



TELL AISD Teaching and Learning Conditions Survey: Results for 2011 through 2016

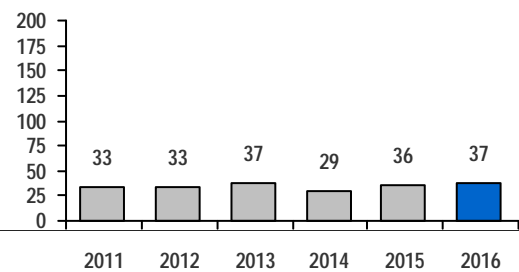
Clifton Career Development Center

The Teaching, Empowering, Leading and Learning (TELL) AISD Survey gathers information about school conditions from the educators working in schools. TELL obtains perceptions on a variety of issues related to student achievement and staff retention. In 2016, 5,309 AISD teachers (91%) and 3,092 other campus employees completed the survey.

Survey Results

For each item in this report, the number displayed represents the percentage of respondents who agreed or strongly agreed with the statement. Arrows indicate statistically meaningful changes from one year to the next. Items marked with * were not asked that year. Please note: the comparison methodology was updated in 2015, therefore arrows may not match those in reports from

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Survey Participants

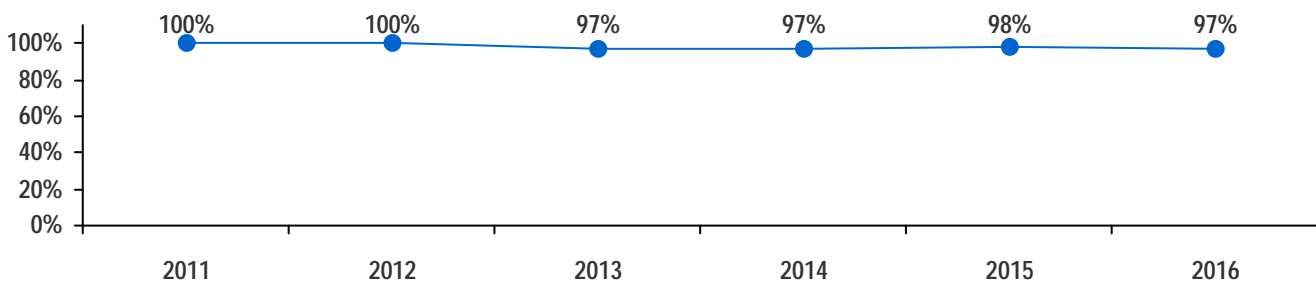


General School Climate

	Clifton						All SP 2016
	2011	2012	2013	2014	2015	2016	
All campus staff are friendly to each other.+	94%	91%	91%	94%	98%	92%	
All campus staff exhibit pride in their affiliation with the school.+	100%	100%	97%	97%	98%	100%	
All campus staff are willing to go out of their way to help.+	93%	94%	91%	91%	95%	94%	
All campus staff accomplish their jobs with enthusiasm.+	82%	91%	91%	94%	95%	94%	
All campus staff are committed to their jobs.+	93%	87%	91%	90%	98%	97%	
The goals of my school are made clear.	100%	100%	95%	100%	93%	100%	
All campus staff interact with one another in a way that models social and emotional competence.	*	*	*	*	*	97%	

Overall, my school is a good place to work and learn.+

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+Includes responses from teaching and nonteaching staff.

The school leadership makes a sustained effort to

Clifton

	2012	2013
The use of time in my school	86%	94%
Facilities and resources	86%	94%
Community support and involvement	86%	94%
Managing student conduct	86%	94%
Teacher leadership	86%	94%
School leadership	86%	88%
Professional development	86%	94%
Instructional practices and support	86%	88%
New teacher support	86%	94%
Achievement press	* 83%	88%

Achievement Press

Clifton

ALL
SP
2016

2011 2012 2013

The school sets high standards for academic performance.

97%

Teachers in this school believe that their students

Managing Student Conduct

	Clifton			ALL SP 2016
	2011	2012	2013	
Students at this school understand expectations for their conduct.+		93%	97%	
		93%	94%	
		93%	100%	
		90%	97%	
		93%	97%	
		96%	94%	
		97%	100%	
		93%	97%	

Instructional Practice and Support

ALL
SP
2016

	Clifton			
	2011	2012	2013	2014
Teachers in this school use assessment data to inform their instruction.	86%	86%	92%	90%
Teachers work in professional learning communities to develop and align instructional practices.	83%	100%	100%	100%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.	86%	83%	100%	90%
Teachers are encouraged to try new things to improve instruction.	100%	100%	100%	100%
Teachers at my school are assigned classes that maximize their likelihood of success with students.	83%	100%	100%	100%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).	100%	100%	100%	90%

Community Support and Engagement

ALL
SP
2016

	Clifton		
	2011	2012	2013
Parents/guardians are influential decision makers in this school.	80%	43%	73%
This school works directly with parents/guardians to improve the educational climate in students' homes.	80%	57%	94%
This school maintains clear, two-way communication with the community.	100%	100%	95%
This school does a good job of encouraging parent/guardian involvement.	86%	71%	95%
Teachers provide parents/guardians with useful information about student learning.	86%	100%	100%
		67%	89%
Parents/guardians support teachers, contributing to their success with students.	71%	50%	88%
Community members support teachers, contributing to their success with students.	71%	100%	100%
The community we serve is supportive of this school.	86%	100%	95%

	87%
	100%
Professional learning opportunities are aligned with the school's improvement plan.	100%
Professional development is differentiated to meet the needs of individual teachers.	87%
Professional development deepens teachers' content knowledge.	87%

88%

80%

Facilities and Resources

	Clifton						ALL SP
	2011	2012	2013	2014	2015	2016	2016
Teachers have sufficient access to appropriate instructional materials.	100%	86%	88%	100%	93%	100%	89%
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	100%	100%	94%	100%	100%	100%	86%
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	100%	100%	100%	100%	100%	100%	88%
Teachers have sufficient training and support to fully utilize the available instructional technology.	67%	71%	82%	90%	100%	100%	84%
Teachers have sufficient access to a broad range of professional support personnel.	57%	86%	94%	100%	100%	100%	86%
The physical environment of classrooms in this school supports teaching and learning.+	100%	100%	86%	97%	100%	100%	92%
The school environment is clean and well maintained.+	97%	100%	95%	94%	98%	100%	96%
Teachers have adequate space to work productively.	71%	100%	88%	100%	100%	100%	85%
Teachers have time available to collaborate with colleagues.	86%	86%	88%	90%	100%	100%	72%

Note. + Includes responses from teaching and nonteaching staff.

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