



2012 AISD Parent Survey Brooke Elementary School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school-based opportunities parents would like for their children. The following report contains the results of the 2012 Parent Survey for Austin Independent School District (AISD) for Brooke Elementary School. The district report can be found at: <http://www.austinisd.org/dre/districtcampusesurveys#parent>.

Demographic Information

Table 1. Number of respondents for Brooke, 2012

	Brooke	All Elementary Schools
# of surveys returned	35	5,970
# of students	404	48,939
% of students represented	9%	12%

Table 2. Distribution of respondents relative to Brooke's population, 2012

Grade	% of respondents	% school population
EE	3	1
PK	11	13
KG	11	14
1st	14	15
2nd	14	15
3rd	14	14
4th	14	16
5th	17	13
6th	0	0

Table 3. Distribution of respondents and students by ethnicity and race, 2012

	% of respondents	% school population
Hispanic/Latino	80	83
American Indian/ Alaskan Native	0	1
Asian	0	0
Black/African American	11	11
Native Hawaiian/ Other Pacific Islander	0	0
White	6	5

New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2011 PEIMS snapshot date.

Item Results

Communication

I receive information from school staff about my child's...


academic performance.

behavior.

attendance.

I receive information about my child that is...

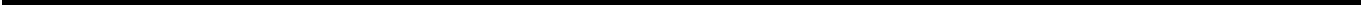
in my preferred language.

in my preferred method of communication (e.g., )

Superintendent and Central Office Staff

The Superintendent does a good job...
asking for input from parents.
communicating with parents.
managing the district's finance/budget and staffing needs.

The Superintendent has made a positive impact on students'



Customer Service	Percent Agree Brooke 2011-2012	Percent Agree All Elementary Schools 2011-2012
My child's teacher(s)...		
has helped me support my child's education.	100	93
values my input in academic decisions about my child.	100	90
provides me with opportunities for two-way communication.	100	93
provides the extra effort to ensure that my child is successful.	100	87
is enthusiastic about teaching.	100	91
School staff use the suggestions I make about my child's education.	92	69
School staff provide me with enough information about...		
the process for handling complaints and concerns.	93	68
my child's preparedness for state assessments.	93	59
high school graduation requirements.	71	22
career opportunities for my child.	64	21
college admission requirements and financing options.	57	17
transitions to and from elementary, middle, and high school.	71	37
opportunities to volunteer.	100	92
when PTA meetings/events occur.	100	93
school events.	100	95
what occurred at school committee meetings.	100	68
The following school staff treat me with courtesy and respect		
principal	94	85
assistant principals	88	80
teachers	100	94
school office staff	88	89
counselors	97	79

A value of "na" indicates that parents from Brooke Elementary School did not respond to this item.

Customer Service	Percent Agree Brooke 2011-2012	Percent Agree All Elementary Schools 2011-2012
The counselor(s) at my child's school... have helped me support my child's education.	71	59
value my input in decisions about my child.	86	55
I am aware of opportunities to provide input at the district level.	79	76
My child's school offers convenient opportunities for me to be involved in my child's education.	90	86
I would be interested in my child having more opportunities to participate in...		
academy or magnet programs.	86	73
an all girls' or all boys' school.	50	45
fine arts.	86	88
athletics.	93	81
community service.	93	86
technology.	92	90
dual language program other than Spanish.	93	71
My child applies what he/she learned at school to areas outside of school.	100	94

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References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 22.