



# TELL AISD Staff Working Conditions Survey: Results for 2011-2013

## Crockett High School

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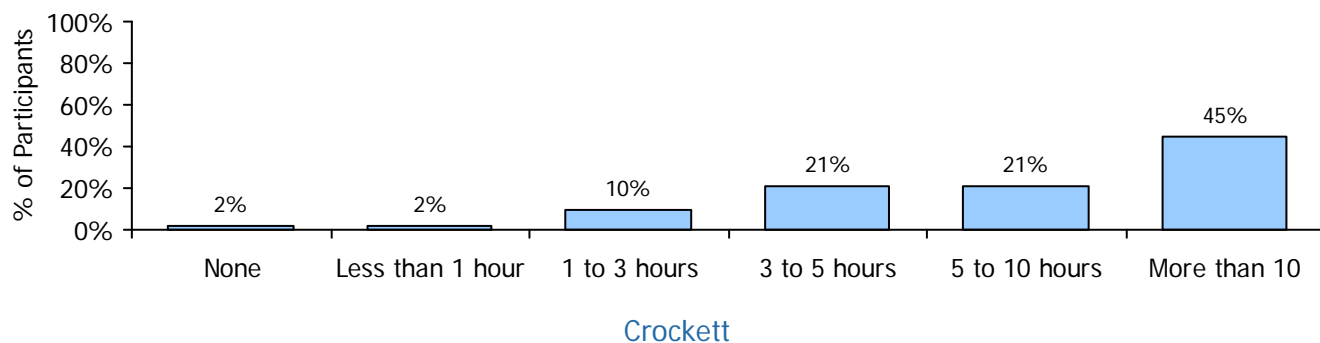
To do their jobs well, educators need supportive school environments where they are valued, are trusted, and can collaborate to improve instruction. The Teaching, Em

## General School Climate

	2011	Crockett 2012	2013	All HS 2013
All campus staff are friendly to each other.	80%	83%	77%	83%
All campus staff exhibit pride in their affiliation with the school.	78%	81%	86%	87%
All campus staff are willing to go out of their way to help.	78%	78%	80%	81%
All campus staff accomplish their jobs with enthusiasm.	66%	67%	75%	76%
All campus staff are committed to their jobs.	75%	78%	79%	83%
The goals of my school are made clear.	91%	92%	91%	91%

## Use of Time

In an average week, how many hours do you spend on school-related activities outside of the regular school work day (before or after school, and/or on weekends)?



	2011	Crockett 2012	2013	All HS 2013
Class sizes are reasonable such that teachers have the time available to meet the needs of all students.	50%	31%	43%	50%
Teachers have time available to collaborate with colleagues.	68%	79%	69%	72%
The non instructional time provided for teachers in my school is sufficient.	45%	48%	54%	60%



		Crockett		
		2012	2013	
The use of time in my school			71%	76%
Facilities and resources			74%	84%
Community support and involvement			83%	89%
Managing student conduct			62%	77%
Teacher leadership			87%	87%
School leadership			80%	84%
Professional development			89%	88%
Instructional practices and support		89%	86%	88%
New teacher support		72%	76%	83%
Achievement Press	*	91%	89%	87%



## Professional Development

	2011	Crockett		ALL HS
		2012	2013	2013
Sufficient resources are available for professional development.	77%	79%	83%	84%
An appropriate amount of time is provided for professional development.	80%	78%	76%	81%
Professional development offerings are data driven.	79%	87%	90%	87%
Professional learning opportunities are aligned with the school's improvement plan.	91%	88%	89%	92%
Professional development is differentiated to meet the needs of individual teachers.	76%	57%	67%	65%
Professional development deepens teachers' content knowledge.	59%	58%	68%	67%
Teachers are encouraged to reflect on their own practice.	94%	91%	93%	91%
Follow up is provided from professional development in this school.	72%	56%	74%	69%
Professional development provides ongoing opportunities for teachers to work with colleagues to refine teaching practices.	70%	76%	82%	80%
Professional development is evaluated and results are communicated to teachers.	52%	51%	63%	64%
Professional development enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	77%	81%	88%	82%
Professional development enhances teachers' abilities to improve student learning.	82%	86%	88%	85%

### Campus and District Professional Development

	2013	
	At my campus	In the district
PD is differentiated to meet the needs of individual teachers.	63%	58%
PD deepens teachers' content knowledge.	61%	63%
PD enhances teachers' abilities to implement instructional strategies that meet diverse student learning needs.	82%	76%
PD enhances teachers' abilities to improve student learning.	79%	74%

## Instructional Practice and Support

	2011	Crockett 2012	2013	ALL HS 2013
State and local assessment data are available in time to impact instructional practices.	72%	77%	67%	
Teachers in this school use assessment data to inform their instruction.	93%	94%	98%	
Teachers work in professional learning communities to develop and align instructional practices.	96%	96%	98%	
Provided supports (i.e., instructional coaching, professional learning .84 98%	84%	98%	93%	
	91%	93%	89%	
	60%	58%	66%	
	79%	72%	68%	

## Community Support and Engagement

	2011	Crockett 2012	2013	ALL HS 2013
Parents/guardians are influential decision makers in this school.	44%		51%	
This school works directly with parents/guardians to improve the educational climate in students' homes.	72%		72%	
This school maintains clear, two-way communication with the community.	86%		86%	
This school does a good job of encouraging parent/guardian involvement.	78%		73%	
Teachers provide parents/guardians with useful information about student learning.	88%		95%	
			71%	
Parents/guardians support teachers, contributing to their success with students.	60%		75%	
Community members support teachers, contributing to their success with students.	65%		78%	
The community we serve is supportive of this school.	76%		90%	

2011	2012	2013	ALL HS 2013
	79%	74%	
	59%	59%	
	75%	66%	
	62%	60%	
	72%	68%	
	69%	64%	
	96%	96%	
	70%	77%	

## Achievement Press

	2011	Crockett 2012	2013	ALL HS 2013
The school sets high standards for academic performance.	87%			
Teachers in this school believe that their students have the ability to achieve academically.	95%			
Parents exert pressure to maintain high standards.	33%			
Achievement is recognized and acknowledged by the school.	92%			
Parents press for school improvement.	50%			
Students in this school can achieve the goals that have been set for them.	96%			
Students respect others who get good grades.	71%			
Students seek extra work so they can get good grades.	42%			