

2014 2015 AISD Parent Survey

Blazier Elementary

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Blazier Elementary. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Blazier, 2014 2015		sfor	Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015	
		All Elementary	%of %of school respondents population	
# of surveys returned				
#of students				
% of students represent	ed			
	on of respondents population, 2014 20			
Grade	‰f respondents	‰chool population	-	
Early Childhood	0	1		
Pre Kinder	4	11		
Kindergarten	12	15		
First Grade	17	0% F426 7	TD(17)Tj . 0055	
Second Grade	7			
Third Grade	19			
Fourth Grade	16			
Fifth Grade	24			
Sixth Grade	0			

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Item Results

School Staff	%Agree/Strongly agree Blazier 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	99	98
values my input about my child.	97	96
communicates openly with me.	94	93
welcomes my involvement in my child's education.	98	96
contacts me in a timely manner.	95	94
The assistant principal		
treats me with courtesy and respect.	99	98
values my input about my child.	97	96
communicates openly with me.	98	93
welcomes my involvement in my child's education.	98	97
contacts me in a timely manner.	95	94
The teachers		
treat me with courtesy and respect.	99	98
value my input about my child.	98	98
communicate openly with me.	98	98
welcome my involvement in my child's education.	99	98
contact me in a timely manner.	97	91
The counselors		
treat me with courtesy and respect.	99	98
value my input about my child.	97	97
communicate openly with me.	97	95
welcome my involvement in my child's education.	98	97
contact me in a timely manner.	96	95
The school staff (for example secretary, bookkeeper etc.)	,	
treats me with courtesy and respect.	97	96
contacts me in a timely manner.	96	96

Information and Opportunites Provided by the School	%Agree/Strongly agree Blazier 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015		
My child's school provides				
positive feedback about my child.	99	97		
communication in my preferred language.	99	98		
adequate information about academic programs				
and services (e.g., special education, gifted and talented,				
bilingual education, and career and technical education				
(CTE)).	93	93		
adequate information about future career opportunities for	my			
child.	91	90		
adequate opportunities for my child to study the arts/				
experience creative learning.	96	95		
adequate opportunities for my child to learn about how to r	nake			
healthy lifestyle choices.	96	96		
adequate opportunities for my child to learn about other				
languages and cultures.	95	92		
adequate opportunities for my child to use technology.	95	95		
AISD's online Parent Cloud provides easy access to information				
about my child's education.	93	93		
AISD's online Parent Goud provides valuable information ab	oout			
my child's education.	92	92		
Expectations for my Child's Future	%Agree/Strongly agree Blazier 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015		
Immediately following high school, I expect my child to	05	50		
get a full time job.	65	59		

get a full time job.	65	59
attend a career college or technical school.	87	78
attend a college or university.	99	99
join the military.	41	40
I regularly talk with my child about my expectations for his / her		
continued education following high school.	98	96

School and Community	%Agree/Strongly agree Blazier 2014 2015	%Agree/Strongly agree All ⊟ementary Schools 2014 2015
My child		
attends school in a safe learning environment.	99	98
likes going to school.	96	97
is treated with respect by other students.	94	94
l feel		
comfortable contacting staff at my child's school.	98	97
school staff uses suggestions I make about my child's		
education.	96	94
our local community supports our school.	98	97
our school works hard to engage our local community.	. 97	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 76	75