2012 TELL AISD
Results for Burnet Middle School

To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Empowering, Leading and Learning (TELL) AISD Survey is a unique opportunity to gather information about school conditions from those whose views matter most—practicing educators. The purpose of the survey is to support sound educational policies and practices based on the views of teachers, principals, and other educators in our schools. The following report includes survey results for Burnet during the 2010-2011 and 2011-2012 school years.

Survey Participants

	Burnet				All Middle	
	2011		2012		2012	
	n	%	n	%	n	%
Professional/ Administrative Staff	59	68%	74	92%	926	76%
All Campus Staff	62	n/a	109	n/a	1,330	n/a

Note: Response rates for all campus staff cannot be determined.

Survey Results for Burnet

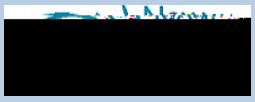
For each item in the report below, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Most items were asked of only professional and administrative campus staff. However some items were asked of all campus staff. Results are reported separately, when available. Arrows indicate statistically meaningful changes.

	Burnet		All Middle
	2011	2012	2012
Overall, my			

TELL AISD

Since 2004, AISD has studied the relationship of school climate with staff and student outcomes. In 2010, the AISD Office of Educator Quality and Department of Research and Evaluation partnered with the New Teacher Center's (NTC) Teaching and Learning Conditions Initiative to develop a survey designed to measure the elements of teaching and learning conditions most critical to school success. The survey is based on NTC's research in 22,000 schools in 18 states. Respondents are asked for their perceptions on a variety of issues related to student achievement and staff retention, including:

- Time
- Leadership
- Facilities and resources



Time

	Burnet		All Middle
	2011	2012	2012
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	41%	23%	31%
Teachers have time available to collaborate with colleagues.	63%	56%	54%
The non instructional time provided for teachers in my school is sufficient.	41%	41%	45%

Facilities and Resources

	Burnet		All Middle
	2011	2012	2012
Teachers have sufficient access to appropriate instructional materials.			

Professional Development	Burnet		All Middle
	2011	2012	2012
Sufficient resources are available for professional development in my school.	83%	85%	80%
An appropriate amount of time is provided for professional development.	70%	81%	78%
Professional development offerings are data driven.	84%	79%	84%
Professional learning opportunities are aligned with the school's improvement plan.	70%	86%	84%
Professional development is differentiated to meet the needs of individual teachers.	32%	38%	49%
Professional development deepens teachers' content knowledge.	44%	49%	60%
Teachers are encouraged to reflect on their own practice.	81%	83%	82%
Follow up is provided from professional development in this school.	40%	66%	59%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	42%	66%	69%
Professional development is evaluated and results are communicated to teachers.	35%	41%	46%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	55%	72%	72%
Professional development enhances teachers' abilities to improve student learning.	55%	78%	76%

Managing Student Conduct

	Burnet		All Middle
	2011	2012	2012