2011 2012 AISD Parent Survey Burnet Middle School

Strong relationships among staff, students, and parents are critical to student success. In particular, parent involvement in education is associated with a high level of student achievement (for a meta analysis see Fan & Chen, 2001). These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2011 2012 Parent Survey for Austin Independent School District (AISD) for Burnet Middle School. The district report can be found at: http://www.austinisd.org/dre/district campus surveys#parent.

Demographic Information

Table 1. Number of respondents for Burnet, 2011 2012			Table 2. Distribution of respondents relative to Burnet's population, 2011 2012		
	Burnet	All Middle Schools	Grade		
# of surveys returned	152	2298	6th	33	34
# of students	1048	15922	7th	33	34
% of students represented	15%	14%	8th	33	32

Table 3. Distribution of respondents and students by ethnicity and race, 2011 2012

Hispanic/Latino

American Indian/

Item Results

Communication	Percent Agree Burnet 2011 2012	Percent Agree All Middle Schools 2011 2012
I receive information from school staff about my child's		
academic performance.	81	78
behavior.	84	73
attendance.	90	91
I receive information about my child that is		
in my preferred language.	87	86
in my preferred method of communication (e.g., e mail, phone, letter,	33	86
face to face meeting).		
My preferred method of communication is		
e mail.	33	77
phone.	0	13
letter.	67	3
face to face meeting.	0	7
School staff clearly communicates their expectations for my		
child's		
learning.	67	78
behavior.	33	83
School staff provide me with positive feedback about my child's		
academic performance.	33	74
behavior.	33	69
AISD's online ParentConnection/Gradespeed system has helped me to monitor my child's progress.	67	87

A value of "na" indicates that parents from Burnet Middle School did not respond to this item.

Superintendent and Central Office Staff	
The Superintendent does a good job	
asking for input from parents.	
communicating with parents.	
managing the district's finance/budget and staffing needs.	

Customer Service	Percent Agree Burnet 2011 2012	Percent Agree All Middle Schools 2011 2012
My child's teacher(s)		
has helped me support my child's education.	33	78
values my input in academic decisions about my child.	33	65
provides me with opportunities for two way communication.	33	78
provides the extra effort to ensure that my child is successful.	33	68
is enthusiastic about teaching.	33	72
School staff use the suggestions I make about my child's education.	na	40
School staff provide me with enough information about		
the process for handling complaints and concerns.	na	53
my child's preparedness for state assessments.	33	57
high school graduation requirements.	33	44
career opportunities for my child.	na	30
college admission requirements and financing options.	na	24
transitions to and from elementary, middle, and high school.	33	67
opportunities to volunteer.	33	78
when PTA meetings/events occur.	67	85
school events.	33	84
what occurred at school committee meetings.	33	48
The following school staff treat me with courtesy and respect		
principal	83	72
assistant principals	74	70
teachers	84	84
school office staff	79	84
counselors	76	76

A value of "na" indicates that parents from Burnet Middle School did not respond to this item.

Customer Service	Percent Agree Burnet 2011 2012	Percent Agree All Middle Schools 2011 2012
The counselor(s) at my child's school		
have helped me support my child's education.		
value my input in decisions about my child.		
I am aware of opportunities to provide input at the district level.		
My child's school offers convenient opportunities for me to be		
involved in my child's education.		
I would be interested in my child having more opportunities to		
participate in		
academy or magnet programs.		
an all girls' or all boys' school.		
fine arts.		
athletics.		
community service.		
technology.		
dual language program other than Spanish.		
My child applies what he/she learned at school to areas outside of		
school.		

References

Fan, X. & Chen, M. (2001). Parental involvement and students' academic achievement: A meta analysis. *Educational Psychology Review*