



2010-2011 AISD Parent Survey Burnet Middle School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta-analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and how parents describe their involvement in their child's education. The following report contains the results of the 2010-2011 Parent Survey for Austin Independent School District (AISD); longitudinal data are provided where applicable.

Burnet Middle School Demographic Information

Table 1. Number of respondents for Burnet

	Burnet	All Middle Schools
# of surveys returned	85	1,803
# of students	994	15,562
% of students represented	9%	12%

Table 2. Distribution of respondents relative to Burnet's population, 2010-2011

Grade	% of respondents	% school population
6th	47	37
7th	32	33
8th	20	30

Table 3. Distribution of respondents and students by ethnicity and race for Burnet, 2010-2011

	% of respondents	% school population
Hispanic/Latino	74	81
American Indian/ Alaskan Native	2	45
Asian	5	3
Black/African American	12	15
Native Hawaiian/ Other Pacific Islander	0	1
White	21	50

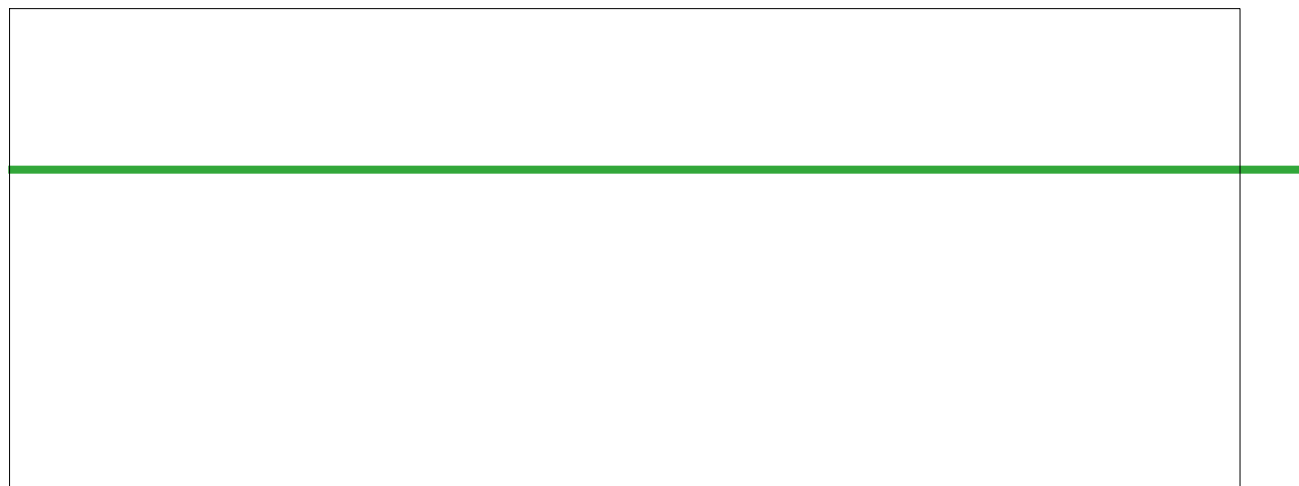
New Federal Standards for Collecting and Reporting Ethnicity and Race

Starting in 2010-2011, districts were required to report race and ethnicity using revised standards. The new standards require a person to first select his/her ethnicity (Hispanic/Latino or non-Hispanic/Latino) and one or more of five race values. Since more than one race value may be chosen, percentages might not add to 100.

Note. Students' grade and ethnicity were self-reported. Population data reflect enrollment as of the October 2010 PEIMS snapshot date.

A summary of Burnet Middle School survey results for the 2010-2011 school year is presented in figure 1. Scores over 3.0 are desirable, as indicated by the green line. Also, please note the green and red boxes that highlight the specific area in which Burnet most excels, as well as the area in which Burnet can improve most.

Figure 1. Parent Survey subscales for Burnet Middle School and all AISD Middle Schools, 2010-2011



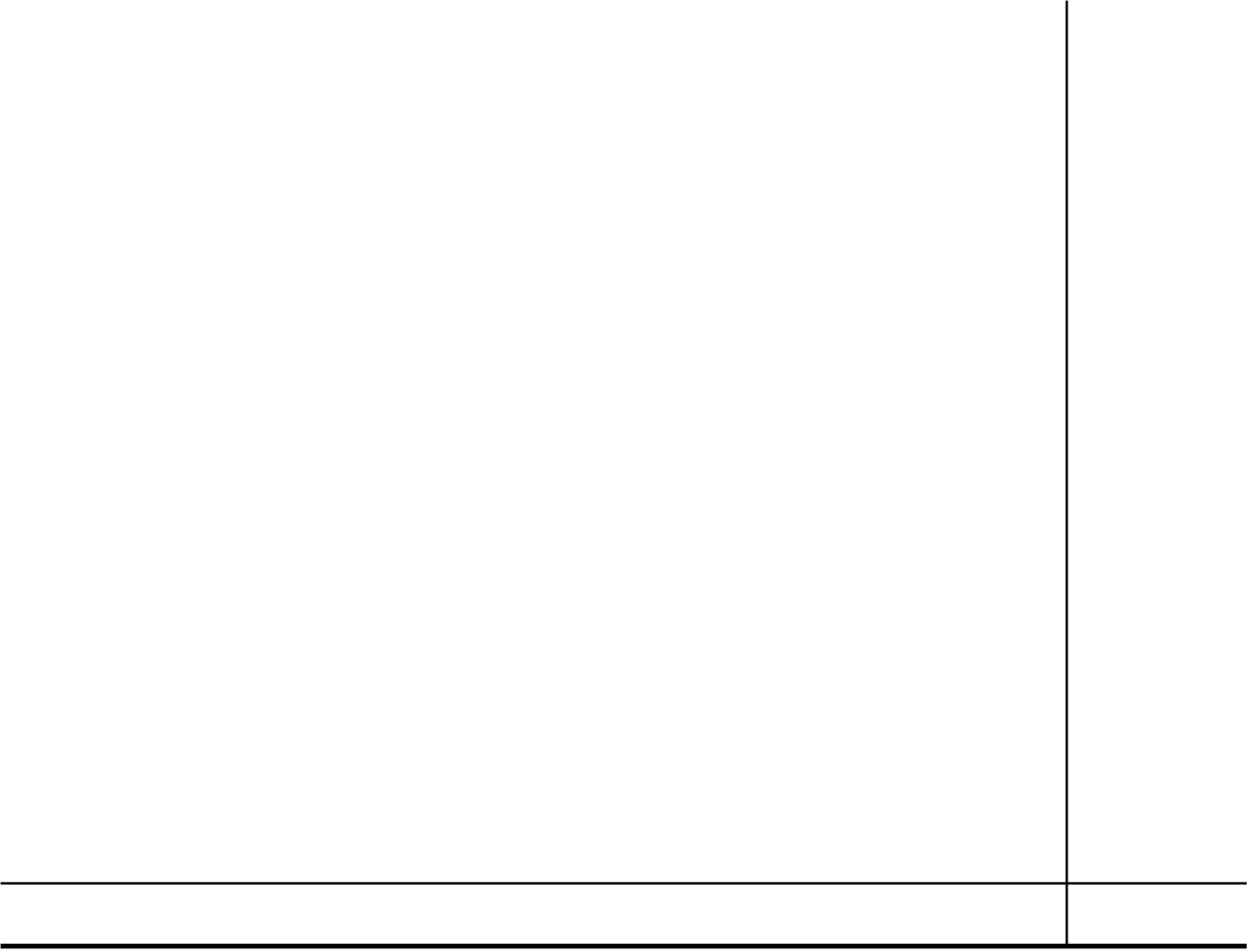
Parental
Assistance in
Education

■ Burnet Middle School

■ All Middle Schools

Burnet's highest score on the 2010-2011 Parent Survey was Teacher Expectations. This subscale is designed to measure expectations parents believe that teachers have for their children. We encourage your campus to continue fostering a positive learning environment with rigorous teacher expectations for all students.

Burnet's lowest score on the 2010-2011 Parent Survey was Parental Assistance, Communication, and School Involvement. This subscale asks parents to report the frequency with which they participated in a variety of school-related activities, both at home and at their child's school. We encourage your campus to consider ways to work with parents to promote their involvement in their child's education.



Information About Expectations and Progress

	2008-09	2009-10	2010-11	
My child's school staff clearly communicate their expectations for...				
8. My child's learning	3.3	3.2	3.2	3.2
9. My child's behavior	3.4	3.3	3.3	3.3
School staff provide me with enough information about my child's...				
	3.5	3.3	3.4	3.3
	3.4	3.2	3.2	3.1
	3.3	3.3	3.1	3.1
	3.4	3.3	3.3	3.2
	3.4	3.3	3.4	3.3
	n/a	3.4	3.4	3.4
	n/a	3.3	3.3	3.2

Academic Planning Information	2008-09	Burnet 2009-10	2010-11	All Middle Schools 2010-11
School staff provide me with enough information about...				
27e. High school graduation requirements.	3.3	3.2	3.1	3.1
28c. After school programs.	3.3	3.3	3.2	3.2
28d. Transitions to and from elementary, middle, and high school.	3.2	3.2	3.1	3.1
28e. Career opportunities for my child.	3.1	3.0	3.0	3.0
28f. College admission requirements for financing options.	n/a	3.0	2.9	3.0
Academic Planning Information Average	n/a	3.2	3.1	3.1

Note.

Teacher Expectations	2009-10	2010-11	All Middle Schools 2010-11
11. My child's teachers believe my child can do well in school.	3.4	3.5	3.4
12. My child's teachers believe my child can learn new things.	3.4	3.4	3.4
13. My child's teachers encourage my child to stick with problems until he/she can solve them.	3.2	3.3	3.3
Teacher Expectations Average	3.3	3.4	3.3

Support for Parental Involvement	Burnet			All Middle Schools
	2008-09	2009-10	2010-11	2010-11
7. My child's school staff use the suggestions that I make about my child's education.	3.4	3.1	3.2	3.1
14. My child's teachers make it easy to be involved with my child's education.	n/a	3.2	3.3	3.1
15. AISD's online Parent Connection/Gradespeed system has helped me monitor my child's progress.*	n/a	3.2	3.3	3.4
22b. My child's principal provides me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	3.4	3.3	3.4	3.2
23b. My child's assistant principal(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	3.4	3.3	3.4	3.3
24b. My child's teacher(s) have helped me become more involved in my child's education.	3.4	3.2	3.2	3.2
24c. My child's teacher(s) value my input in academic decisions about my child.	3.4	3.2	3.3	3.2
24d. My child's teacher(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	3.4	3.2	3.4	3.3
25b. My child's counselor(s) have helped me become more involved in my child's education.	3.3	3.2	3.3	3.2
25c. My child's counselor(s) value my input in decisions about my child.	3.4	3.3	3.3	3.2
25d. My child's counselor(s) provide me with opportunities for 2-way communication (phone calls, meetings, email, etc.).	3.4	3.2	3.3	3.3
28g. School staff provide me with opportunities to be involved.	n/a	3.1	3.0	3.1
Support for Parental Involvement Average	n/a	3.2	3.3	3.2

Note.

17. My child has a place at home for books and school materials.

Please tell us how often you engage in the following activities with your child:

29. Talk with my child about his/her school day.

Superintendent Ratings	Burnet 2010-11	All Middle Schools 2010-11
21a. The superintendent has made a positive impact on the district's academic programs.	3.1	2.9
21b. The superintendent does a good job of asking for input from parents.	3.1	3.0
21c. The superintendent does a good job of communicating with parents.	3.2	3.0
Superintendent Ratings Average	3.1	3.0

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

These items were new to the 2010-2011 parent survey.

Central Office Accessibility	Burnet 2010-11	All Middle Schools 2010-11
18. District staff are responsive to parents.	3.2	3.1
19. I know who to contact if I have a question or concern about my child's education.	3.3	3.3
20. Central Office staff treat me with courtesy and respect.	3.3	3.2

Note. Response options for the above items range from 1 (strongly disagree) to 4 (strongly agree). It is desirable to have a response of at least 3.0.

These items were new to the 2010-2011 parent survey.

Parent Support Specialist	Burnet		All Middle Schools 2010-11
	2009-10	2010-11	
44. I use the Parent Support Specialist as a resource.	2.1	2.2	2.4
45. The parent Support Specialist helps me to be involved in my child's education.	2.4	2.4	2.5
Parent Support Specialist Average	2.2	2.3	2.5

Note. Response options for the above items range from 1 (never) to 4 (often). It is desirable to have a response of at least 3.0. Meaningful change from year to year is indicated by a d and is defined as a Cohen's D effect size of $.18$.

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta-analysis. *Educational Psychology Review*, 13(1), 1-22.