2012 AISD Parent Survey Boone Elementary School

Strong relationships among staff, students, and parentaire critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a mathalysis see Fan & Chen, 2001). These survey results provide campuses whether black on how parents feel about their treatment by school staff, the school's educational environment, and various schoolsed opportunities parents would like for their children. The following report contains the results of the 2024912 Parent Survey for Austin Independent School District (AISD) for Boone Elementy School. The district report can be found at: http://www.austinisd.org/dre/district eampuseeurveys#parent.

Table 1. Number of respondents for Table 3. Distribution of respondents and Boone, 2012£912 students by ethnicity and race, 2022012 Boone All Elementary Schools 5,970 52 # of surveys returned 37 Hispanic/Latino 516 48,939 # of students 0 American Indian/ 10% 12% Alaskan Native % of students represented 2 Asian Table 2. Distribution of respondents relative to Boone's population, 2012e012 Black/African American 10 Grade Native Hawaiian/ 0 Other Pacific Islander EE 6 2 48 White 7 4 ΡK New Federal Standards for Collecting and KG 21 18 **Reporting Ethnicity and Race** 12 14 1st 19 16 2nd 10 14 Hibbsprace/ic/dtation)ry/andooneor.more8 3rd 10 15 4th 19 15 5th 0 0 6th

Demographic Information

of2

Item Results

Communication	Percent Agree Boone 201122012	Percent Agree All Elementary Schools 201 2 012
I receive information from school staff about my child's		
academic performance.	92	86
behavior.	82	88
attendance.	90	92
I receive information about my child that is		
in my preferred language.	90	90
in my preferred method of communication (e.g., exail, phone, letter, face te face meeting).	100	91
My preferred method of communication is		
e æail.	75	57
phone.	0	11
letter.	0	6
face ae fae ce meeting.	25	26
School staff clearly communicates their expectations for my child's		
learning.	100	90
behavior.	100	92
School staff provide me with postive feedback about my child's		
academic performance.	100	91
behavior.	100	91
AISD's online ParentConnection/Gadespeed system has helped me to monitor my child's progress.	25	48

Superintendent and Central Office Staff	Percent Agree Boone 201 12 012	Percent Agree All Elementary Schools 20122012
The Superintendent does a good job		
asking for input from parents.	25	43
communicating with parents.	25	58
managing the district's finance/budget and staffing needs.	25	57
The Superintendent has made a positive impact on students' academic progress.	25	44
Staff at the district's main offices		
are responsive to my needs.	25	41
treat me with courtesy and respect.	50	48

Equity	Percent Agree Boone 201 12 012	Percent Agree All Elementary Schools 20122012
I am satisfied with the		
quality of my child's teacher(s).	100	89
condition of my child's school building.	100	87
technology available at my child's school.	100	83
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.	100	83
The educational experience at my child's school is just as good as or better than that at any other school in the district.	100	81

Safety and Access	Percent Agree Boone 201122012	Percent Agree All Elementary Schools 20122012
I believe that my child likes to go to school.	100	92
My child's school is a safe learning environment.	100	94
Typically, AISD bus transportation to and from my child's school is sa	afe. na	33
Typically, walking or biking to and from my child's school is safe.	100	64
Bullying at my child's school is a problem.	25	26

A value of "na" indicates that parents from Boon Elementary School did not respond to this item.

Customer Service	Percent Agree Boone 201 12 912	Percent Agree All Elementary Schools 20122012
My child's teacher(s)		
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for two seay communication.	100	93
provides the extra effort to ensure that my child is successful.	100	87
is enthusiastic about teaching.	75	91
School staff use the suggestions I make about my child's education	. 75	69
School staff provide me with enough information about		
the process for handling complaints and concerns.	100	68
my child's preparedness for state assessments.	50	59
high school graduation requirements.	25	22
career opportunities for my child.	25	21
college admission requirements and financing options.	25	17
transitions to and from elementary, middle, and high school.	na	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	100	93
school events.	100	95
what occurred at school committee meetings.	100	68
The following school staff treat me with courtesy and respect		
principal	89	85
assistant principals	62	80
teachers	96	94
school office staff	98	89
counselors	89	79

A value of "na" indicates that parents from Boon€lementary School did not respond to this item.

Customer Service	Percent Agree Boone 201122012	Percent Agree All Elementary Schools 201 2 012
The counselor(s) at my child's school		
have helped me support my child's education.	75	59
value my input in decisions about my child.	75	55
I am aware of opportunities to provide input at the district level.	50	76
My child's school offers convenient opportunities for me to be involved in my child's education.	83	86
I would be interested in my child having more opportunities to participate in		
academy or magnet programs.	25	73
an all girls' or all boys' school.	25	45
fine arts.	50	88
athletics.	50	81
community service.	50	86
technology.	50	90
dual language program other than Spanish.	25	71
My child applies what he/she learned at school to areas outside of school.	100	94

A value of "na" indicates that parents from Boon€lementary School did not respond to this item.

References

Fan, X. & Chen, M. (2001). Parental involvemband students' academic achievement: A meternalysis. Educational Psychology Reviet/8(1), **2**2.