My classmates show respect to each other.	2.8	2.9	2.8	2.9
 My classmates show respect to other students who are 	2.0	2. /	2.0	2.7
different.	2.7	2.9	2.9	2.9
3. I am happy with the way my classmates treat me.	3.1	3.2	3.2	3.2
13. Students at my school follow the school rules.	2.5	2.4	2.5	2.6
14. I feel safe at my school.	3.0	3.0	3.1	3.2
15. Students at this school treat teachers with respect.	n/a	n/a	2.7	2.8
29. My classmates behave the way my teachers want				
them to.	2.5	2.5	2.5	2.6
30. Our classes stay busy and do not waste time.	2.8	2.7	2.6	2.8
31. Students at my school are bullies (tease, taunt,				
threaten other students).	n/a	n/a	2.2	2.3
Behavioral environment average	n/a	n/a	2.7	2.8

Response options ranged from 1 = to 4 = (item #31 has been reverse scored). It is desirable to have a response of at least 3.0. Items 29 and 30 are from the subscale of the Tripod survey and response options for these items were changed to reflect the AISD scale. For more information, visit: http://www.metproject.org/partners#cambridge.

With the addition of items #15 and #3, longitudinal comparisons are no longer possible.

Teachers at this school care about their students.	3.3	3.3	3.3	3.4
 Adults at this school listen to student ideas and opinions. 	3.0	2.9	3.0	3.1
6. Adults at this school treat all students fairly.	2.9	2.9	3.1	3.1
7. The staff in the front office show respect to students.	3.5	3.5	3.6	3.5
8. There is at least one adult at my school who I would				
go to if I have a problem.	3.3	3.3	3.2	3.2
10. The consequences for breaking the school rules are				
the same for everyone.	3.3	3.1	3.3	3.2
11. My teachers make sure the students follow the rules.*	3.4	3.4	3.4	3.4
12. My teachers believe I can learn.	3.5	3.6	3.6	3.6
20. My teachers believe I can do well in school.	3.5	3.5	3.5	3.6
21. My teachers like to teach.	3.3	3.4	3.4	3.4
27. My teachers are fair to everyone.	3.1	3.0	3.1	3.1
32. When bullying is reported to adults at my school they				
try to stop it.	n/a	n/a	3.3	3.2
37. A lot of teachers at this school know who I am.	n/a	n/a	3.3	3.4
Adult fairness and respect average	n/a	n/a	3.3	3.3

Response options ranged from 1 = to 4 = . It is desirable to have a response of at least

With the addition of items #32 and #37, longitudinal comparisons are no longer possible.

3.0.

^{*} This item has been reworded from the 2011-2012 survey. A list of reworded items is located in the Appendix.

9. I like to come to school.	2.9
17. I enjoy doing my schoolwork.	2.6
24. My homework helps me learn the things I need to know.	3.1
25. My schoolwork makes me think about things in new ways.	3.0
26. I have fun learning in my classes.	2.9
28. My teachers connect what I am doing to my life outside	
the classroom.	2.7
38. I receive recognition and priase for doing good work.	n/a
Student engagement average	n/a

Res(2.7) Tjr1la2so -11la

% Yes	66%	68%	59%	75%
% No	2%	5%	3%	3%
% Maybe	32%	27%	38%	22%

To view the district summary report or additional survey results from 2012-2013 or before, visit: http://www.austinisd.org/dre/search/?f[0]=im_field_report_eval_area%3A4

11	1. My teachers	always	make	sure	the	students follov	/
	the rules						

- 18. I feel/felt well prepared for TAKS.
- 33. My teachers push us to think hard about things we read.
- 35. We have to think hard about the writing we do.
- 36. My teachers accept nothing less than our full effort.
- 11. My teachers make sure the students follow the rules.
- 18. I am/was well prepared to take the TAKS/STAAR.
- 33. My teachers push me to think hard about things we read.
- 35. I have to think hard about the writing we do.
- 36. My teachers expect my best effort.