



TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2015 **Brentwood Elementary School**

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including General Climate, Leadership, Managing Student Conduct, Achievement Press, Instructional Practice and Support, Community Support and Engagement, Professional onmenenenenenenaging Student Conduct,

				ALL EL <u>2015</u>
	<u>2011</u>	<u>2012</u>	<u>2013</u>	
The faculty and leadership have a shared vision.	93%	76%	80%	
Teachers feel comfortable raising issues and concerns that are important to them.	81%	79%	76%	
The school leadership consistently supports teachers.	90%	80%	80%	
	84%	85%	80%	
	93%	91%	80%	
	87%	81%	78%	
	73%	68%	73%	
	73%	63%	66%	
	93%	86%	78%	
	81%	76%	83%	
	89%	70%	80%	
	*	*	74%	
	*	*	79%	
	*	*	75%	
	*	*	82%	
	*	*	84%	
	*	*	76%	

Managing Student Conduct

	Brentwood			ALL EL
	2011	2012	2013	2015
Students at this school understand expectations for their conduct.		97%	98%	
Students at this school follow rules of conduct.		97%	98%	
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		86%	85%	
		86%	84%	
		92%	92%	
		100%	98%	
		94%	90%	

Brentwood

2011

2012

2013

2015

95%



Professional Development

	Brentwood					ALL EL
	2011	2012	2013	2014	2015	2015
Sufficient resources are available for professional development.	67%	58%	73%	71%	58%	88%
An appropriate amount of time is provided for professional development.	73%	69%	54%	79%	70%	85%
Professional development offerings are data driven.	88%	71%	69%	77%	58%	91%
Professional learning opportunities are aligned with the school's improvement plan.	83%	87%	83%	92%	69%	94%
Professional development is differentiated to meet the needs of individual teachers.	36%	55%	49%	82%	53%	79%
Professional development deepens teachers' content knowledge.	66%	69%	68%	81%	61%	88%
Teachers are encouraged to reflect on their own practice.	90%	74%	84%	93%	76%	94%
Follow up is provided from professional development in this school.	50%	52%	54%	84%	58%	82%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	69%	71%	68%	88%	57%	87%
Professional development is evaluated and results are communicated to teachers.	36%	34%	47%	72%	52%	76%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	86%	76%	85%	93%	68%	91%
Professional development enhances teachers' abilities to improve student learning.	83%	80%	85%	95%	70%	93%

Teachers have sufficient access to appropriate instructional materials.

Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.

Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.

Teachers have sufficient training and support