



2011 2012 AISD Parent Survey Bowie High School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Bowie High School. The district report can be found at: <http://www.austinisd.org/dre/districtcampussurveys#parent>.

Demographic Information

Table 1. Number of respondents for Bowie, 2011 2012

	Bowie	All High Schools
# of surveys returned	436	3,077
# of students	2,870	20,034
% of students represented	15%	15%

Table 2. Distribution of respondents relative to Bowie's population, 2011 2012

Grade	% of respondents	% school population
9th	25	26
10th	25	26
11th	29	25
12th	20	24

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012

	% of respondents	% school population
Hispanic/Latino	33	34
American Indian/ Alaskan Native	0	1
Asian	7	5
Black/African American	3	4
Native Hawaiian/ Other Pacific Islander	0	1
White	54	53

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2011 2012, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

Communication	Percent Agree Bowie 2011 2012	Percent Agree All High Schools 2011 2012
I receive information from school staff about my child's... academic performance.	76	77
behavior.	64	70
attendance.	92	92
I receive information about my child that is... in my preferred language.	90	85
in my preferred method of communication (e.g., email, phone, letter, face to face meeting).	95	81
My preferred method of communication is... e mail.	76	66
phone.	16	20
letter.	4	5
face to face meeting.	4	9
School staff clearly communicates their expectations for my child's... learning.	80	78
behavior.	92	80
School staff provide me with positive feedback about my child's... academic performance.	76	71
behavior.	76	65
AISSD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	92	85

A value of "na" indicates that parents from Bowie High School did not respond to this item.

Superintendent and Central Office Staff	Percent Agree Bowie 2011 2012	Percent Agree All High Schools 2011 2012
The Superintendent does a good job...		
asking for input from parents.	21	35
communicating with parents.	52	53
managing the district's finance/budget and staffing needs.	52	52
The Superintendent has made a positive impact on students' academic progress.	41	38
Staff at the district's main offices...		
are responsive to my needs.	46	41
treat me with courtesy and respect.	42	49

Equity

I am satisfied with the...		
quality of my child's teacher(s).		86
condition of my child's school building.		76
technology available at my child's school.		74
learning materials (e.g., textbooks, classroom supplies, lab equipment) at my child's school.		69
The educational experience at my child's school is just as good as or better than that at any other school in the district.		75

	77	
	87	
	74	
	48	
	22	

Customer Service

Percent Agree
Bowie
2012

Percent Agree
All High Schools
2012

My child's teacher(s)...
has helped me support my child's education.
values my input in academic decisions about my child.



Customer Service	Percent Agree Bowie 2011 2012	Percent Agree All High Schools 2011 2012
The counselor(s) at my child's school... have helped me support my child's education.	58	67
value my input in decisions about my child.	58	59
I am aware of opportunities to provide input at the district level.	71	71
My child's school offers convenient opportunities for me to be involved in my child's education.	75	75
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	42	53
an all girls' or all boys' school.	13	23
fine arts.	50	71
athletics.	58	65
community service.	88	89
technology.	79	80
dual language program other than Spanish.	54	52
My child applies what he/she learned at school to areas outside of school.	65	83

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References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 23(1), 22.