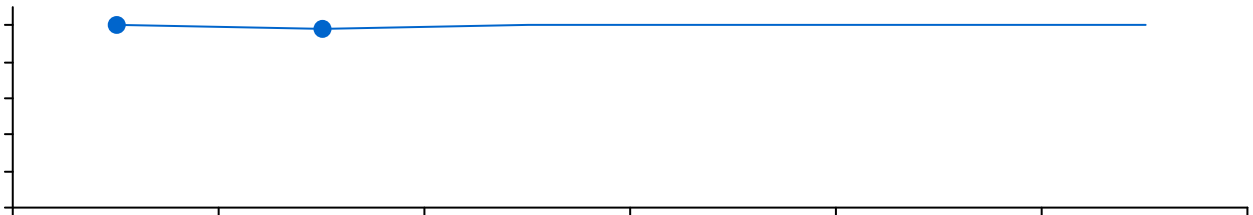




TELL AISD Teaching and Learning Conditions Survey:
Results for 2011 through 2016

Cowan Elementary School



School Leadership

	Cowan						ALL EL
	2011	2012	2013	2014	2015	2016	2016
The faculty and leadership have a shared vision.	98%	92%	100%	100%	100%	98%	90%
Teachers feel comfortable raising issues and concerns that are important to them.	70%	70%	100%	100%	98%	92%	83%
The school leadership consistently supports teachers.	88%	87%	100%	100%	100%	98%	87%
Teachers are held to high professional standards for delivering instruction.	100%	100%	100%	100%	100%	100%	96%
The school leadership facilitates using data to improve student learning.	98%	100%	100%	100%	100%	98%	97%
Teacher performance is assessed objectively.	94%	89%	100%	100%	100%	98%	92%
Teachers receive feedback that can help them improve teaching.	73%	80%	98%	100%	100%	98%	90%
The procedures for teacher evaluation are consistent.	91%	74%	98%	100%	100%	98%	91%
The faculty are recognized for accomplishments.	69%	80%	100%	100%	98%	100%	90%
There is an atmosphere of trust and mutual respect.+	83%	88%	100%	99%	99%	97%	86%
School leadership effectively communicates policy.+	97%	94%	100%	99%	100%	99%	90%
My principal involves faculty in decisions that directly impact the operations of my school.	*	*	100%	98%	100%	98%	87%
My principal clearly defines expectations for our school.	*	*	100%	100%	100%	100%	92%
My principal provides constructive feedback to teachers toward improving their performance.	*	*	98%	98%	100%	96%	89%
My principal has a clearly defined mission and vision for my school.	*	*	100%	100%	100%	100%	93%
My principal encourages cooperation among faculty and staff toward improving student performance.	*	*	100%	100%	100%	94%	95%
Teachers at this school trust the principal to make sound professional decisions about instruction.	*	*	100%	100%	100%	98%	87%
My principal models social and emotional competence in the way that he/she deals with students and faculty on an everyday basis.	*	*	*	*	*	96%	90%

+Includes responses from teaching and nonteaching staff.

Cowan

2013

100%

100%

100%

100%

100%

100%

100%

100%

98%

Achievement press

*

100%

Managing Student Conduct

	Cowan			ALL EL 2016
	2011	2012	2013	
Students at this school understand expectations for their conduct.+		96%	100%	
Students at this school follow rules of conduct.+		91%	100%	
School staff clearly understand policies and procedures about student conduct.**		94%	100%	
Administrators consistently enforce rules for student conduct.+		96%	100%	
Administrators support teach		96%	100%	
		92%	94%	
		98%	100%	
		96%	96%	

Cowan

	2013	2014
Teachers in this school use assessment data to inform their instruction.		100%
Teachers work in professional learning communities to develop and align instructional practices.		98%
Provided supports (i.e., instructional coaching, professional learning communities, etc.) translate to improvements in instructional practices by teachers.		100%
Teachers are encouraged to try new things to improve instruction.		100%
Teachers at my school are assigned classes that maximize their likelihood of success with students.		98%
Teachers have autonomy to make decisions about instructional delivery (i.e., pacing, materials and pedagogy).		96%

An appropriate amount of time is provided for professional development.	92%
Professional development offerings are data driven.	100%
Professional learning opportunities are aligned with the school's improvement plan.	100%
Professional development is differentiated to meet the needs of individual teachers.	96%
Professional development deepens teachers' content knowledge.	98%
Teachers are encouraged to reflect on their own practice.	100%
Follow up is provided from professional development in this school.	96%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	96%
Professional development is evaluated and results are communicated to teachers.	89%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	100%
	100%

Facilities and Resources

ALL
EL
2016

	Cowan			
	2011	2012	2013	2014
Teachers have sufficient access to appropriate instructional materials.	92%	92%	94%	
Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.	94%	96%	100%	
Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens,	86%	96%	94%	
Teachers have sufficient training and support to fully utilize the available instructional technology.	90%	79%	86%	
Teachers have sufficient access to a broad range of professional support personnel.	96%	90%	98%	
The physical environment of classrooms in this school supports teaching and learning.+	97%	98%	88%	
The school environment is clean and well maintained.+	100%	91%	96%	
Teachers have adequate space to work productively.	92%	94%	100%	