SURVEY RESULTS FOR BOONE

For each item in the report below, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement.

2011 and 2012 TELL AISD Results for Boone

		Boone	
Time	2011	2012	2012
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	58%	53%	45%

Boone

All Elementary

School Leadership

2011

2011 and 2012 TELL AISD Results for Boone

		Boone	All Elementary
Instructional Practice and Support	2011	2012	2012

The following tables present results for all campus staff.	Boone	All Elementary
General School Climate	2011 2012	2012
All campus staff are friendly to each other.	97% 92%	81%
All campus staff exhibit pride in their affiliation with the school.	95% 96%	85%
All campus staff are willing to go out of their way to help.	91% 94%	80%
All campus staff accomplish their jobs with enthusiasm.	77% 87%	75%
All campus staff are committed to their jobs.	90% 96%	84%
The goals of my school are made clear.	100% 94%	90%

	I	Boone	AII Elementary
Achievement Press	2011	2012	2012
The school sets high standards for academic performance.	100%	100%	96%
Teachers in this school believe that their students have the ability to achieve academically.	100%	100%	95%
Parents exert pressure to maintain high standards.	73%	86%	62%
Academic achievement is recognized and acknowledged by the school.	98%	98%	92%
Parents press for school improvement.	77%	78%	63%
Students in this school can achieve the goals that have been set for them.	100%	98%	94%
Students respect others who get good grades.	100%	98%	89%
Students seek extra work so they can get good grades.	67%	68%	59%
Students try hard to improve on previous work.	87%	88%	79%
The learning environment is orderly and serious.	100%	98%	90%

For more information about interpreting and using your TELL AISD data for school improvement-including data use guides, construct worksheets, and other school improvement planning tools-please visit: http://stafftellaisd.org/Using_Your_Data