



TELL AISD Teaching and Learning Conditions Survey:
Results for 2011 through 2015
Boone Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and

| | 2011 | 2012 | 2013 | ALL EL <u>2015</u> |
|---|------|------|------|--------------------------|
| The faculty and leadership have a shared vision. | 90% | 89% | 84% | |
| Teachers feel comfortable raising issues and concerns that are important to them. | 62% | 70% | 55% | |
| The school leadership consistently supports teachers. | 68% | 78% | 61% | |
| Teachers are held to high professional | 100% | 95% | 98% | |
| | 100% | 97% | 98% | |
| | 86% | 86% | 70% | |
| | 95% | 92% | 88% | |
| | 89% | 86% | 72% | |
| | 92% | 89% | 75% | |
| | 78% | 76% | 67% | |
| | 90% | 89% | 84% | |
| | * | * | 64% | |
| | * | * | 93% | |
| | * | * | 82% | |
| | * | * | 95% | |
| | * | * | 93% | |
| | * | * | 60% | |

The school leadership makes a sustained effort to address teacher concerns about:

| | Boone | | | | | ALL EL |
|-------------------------------------|-------|------|------|------|------|--------|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2015 |
| The use of time in my school | 90% | 83% | 73% | 87% | 89% | 86% |
| Facilities and resources | 100% | 92% | 95% | 95% | 97% | 92% |
| Community support and involvement | 95% | 97% | 85% | 98% | 100% | 93% |
| Managing student conduct | 95% | 97% | 80% | 90% | 95% | 87% |
| Teacher leadership | 97% | 94% | 83% | 85% | 97% | 93% |
| School leadership | 92% | 91% | 88% | 89% | 95% | 92% |
| Professional development | 95% | 92% | 90% | 93% | 95% | 93% |
| Instructional practices and support | 100% | 95% | 86% | 88% | 98% | 93% |
| New teacher support | 91% | 94% | 86% | 90% | 95% | 89% |
| Achievement press | * | 93% | 96% | 94% | 97% | 94% |
| General school climate | * | 89% | 74% | 72% | 93% | 90% |

Note. *New to the survey in Spring 2012.

Teacher Leadership

| | Boone | | | | | ALL EL |
|--|-------|------|------|------|------|--------|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2015 |
| Teachers are recognized as educational experts. | 95% | 84% | 71% | 74% | 95% | 90% |
| Teachers are trusted to make sound professional decisions about instruction. | 89% | 84% | 70% | 76% | 95% | 90% |
| Teachers are relied upon to make decisions about educational issues. | 92% | 89% | 77% | 88% | 95% | 91% |
| Teachers are encouraged to participate in school leadership roles. | 95% | 94% | 88% | 88% | 98% | 93% |
| The faculty has an effective process for making group decisions to solve problems. | 81% | 92% | 68% | 69% | 90% | 83% |
| In this school we take steps to solve problems. | 95% | 95% | 86% | 85% | 100% | 90% |
| Teachers are effective leaders in this school. | 92% | 95% | 84% | 85% | 98% | 92% |
| Teachers have an appropriate level of influence on decision making in this school. | * | 89% | 64% | 71% | 84% | 83% |

Note. *New to the survey in Spring 2012.

Managing Student Conduct

| | Boone | | | | | ALL EL |
|--|-------|------|------|------|------|-----------|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2015 |
| Students at this school understand expectations for their conduct. | 98% | 100% | 100% | 100% | 98% | 93% |
| Students at this school follow rules of conduct. | 98% | 98% | 95% | 98% | 96% | 85% |
| Policies and procedures about student conduct are clearly understood by the faculty. | 100% | 100% | 100% | 98% | 100% | 91% |
| Administrators consistently enforce rules for student conduct. | 100% | 100% | 94% | 93% | 98% | 86% |
| Administrators support teachers' efforts to maintain discipline in the classroom. | 100% | 98% | 91% | 95% | 95% | 90% |
| Teachers consistently enforce rules for student conduct. | 97% | 100% | 94% | 97% | 98% | 93% |
| The faculty work in a school environment that is safe. | 100% | 100% | 95% | 97% | 100% | 96% |
| Non-teaching staff consistently enforce rules for student conduct. | 96% | 96% | 96% | 98% | 96% | 93% |

Note: All items in this table include responses from teaching and non-teaching staff.

Achievement Press

| | Boone | | | | | ALL EL |
|---|-------|------|------|------|------|-----------|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2015 |
| The school sets high standards for academic performance. | 100% | 100% | 100% | 100% | 98% | 96% |
| Teachers in this school believe that their students have the ability to achieve academically. | 100% | 100% | 100% | 100% | 100% | 96% |
| Parents exert pressure to maintain high standards. | 73% | 86% | 70% | 91% | 95% | 68% |
| Achievement is recognized and acknowledged by the school. | 98% | 98% | 100% | 100% | 100% | 93% |
| Parents press for school improvement. | 77% | 78% | 75% | 79% | 94% | 70% |
| Students in this school can achieve the goals that have been set for them. | 100% | 98% | 100% | 100% | 100% | 95% |
| Students respect others who get good grades. | 100% | 98% | 100% | 100% | 100% | 93% |
| Students seek extra work so they can get good grades. | 67% | 68% | 42% | 55% | 63% | 62% |
| Students try hard to improve on previous work. | 87% | 88% | 85% | 82% | 94% | 83% |
| The learning environment is orderly and serious. + | 100% | 98% | 100% | 100% | 100% | 91% |

Note. + Item includes responses from teaching and non-teaching staff.

Instructional Practice and Support

| | Boone | | | | ALL EL |
|---|-------|------|------|------|-----------|
| | 2011 | 2012 | 2013 | 2014 | 2015 |
| Teachers in this school use assessment data to inform their instruction. | 100% | 100% | 100% | 100% | |
| Teachers work in professional learning communities to develop and align instructional practices. | 97% | 100% | 100% | 93% | |
| Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers. | 94% | 100% | 94% | 92% | |
| Teachers are encouraged to try new things to improve instruction. | 97% | 95% | 93% | 97% | |
| Teachers at my school are assigned classes that maximize their likelihood of success with students. | 86% | 84% | 66% | 80% | |
| Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy). | 82% | 89% | 69% | 84% | |

Community Support and Engagement

| | Boone | | | ALL EL |
|--|-------|------|------|-----------|
| | 2011 | 2012 | 2013 | 2015 |
| | | | 85% | |
| | | | 83% | |
| | | | 100% | |
| | | | 100% | |
| Teachers provide parents/guardians with | | | 98% | |
| | | | 91% | |
| Parents/guardians support teachers, contributing to their success with students. | 89% | | 100% | |
| Community members support teachers, contributing to their success with students. | 87% | | 100% | |
| The community we serve is supportive of this school. | 91% | | 100% | |

Professional Development

| | Boone | | | | | ALL EL |
|---|-------|------|------|------|------|-----------|
| | 2011 | 2012 | 2013 | 2014 | 2015 | 2015 |
| Sufficient resources are available for professional development. | 88% | 88% | 74% | 89% | 95% | 88% |
| An appropriate amount of time is provided for professional development. | 84% | 89% | 67% | 81% | 90% | 85% |
| Professional development offerings are data driven. | 94% | 94% | 91% | 95% | 97% | 91% |
| Professional learning opportunities are aligned with the school's improvement plan. | 100% | 97% | 95% | 97% | 100% | 94% |
| Professional development is differentiated to meet the needs of individual teachers. | 68% | 74% | 65% | 95% | 95% | 79% |
| Professional development deepens teachers' content knowledge. | 81% | 95% | 74% | 88% | 98% | 88% |
| Teachers are encouraged to reflect on their own practice. | 100% | 97% | 95% | 95% | 100% | 94% |
| Follow up is provided from professional development in this school. | 85% | 83% | 81% | 82% | 97% | 82% |
| Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices. | 86% | 89% | 76% | 88% | 95% | 87% |
| Professional development is evaluated and results are communicated to teachers. | 70% | 76% | 61% | 78% | 91% | 76% |
| Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs. | 89% | 97% | 93% | 90% | 98% | 91% |
| Professional development enhances teachers' abilities to improve student learning. | 92% | 97% | 93% | 93% | 100% | 93% |

