Item Results

School Staff	% Agree/Strongly agree Brooke 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The principal		
treats me with courtesy and respect.	99	98
treats my child with courtesy and respect.	97	99
provides me with opportunities for two way	95	97
communication (phone calls, meetings, emails, etc.)).	
is leading the school in the right direction academically.	97	98
The assistant principal		
treats me with courtesy and respect.	100	98
treats my child with courtesy and respect.	97	98
provides me with opportunities for two way	97	97
communication (phone calls, meetings, emails, etc.)).	
The teachers		
treat me with courtesy and respect.	97	99
treat my child with courtesy and respect.	96	99
have helped me to become more involved in my child's	96	98
education.		
value my input in academic decisions about my child.	96	98
provide me with opportunities for two way	95	98
communication (phone calls, meetings, emails, etc.)).	
have my child's best interest in mind when it comes to	97	98
academic achievement.		
provide my child with a high quality learning environment.	96	98

School Staff, cont.	% Agree/Strongly agree Brooke 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The counselors		
treat me with courtesy and respect.	94	98
treat my child with courtesy and respect.	93	99
have helped me support my child's	93	97
education.		
value my input in academic decisions about	93	97
my child.		
provide me with opportunities for two way	92	97
communication (phone calls, meetings,		
emails, etc.).		
The school staff (for example, secretary,		
bookkeeper, etc.)		
treat me with courtesy and respect	89	97
treat my child with courtesy and respect.	93	98

Information provided by school staff	% Agree/Strongly agree Brooke 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
School expectations about student learning	94	98
School expectations about student behavior	93	98
Positive feedback about my child	94	97
My child's academic performance	96	98
My child's behavior	94	98
My child's attendance	96	98
My child's preparedness for state academic tests	90	97
My child's high school graduation requirements	90	95

Information provided by school staff, cont.	% Agree/Strongly agree Brooke 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
School staff provide me with enough information about the following:		
After school programs or activities for my child	86	96
Transitions to and from elementary, middle, and	89	95
high school		
Future career opportunities for my child	85	94
College admission requirements and financing	82	93
options for my child		
Additional academic services available to my	90	95
child (e.g., special education, bilingual/ESL,		
gifted and talented, career and technology)		

School characteristics	% Agree/Strongly agree Brooke 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I receive information about my child or my child's school in my preferred language.	94	99
School staff use suggestions I make about my child's education.	92	96
My child's school offers convenient opportunities for me to be involved in my child's education.	95	97
The educational experience at my child's school is just as good or better than that at any other	92	96
AISD school.		
School staff encourage my child to study and learn.	98	98
My child's school is a safe learning environment.	99	98

School characteristics, cont.	% Agree/Strongly agree Brooke 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
I believe that my child likes to go to school.	94	97
My child is treated with respect by other	89	95
students.		
I know who to contact at my child's school if I	95	98
have a question or concern about my child's		
education.		
I feel comfortable contacting staff at my child's	94	97
school if I have a question or concern.		
When I contact school staff, I get a timely	94	97
response.		
My child's school offers enough creative learning	93	96
opportunities for my child.		
My child has adequate opportunities to learn	94	97
about healthy lifestyle choices at school.		
My child has adequate opportunities to learn	90	94
about other languages and cultures in		
classes or clubs at school.		
My child has adequate opportunity to use	97	96
technology at school.		
Our local community supports our school.	98	97
Our school works hard to engage the local	96	97
community.		

Superintendent	% Agree/Strongly agree Brooke 2013 2014	% Agree/Strongly agree All Elementary Schools 2013 2014
The Superintendent does a good job asking for input from parents.	86	95
The Superintendent does a good job communicating with parents.	84	95
The Superintendent does a good job managing the district's budget and staffing needs.	83	95
The Superintendent has made a positive impact on students' academic progress.	85	95
District office staff and district systems	% Agree/Strongly agree Brooke	% Agree/Strongly agree All Elementary Schools
,	2013 2014	2013 2014
Staff at the district's main offices are responsive to my needs.		3
Staff at the district's main offices are responsive to	2013 2014	2013 2014
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with courtesy and respect. AISD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my	2013 2014 89	2013 2014 96
Staff at the district's main offices are responsive to my needs. Staff at the district's main offices treat me with courtesy and respect. AISD's online Parent Cloud / Parent Connection /	2013 2014 89 91	2013 2014 96 97