



2013 2014 AISD Parent Survey Burnet Middle School

Strong relationships among staff, students, and parents are critical to student success. These survey results provide campuses with feedback on how parents feel about their treatment by school staff, the school's educational environment, and various school based opportunities parents would like for their children. The following report contains the results of the 2013 2014 Parent Survey for Austin Independent School District (AISD) for Burnet Middle School. The district report can be found at: www.austinisd.org/dre.

Demographic Information

Table 1. Number of respondents for Burnet Middle School, 2013 2014

	Burnet Middle School	All Middle Schools
# of surveys returned	469	2,750
# of students	1,119	16,133
% of students represented	42	17

Table 3. Distribution of respondents relative to Burnet's population, 2013 2014

Grade	% of respondents	% school population
6th	34	34
7th	39	36
8th	27	30

Table 2. Distribution of respondents and students by ethnicity and race, 2013 2014

	% of respondents	% school population
Ethnicity		
Hispanic/Latino	80	83
Race		
American Indian/Alaskan Native	1	32
Asian	3	2
Black/African American	9	12
Native Hawaiian/Other Pacific Islander	0	0
White	9	61

Note. Students' grade and ethnicity were self reported. Ethnicity and race designations allows respondents to first select his/her ethnicity (Hispanic/Latino or non Hispanic/Latino) and one or more of five race values. Percentages may not equal 100%. Population data reflect enrollment as of the October 2013 PEIMS snapshot date.

Christian M. Bell, Ph.D.
DRE Publication 13.44

Item Results

School Staff	% Agree/Strongly agree Burnet 2013 2014	% Agree/Strongly agree All Middle Schools 2013 2014
<p>The principal... treats me with courtesy and respect. treats my child with courtesy and respect. provides me with opportunities for two way communication (phone calls, meetings, emails, etc.). is leading the school in the right direction academically.</p>		
<p>The assistant principal... treats me with courtesy and respect. treats my child with courtesy and respect. provides me with opportunities for two way communication (phone calls, meetings, emails, etc.).</p>		
<p>The teachers... treat me with courtesy and respect. treat my child with courtesy and respect. have helped me to become more involved in my childq.</p>		
<p>treh c0 TD0</p>		<p>Tc0eedu, emai</p>

School Staff, cont.	% Agree/Strongly agree Burnet 2013 2014		% Agree/Strongly agree All Middle Schools 2013 2014	
The counselors...				
treat me with courtesy and respect.	98		98	
treat my child with courtesy and respect.	97		98	
have helped me support my child's education.	95		97	
value my input in academic decisions about my child.	96		97	
provide me with opportunities for two way communication (phone calls, meetings, emails, etc.).	95		96	
The school staff (for example, secretary, bookkeeper, etc.)...				
treat me with courtesy and respect	97		97	
treat my child with courtesy and respect.	96		98	

Information provided by school staff	% Agree/Strongly agree Burnet 2013 2014		% Agree/Strongly agree All Middle Schools 2013 2014	
School staff provide me with enough information about the following:				
School expectations about student learning	95		95	
School expectations about student behavior	96		96	
Positive feedback about my child	94		92	
My child's academic performance	96		94	
My child's behavior	96		94	
My child's attendance	95		97	
My child's preparedness for state academic tests	93		91	
My child's high school graduation requirements	92		89	

School staff provide me with enough information about the following:

After school programs or activities for my child	94	91
Transitions to and from elementary, middle, and high school	92	91
Future career opportunities for my child	91	88
	91	85
	91	89

Superintendent	% Agree/Strongly agree Burnet		% Agree/Strongly agree All Middle Schools	
	2013	2014	2013	2014
The Superintendent does a good job asking for input from parents.	93		91	
The Superintendent does a good job communicating with parents.	93		91	
The Superintendent does a good job managing the district's budget and staffing needs.	94		90	
The Superintendent has made a positive impact on students' academic progress.	93		90	

District office staff and district systems	% Agree/Strongly agree Burnet		% Agree/Strongly agree All Middle Schools	
	2013	2014	2013	2014
Staff at the district's main offices are responsive to my needs.	93		92	
Staff at the district's main offices treat me with courtesy and respect.	95		94	
AISSD's online Parent Cloud / Parent Connection / Gradespeed system helps me to monitor my child's academic progress.	94		95	
The district's automated phone calls are a good source of information for me.	96		96	
The district's website is a good source of information for me.	93		94	