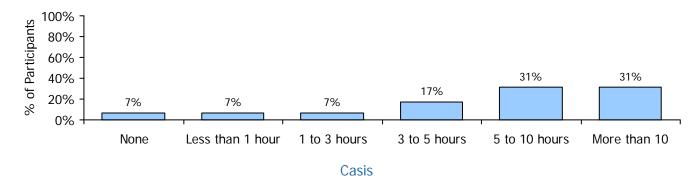
Casis Elementary School

Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?



				All
	Casis			EL
	2011	2012	2013	2013
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	67%	47%	53%	56%
Teachers have time available to collaborate with colleagues.	69%	69%	61%	59%
The non instructional time provided for teachers in my school is sufficient.	74%	62%	54%	46%

Facilities and Resources				ALL EL
				I
Teachers have sufficient access to appropriate instructional materials.	91%	93%	91%	84%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	97%	96%	96%	83%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	91%	69%	89%	82%
Teachers have sufficient training and support to fully utilize the available instructional technology.	93%	95%	77%	70%
Teachers have sufficient access to a broad range of professional support personnel.	91%	91%	81%	80%
The physical environment of classrooms in this school supports teaching and learning.+	94%	93%	99%	93%
The school environment is clean and well maintained.+	100%	100%	100%	94%
Teachers have adequate space to work productively.	91%	89%	82%	85%

Note. +Includes responses from teaching and nonteaching staffsupport p

Casis

2013	3
85%	80%
90%	91%
96%	90%
90%	82%
89%	89%
90%	88%
88%	90%
89%	90%
85%	86%
95%	91%

*

Professional learning opportunities are aligned with the school's improvement plan.

78%	
87%	
87%	
69%	
74%	
80%	
72%	

Community Support and Engagement		Casis		ALL EL
	2011	2012	2013	2013
			100%	
			98%	
			95%	
			98%	
			100%	
			98%	
			97%	
			100%	
			100%	

					ALL EL
2011	2012	2	2013	3	2013
	97%		91%		
	93%		91%		
	94%		89%		
	96%		90%		
	94%		92%		
	94%		89%		
	100%		98%		
	97%		94%		

ALL **Achievement Press** EL Casis 2011 2012 2013 2013 The school sets high standards for academic performance. 100% Teachers in this school believe that their students have the ability to 100% achieve academically. Parents exert pressure to maintain high standards. 100% Achievement is recognized and acknowledged by the school. 100% Parents press for school improvement. 98% Students in this school can achieve the goals that have been set for 100% them. Students respect others who get good grades. 100%