strategies is related to increased levels of student engagement, attendance, greater academic achievement, and social

## Additional Information

### Creative Campus Goals at Blazier

Each year, school leaders develop a Campus Improvement Plan (CIP). Despite there being no district requirement to do so, in 2016-2017 74% of elementary schools made CIP goals related to becoming a more Creative Campus. Blazier set the following goal: *"Offer at least two opportunities per semester for all students to exhibit/showcase their fine arts learning in the community. Provide opportunities for students and families to engage in fine arts activities and learning together in a school event setting. Provide one single visit and one multi-visit residency per grade level in a variety of art forms."*

At the end of the year, school leaders reflected on progress in the spring, as follows:

**Progress:** "Somewhat accomplished"

**Challenges:** "Having a multi-visit residency per grade level was extremely challenging to organize and make time for.

We are also very far from most of the partners listed and that creates a unique challenge to getting people out here 00395 0 egular

