

2012 TELL AISD Results for Blazier Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. [The Teaching, Empowering, Leading and Learning \(TELL\) AISD Survey](#) is a unique opportunity to gather information about school conditions from those whose views matter most – practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Blazier during the 2010-2011 and 2011-2012 school years.

Survey Participants

	Blazier				All Elementary	
	2011		2012		2012	
	n	%	n	%	n	%
Professional/ Administrative Staff	54	90%	52	93%	3,289	88%
All Campus Staff	67	n/a	70	n/a	4,313	n/a

Note: Response rates for all campus staff cannot be determined.

SURVEY RESULTS FOR BLAZIER

For each item in the report below, the number displayed represents the percentage of respondents [who agreed or strongly agreed](#) with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

		Blazier		Ç È	All Elementary 2012
		2011	2012		
		Overall, my school is a good place to work and learn.	Professional/ Admin		
	All Campus Staff	88%	96%		90%

TELL AISD

Since 2004, AISD has studied the relationship of school climate with staff and student outcomes. In 2010, the AISD Office of Educator Quality and Department of Research and Evaluation partnered with the University of Houston (UHV) and the University of Houston Clear Lake (UCL) Teaching and Learning Conditions Initiative to develop a survey designed to measure the elements of teaching and learning conditions most critical to school success. The survey is based on 17 & . V UHVH 2,006 schools in



Time

	Blazier		All Elementary
	2011	2012	2012
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	43%	23%	45%
Teachers have time available to collaborate with colleagues.	45%	63%	54%
The non instructional time provided for teachers in my school is sufficient.	46%	52%	41%

Blazier

All

School Leadership

The faculty and leadership have a shared vision.

Blazier		C E	All Elementary
2011	2012		2012
87%	96%		82%

General School Climate

Blazier		C E	All Elementary
2011	2012		2012