

2014 2015 AISD Parent Survey

Blazier Elementary

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Blazier Elementary. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

| Table 1. Number of respondents for Blazier, 2014 2015 | | sfor | Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015 | |
|--|--|----------------------|--|--|
| | | All Elementary | %of %of school respondents population | |
| # of surveys returned | | | | |
| #of students | | | | |
| % of students represent | ed | | | |
| | on of respondents population, 2014 20 | | | |
| Grade | ‰f respondents | ‰chool population | - | |
| Early Childhood | 0 | 1 | | |
| Pre Kinder | 4 | 11 | | |
| Kindergarten | 12 | 15 | | |
| First Grade | 17 | 0% F426 7 | TD(17)Tj . 0055 | |
| Second Grade | 7 | | | |
| Third Grade | 19 | | | |
| Fourth Grade | 16 | | | |
| Fifth Grade | 24 | | | |
| Sixth Grade | 0 | | | |

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Item Results

| School Staff | %Agree/Strongly agree Blazier 2014 2015 | %Agree/Strongly agree All Elementary Schools 2014 2015 |
|---|---|--|
| The principal | | |
| treats me with courtesy and respect. | 99 | 98 |
| values my input about my child. | 97 | 96 |
| communicates openly with me. | 94 | 93 |
| welcomes my involvement in my child's education. | 98 | 96 |
| contacts me in a timely manner. | 95 | 94 |
| The assistant principal | | |
| treats me with courtesy and respect. | 99 | 98 |
| values my input about my child. | 97 | 96 |
| communicates openly with me. | 98 | 93 |
| welcomes my involvement in my child's education. | 98 | 97 |
| contacts me in a timely manner. | 95 | 94 |
| The teachers | | |
| treat me with courtesy and respect. | 99 | 98 |
| value my input about my child. | 98 | 98 |
| communicate openly with me. | 98 | 98 |
| welcome my involvement in my child's education. | 99 | 98 |
| contact me in a timely manner. | 97 | 91 |
| The counselors | | |
| treat me with courtesy and respect. | 99 | 98 |
| value my input about my child. | 97 | 97 |
| communicate openly with me. | 97 | 95 |
| welcome my involvement in my child's education. | 98 | 97 |
| contact me in a timely manner. | 96 | 95 |
| The school staff (for example secretary, bookkeeper etc.) | , | |
| treats me with courtesy and respect. | 97 | 96 |
| contacts me in a timely manner. | 96 | 96 |

| Information and Opportunites Provided by the School | %Agree/Strongly agree Blazier 2014 2015 | %Agree/Strongly agree All Elementary Schools 2014 2015 | | |
|--|---|--|--|--|
| My child's school provides | | | | |
| positive feedback about my child. | 99 | 97 | | |
| communication in my preferred language. | 99 | 98 | | |
| adequate information about academic programs | | | | |
| and services (e.g., special education, gifted and talented, | | | | |
| bilingual education, and career and technical education | | | | |
| (CTE)). | 93 | 93 | | |
| adequate information about future career opportunities for | my | | | |
| child. | 91 | 90 | | |
| adequate opportunities for my child to study the arts/ | | | | |
| experience creative learning. | 96 | 95 | | |
| adequate opportunities for my child to learn about how to r | nake | | | |
| healthy lifestyle choices. | 96 | 96 | | |
| adequate opportunities for my child to learn about other | | | | |
| languages and cultures. | 95 | 92 | | |
| adequate opportunities for my child to use technology. | 95 | 95 | | |
| AISD's online Parent Cloud provides easy access to information | | | | |
| about my child's education. | 93 | 93 | | |
| AISD's online Parent Goud provides valuable information ab | oout | | | |
| my child's education. | 92 | 92 | | |
| Expectations for my Child's Future | %Agree/Strongly agree Blazier 2014 2015 | %Agree/Strongly agree All Elementary Schools 2014 2015 | | |
| Immediately following high school, I expect my child to | 05 | 50 | | |
| get a full time job. | 65 | 59 | | |

| get a full time job. | 65 | 59 |
|--|----|----|
| attend a career college or technical school. | 87 | 78 |
| attend a college or university. | 99 | 99 |
| join the military. | 41 | 40 |
| | | |
| I regularly talk with my child about my expectations for his / her | | |
| continued education following high school. | 98 | 96 |

| School and Community | %Agree/Strongly agree Blazier 2014 2015 | %Agree/Strongly agree All ⊟ementary Schools 2014 2015 |
|---|---|---|
| My child | | |
| attends school in a safe learning environment. | 99 | 98 |
| likes going to school. | 96 | 97 |
| is treated with respect by other students. | 94 | 94 |
| l feel | | |
| comfortable contacting staff at my child's school. | 98 | 97 |
| school staff uses suggestions I make about my child's | | |
| education. | 96 | 94 |
| our local community supports our school. | 98 | 97 |
| our school works hard to engage our local community. | . 97 | 96 |
| I am familiar with career and technical education (CTE) | | |
| programs at the high school my child attends or will at | tend. 76 | 75 |
| | | |
| | | |