

## 2012 TELL AISD Results for Bowie High School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. [The Teaching, Empowering, Leading and Learning](#) (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most – practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Bowie during the 2010-2011 and 2011-2012 school years.

### Survey Participants

	Bowie				All High	
	2011		2012		2012	
	n	%	n	%	n	%
Professional/ Administrative Staff	147	79%	143	85%	1,229	81%
All Campus Staff	208	n/a	206	n/a	1,649	n/a

Note: Response rates for all campus staff cannot be determined.

### SURVEY RESULTS FOR BOWIE

For each item in the report below, the number displayed represents the percentage of respondents [who agreed or strongly agreed](#) with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

		Bowie			All High
		2011	2012	Ç	
		2012	È	2012	
Overall, my school is a good place to work and learn.	Professional/ Admin All Campw1 f*	98%	96%		86%

Bowie

All

## School Leadership

	Bowie		E <sub>MC</sub>	All High
	2011	2012		2012
The faculty and leadership have a shared vision.	74%	69%		75%
There is an atmosphere of trust and mutual respect.	Professional/Admin	66%	67%	70%
	All Campus Staff	71%	75%	74%
Teachers feel comfortable raising issues and concerns that are important to them.	67%	61%		69%
The school leadership consistently supports teachers.	73%	65%		69%
Teachers are held to high professional standards for delivering instruction.	92%	91%		92%
The school leadership facilitates using data to improve student learning.	87%	93%		95%
Teacher performance is assessed objectively.	77%	78%		







