

## 2014 2015 AISD Parent Survey Bryker Woods Elementary School

The following report contains the results of the 2014 2015 Parent Survey for Austin Independent School District (AISD) for Bryker Woods Elementary School. This feedback provided from parents will inform decision making by campus and district leaders as they plan for the 2015 2016 school year. The district report can be found at www.austinisd.org/dre.

## **Demographic Information**

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Table 1. Number of respondents for Bryker Woods, 2014 2015			
	Bryker Woods	All ⊟ementary	
# of surveys returned	126	13,095	
# of students	393	46,692	
% of students represented	32	28	
Table 2. Distribution of respondents relative to Bryker Woods's population, 2014 2015			
Grade	‰f respondents	%school population	
Early Childhood	0	0	
Pre Kinder	0	0	
Kindergarten	21	17	
First Grade	11	14	
Second Grade	15	17	
Third Grade	15	14	
Fourth Grade	10	14	
Fifth Grade	18	13	
Sixth Grade	9	11	

•	Table 3. Distribution of respondents and students
	by ethnicity and race, 2014 2015

	‰f respondents	%of school population
Hispanic/Latino	20	19
American Indian / Alaskan Native	0	0
Asian	1	4
African American / Black	1	2
Native Hawaiian / Other Pacific Islander	0	0
White	75	69
Two or More Races	4	5

## Federal Standards for Collecting and Reporting Ethnicty and Race

Starting in 2010 2011, school districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or not non Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages may not add to 100.

Note. Students' grade and ethnicity were self reported. Population data reflect enrollment as of the October 2014 PEIMS snapshot date. Responses to items may not total 100% for various reasons including participants not answering a question.

Thom M. Suhy, M.A. DRE Publication 14.74

School Staff	%Agree/Strongly agree Bryker Woods 2014 2015	2014

Information and Opportunites Provided by the School	%Agree/Strongly agree Bryker Woods 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child's school provides		
positive feedback about my child.	95	97
communication in my preferred language.	100	98
adequate information about academic programs		
and services (e.g., special education, gifted and talented	d,	
bilingual education, and career and technical education		
(CTE)).	88	93
adequate information about future career opportunities for	r my	
child.	75	90
adequate opportunities for my child to study the arts/		
experience creative learning.	88	95
adequate opportunities for my child to learn about how to	make	
healthy lifestyle choices.	99	96
adequate opportunities for my child to learn about other		
languages and cultures.	66	92
adequate opportunities for my child to use technology.	97	95
AISD's online Parent Cloud provides easy access to informat	tion	
about my child's education.	82	93
AISD's online Parent Goud provides valuable information at	oout	
my child's education.	81	92
Expectations for my Child's Future	%Agree/Strongly agree Bryker Woods 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
Immediately following high school, I expect my child to get a full time job. attend a career college or technical school. attend a college or university. join the military.	17	
I regularly talk with my child about my expectations for his continued education following high school.	/ her	

School and Community	%Agree/Strongly agree Bryker Woods 2014 2015	%Agree/Strongly agree All Elementary Schools 2014 2015
My child		
attends school in a safe learning environment.	98	98
likes going to school.	91	97
is treated with respect by other students.	96	94
I feel		
comfortable contacting staff at my child's school.	96	97
school staff uses suggestions I make about my child's		
education.	94	94
our local community supports our school.	100	97
our school works hard to engage our local community.	. 100	96
I am familiar with career and technical education (CTE)	,	
programs at the high school my child attends or will at	tend. 34	75