2012 TELL AISD Results for Brentwood Elementary School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information abo ut school conditions from those whose views matter most ³practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following rep ort includes survey results for Brentwood during the 2010-2011 and 2011-2012 school years.

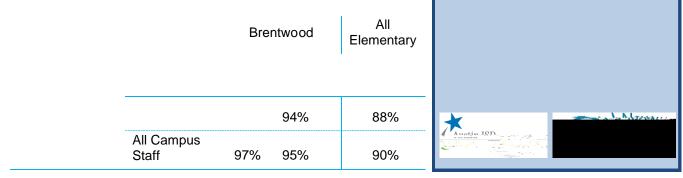
Survey Participants

	Brentwood				All Elementary		
	2011		2012		2012		
	n	%	n	%	n	%	
Professional/ Administrative Staff	32	79%	35	88%	3,289	88%	
All Campus Staff	39	n/a	39	n/a	4,313	n/a	

Note: Response rates for all campus staff cannot be determined.

SURVEYRESULTS FOR RENTWOOD

For each item in the report below, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.



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Department of Research and Evaluation

TELL AISD

Since 2004, AISD has studied the relationship of school climate with staff and student outcomes. In 2010, the AISD Office of Educator Quality and Department of Research and Evaluation partnered ZLWK WKH 1HZ 7HDF (NTC) Teaching and Learning Conditions Initiative to develop a survey designed to measure the elements of teaching and learning conditions most critical to school success. The survey is based on 17 & V U H V H D,000 F scholo OB in18 states. Respondents are asked for their perceptions on a variety of issues related student to achievement and staff retent ion, including:

- x Time
- x Leadership
- x Facilities and resources
- Х

2011 and 2012 TELL AISD Results for Brentwood

	Brentwood			All Elementary
Time	2011	2012	Ç È	2012
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	30%	26%		45%

	Brentwood			All Elementary
School Leadership	2011	2012	Ç	2012
The faculty and leadership have a shared vision.	93%	76%		82%

There is an atmosphere of trust and mutual respect.

2011 and 2012 TELL

2011 and 2012 TELL

2011 and 2012 TELL