

2014 2015 AISD Parent Survey Brentwood Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Brentwood Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Brentwood, 2014 2015			
	Brentwood	All Elementary	
# of surveys returned	112	13,095	
#of students	581	46,692	
% of students represented	19	28	
Table 2. Distribution of respondents relative to Brentwood's population, 2014 2015			
Grade	‰f respondents	‰chool population	
Early Childhood	0	0	
Pre Kinder	6	5	
Kindergarten	29	18	
First Grade	20	21	
Second Grade	14	15	
Third Grade	12	16	
Fourth Grade	12	13	
Fifth Grade	7	12	
Sxth Grade	0	0	

Table 3. Distribution of respondents and students by ethnicity and race, 2014 2015			
	‰f respondents	%of school population	
Hispanic/Latino	23	33	
American Indian / Alaskan Native	0	0	
Asian	2	1	
African American / Black	4	4	
Native Hawaiian / Other Pacific Islander	0	0	
White	65	57	
Two or More Races	5	4	

Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Thom M. Suhy, M.A. DRE Publication 14.74

Item Results

School Staff	%Agree/Strongly agree Brentwood 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
The principal		
treats me with courtesy and respect.	97	98
values my input about my child.	93	96
communicates openly with me.	82	93
welcomes my involvement in my child's education.	92	96
contacts me in a timely manner.	76	94
The assistant principal		
treats me with courtesy and respect.	100	98
values my input about my child.	99	96
communicates openly with me.	98	93
welcomes my involvement in my child's education.	99	97
contacts me in a timely manner.	96	94
The teachers		
treat me with courtesy and respect.		
value my input about my child.		
communicate openly with me.		
welcome my involvement in my child's education.		
contact me in a timely manner.		
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contacts me in a timely manner.		
The school staff (for every la segretary, hereitiger and		
The school staff (for example secretary, bookkeeper etc.)	,	
treats me with courtesy and respect.	89	
contacts me in a timely manner.	94	

Information and Opportunites Provided by the School	%Agree/Strongly agree Brentwood 2014 2015	%Agree/Strongly agree All Eementary Schools 2014 2015	
My child's school provides			
positive feedback about my child.	98	97	
communication in my preferred language.	100	98	
adequate information about academic programs			
and services (e.g., special education, gifted and talented,			
bilingual education, and career and technical education			
(CTE)).	80	93	
adequate information about future career opportunities for			
child.	80	90	
adequate opportunities for my child to study the arts/			
experience creative learning.	100	95	
adequate opportunities for my child to learn about how to make			
healthy lifestyle choices.	99	96	
adequate opportunities for my child to learn about other			
languages and cultures.	88	92	
adequate opportunities for my child to use technology.	86	95	
AISD's online Parent Goud provides easy access to information	ation		
about my child's education.	92	93	
AISD's online Parent Goud provides valuable information a			
my child's education.	92	92	
Expectations for my Child's Future	%Agree/Strongly agree Brentwood 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015	
Immediately following high school, I expect my child to			
get a full time job.	32	59	
attend a career college or technical school.	53	78	
attend a college or university.	99	99	
join the military.	7	99 40	
jon the military.	'	τυ	
I regularly talk with my child about my expectations for his	s/her		

continued education following high school. 89

School and Community	%Agree/Strongly agree Brentwood 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child		
attends school in a safe learning environment.	100	98
likes going to school.	97	97
is treated with respect by other students.	96	94
l feel		
comfortable contacting staff at my child's school.	96	97
school staff uses suggestions I make about my child's		
education.	93	94
our local community supports our school.	100	97
our school works hard to engage our local community.	95	96
I am familiar with career and technical education (CTE)		
programs at the high school my child attends or will at	tend. 33	75