



2013 2014 AISD Parent Survey Boone Elementary School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Boone Elementary School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Boone Elementary School, 2013 2014

	Boone Elementary School	All Elementary Schools
# of surveys returned	136	13,920
# of students	506	47,787
% of students represented	27	29

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Ethnicity		
Hispanic/Latino	40	48
Race		
American Indian/Alaskan Native	1	6
Asian	4	3
Black/African American	11	10
Native Hawaiian/Other Pacific Islander	1	0
White	60	88

Table 3. Distribution of respondents relative to Boone's population, 2013 2014

Grade	% of respondents	% school population
EE	1	1
PK	11	9
K	20	17
1st	17	15
2nd	12	17
3rd	18	12
4th	9	15
5th	13	13
6th	0	0

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

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Item Results

School Staff	% Agree/Strongly agree Boone 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal...		
treats me with courtesy and respect.	95	98
treats my child with courtesy and respect.	95	99
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97	97
is leading the school in the right direction academically.	94	98
The assistant principal...		
treats me with courtesy and respect.	100	98
treats my child with courtesy and respect.	100	98
provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).	98	97
The teachers...		
treat me with courtesy and respect.	98	99
treat my child with courtesy and respect.	99	99
have helped me to become more involved in my child's education.	98	98
value my input in academic decisions about my child.	99	98
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	100	98
have my child's best interest in mind when it comes to academic achievement.	98	98
provide my child with a high quality learning environment.	98	98

School Staff, cont.	% Agree/Strongly agree Boone 2013 2014		% Agree/Strongly agree All Elementary Schools 2013 2014	
The counselors...				
treat me with courtesy and respect.	96		98	
treat my child with courtesy and respect.	100		99	
have helped me support my child's education.	96		97	
value my input in academic decisions about my child.	94		97	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	97		97	
The school staff (for example, secretary, bookkeeper, etc.)...				
treat me with courtesy and respect	99		97	
treat my child with courtesy and respect.	99		98	

Information provided by school staff	% Agree/Strongly agree Boone 2013 2014		% Agree/Strongly agree All Elementary Schools 2013 2014	
School staff provide me with enough information about the following:				
School expectations about student learning	97		98	
School expectations about student behavior	100		98	
Positive feedback about my child	97		97	
My child's academic performance	97		98	
My child's behavior	97		98	
My child's attendance	100		98	
My child's preparedness for state academic tests	95		97	
My child's high school graduation requirements	95		95	

Information provided by school staff, cont.	% Agree/Strongly agree Boone 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	95	96
Transitions to and from elementary, middle, and high school	91	95
Future career opportunities for my child	93	94
College admission requirements and financing options for my child	95	93
Additional academic services available to my child (e.g., special education, bilingual/ESL, gifted and talented, career and technology)	95	95

School characteristics	% Agree/Strongly agree Boone 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	100	99
School staff use suggestions I make about my child's education.	96	96
My child's school offers convenient opportunities for me to be involved in my child's education.	94	97
The educational experience at my child's school is just as good or better than that at any other AISD school.	93	96
School staff encourage my child to study and learn.	98	98
My child's school is a safe learning environment.	98	98

Superintendent	% Agree/Strongly agree Boone		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
The Superintendent does a good job asking for input from parents.	89		95	
The Superintendent does a good job communicating with parents.	92		95	
The Superintendent does a good job managing the district's budget and staffing needs.	81		95	
The Superintendent has made a positive impact on students' academic progress.	87		95	

District office staff and district systems	% Agree/Strongly agree Boone		% Agree/Strongly agree All Elementary Schools	
	2013	2014	2013	2014
Staff at the district's main offices are responsive to my needs.	94		96	
Staff at the district's main offices treat me with courtesy and respect.	96		97	
AISSD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	96		97	
The district's automated phone calls are a good source of information for me.	96		98	
The district's website is a good source of information for me.	92		96	